

Introduction to THE MATCH

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Medicine

Why now?

- Information is helpful
- Ease tension
- Prepare for the process
- Identify what you can do now

San Francisco Match

Match Calendar

[Home](#) [Match Calendar](#)



| Specialty | Applicant registration begins | CAS target/deadline date | Rank list submission deadline | Results released to programs | Results released to applicants | Results released to medical schools | Post-match vacancies posted on | Training position starts |
|-----------------|-------------------------------|--------------------------|-------------------------------|------------------------------|--------------------------------|-------------------------------------|--------------------------------|--------------------------|
| Neurotology | Monday, Jan 12, 2015 | N/A | Thursday, Oct 1, 2015 | Thursday, Oct 8, 2015 | Thursday, Oct 8, 2015 | Thursday, Oct 8, 2015 | Friday, Oct 9, 2015 | July 2016 |
| Ophthalmology | Monday, June 1, 2015 | Wednesday, Sep 2, 2015 | Tuesday, Jan 5, 2016 | Tuesday, Jan 12, 2016 | Wednesday, Jan 13, 2016 | Tuesday, Jan 12, 2016 | Thursday, Jan 14, 2016 | July 2017 |
| Plastic Surgery | Monday, Aug 4, 2014 | Wednesday, Nov 12, 2014 | Tuesday, May 5, 2015 | Tuesday, May 12, 2015 | Tuesday, May 12, 2015 | Tuesday, May 12, 2015 | Thursday, May 14, 2015 | July 2016 |

Timeline

Year 1

- Track your actions/projects
- Honors/Awards/Scholarships
- *Careers in Medicine*

Year 2

- Prepare for USMLE Step 1
- Track your actions/projects
- Honors/Awards/Scholarships
- *Careers in Medicine*

Year 3

- ERAS tokens
- Request LsOR
- MSPE Unique Characteristics
- USMLE Step 2 CK & CS

Year 4

- Apply
- USMLE Step 2 CK & CS

Fourth Year Timeline

May of year 3
ERAS tokens

September

Register for
The Match

October

MSPE
(dean's letter)

Oct-Jan

Interviews

mid Jan

Rank order
list

Feb

Certify
ROL

March

SOAP

Match Day

1. Name _____

What name do you want used throughout the letter (i.e. Robert or Bob; Kimberly or Kim; Smith-Jones or Jones, etc)? _____

2. City/town/state where you grew up? (If you lived in more than one place - indicate them all; your ages while living at each; and the approximate population). _____

3. Family background, including number of siblings, your birth order and parents' occupations: _____

4. What influenced you or first prompted you to consider medicine as a career? _____

5. What would you consider to be important life experiences, or notable activities you had that "molded you into what you are today"? _____

6. Please list any college honors: _____

7. Please account for any time, longer than a summer, between high school and college or between college and medical school: _____

8. During the summer between Years 1 & 2 of medical school, what did you do? (e.g., Breen externship, where? Or NHSC SEARCH, where? Research, describe, other?). _____

9. The MSPE will include your general performance during the first two years and for the 3rd year, your cumulative percentage and rank will be included. Are there any extenuating circumstances you would like noted in the letter? (e.g., a death in the family; an illness; divorce; etc). Yes _____ No _____
If yes, explain: _____

10. Did you receive School of Medicine scholarships (academic-based?), and did you receive any others (outside of SMHS)? _____

11. Please list any awards, presentations, and/or publications during medical school or any research activities: _____

12. Do you wish to include? _____

Marital Status (including engagement): _____

Spouse's or fiancé's name and occupation: _____

Name and Ages of Children (as of October 1, 2013): _____

13. What do you like to do in your spare time/leisure time? _____

14. ORGANIZATIONS:

What, if any, organizations do you belong to? (e.g., AAFP, AMA, AMSA, AMWA, CMDA, DOC, INMED Student Organization, PHR, other specialty organizations/interest groups; organizations outside the medical school such as National Guard; research associations), etc. _____

List any offices held or committee service (both School of Medicine and Organizations): _____

List organizational activities and offices, if any (e.g., AMWA's annual Sharon Lambeth Walk/Run for Breast Cancer; health fairs; Special Olympics volunteer; AMSA's Elementary School Science Day; Pre-Med Day; DOC Presentations; Spring break service trips; Student Council; attending National meetings as a UNDSMHS rep; other Committees; Talent Show; etc.) _____

15. The MSPE requires a section entitled **Unique Characteristics**. Please list anything about yourself which should be included: _____

16. Is there anything else you think I should know about you? _____

Note: If you have other comments or questions, please note them. You also may want to list your perceived strengths and weaknesses/challenges. **IF** you have drafted a CV or personal statement, please attach a copy.

PLEASE list your 4th year campus, your electives, and you're A-I's in order. If any are out of state, please note the facility and city/state (ie, Diagnostic Radiology, Mayo Medical School, Rochester, MN):

Awards and Honors

- Alpha Omega Alpha
- Gold Humanism Honor Society

Medical Student Performance Evaluation (MSPE)

- Identifying Characteristics
- Unique Characteristics
 - Family
 - Path to medicine
 - Organizations/offices
 - Honors/Awards/Scholarships
- Academic History
 - Time to Graduation
 - Remediate
 - Adverse actions
- Academic Progress
 - Years 1 and 2
 - Required clerkships
 - Class rank
 - Total % for year 3
 - NBME scores
 - Fourth Year
- Summary
- Attached information

MEDICAL STUDENT PERFORMANCE EVALUATION

For

1st, middle, last Name

October 1, 2014

IDENTIFYING INFORMATION

Mr. Ms. 1st, Middle & last is a fourth year student at the University of North Dakota School of Medicine and Health Sciences in Grand Forks, North Dakota.

UNIQUE CHARACTERISTICS

ACADEMIC HISTORY

Date of Initial Matriculation in Medical School: August 1, 2011

Date of Expected Graduation from Medical School: May 9, 2015

Ms. Mr. Last Name will complete the medical school curriculum in a four year time period.

Was the student required to repeat or otherwise remediate any coursework during his/her medical education? No

Was the student the recipient of any adverse action(s) by the medical school or its parent institution? No

ACADEMIC PROGRESS

Patient Centered Learning (Basic Science) and Introduction to Patient Care

1st name successfully completed the initial two years of medical school, attending on a full-time basis. Students are not ranked and grading is Satisfactory/Unsatisfactory only during the first year while Honors may be earned for second year courses. *1st Name's* performance was evaluated as () throughout the first two years. The final (Block IV) first year facilitator wrote:

“facilitator comments here”

1st Name earned a grade of “Honors” for the XXX of the second year. At the end of the second year, the evaluation indicated:

“facilitator comments here”

Required Clinical Clerkship, Acting Internship, and Clinical Elective Record

Representative faculty comments from the required third year clerkships taken to date follow. They are listed in the order completed by the student. In the third year, *1st name ??? ranked number ??? out of 58 students in his / her class. He She compiled a cumulative third year percentage score of ____.*

Working with a classmate, he she completed a research project entitled, “.....”

6 clerkships in chronological order (Eight weeks each in length) Comments are edited for redundancy with a focus on summative rather than formative assessment.

FOR EXAMPLE

Surgery – Satisfactory / Honors

1st Name earned a final course percentage grade of 92.0. 1st Name earned a national percentile on the SHELF exam of 92.0. 1st Name was evaluated by ... over an eight-week period. Comments include:

“evaluation comments here”

Fourth Year

1st name has developed a senior year elective schedule aimed at strengthening his/her knowledge and skills in preparation for residency training. His Her elective schedule includes: *(insert rotations here)*.

USMLE Requirement

The School requires successful completion of USMLE Steps 1 and 2 Clinical Knowledge for graduation. *Step 2 Clinical Skills also must be taken. 1st Name passed the Step 1 examination with a score of ????. 1st Name passed the Step 2 Clinical Knowledge examination with a score of ????. He She passed his her Step 2 Clinical Skills examination as well. (Ø results yet)*

SUMMARY

During the first two years of medical school, *1st name* obtained a solid understanding of basic biomedical concepts and was able to synthesize large amounts of information, effectively applying science concepts to clinical problems and integrating the concepts across disciplines. In the clinical years, the faculty evaluations were (Dictated).

Based on a review of his her entire medical school record to date, *1st Name's* overall medical school performance has *been ()* in comparison to his her peers at this institution.

Sincerely,

**Summary of Performance: Patient-Centered Learning (Basic Science),
Clinical Clerkships and Overall**

[Redacted] as compared to the class of 55 (Yr 01); 55 (Yr 02); and 58 (Yr 03)

| Appendix A: Patient-Centered Learning (PCL) Curriculum (Basic Science) | % Honors | % Satisfactory | % Unsatisfactory | Student's Grade |
|---|----------|----------------|------------------|-----------------|
|---|----------|----------------|------------------|-----------------|

First Year:

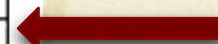
| | | | | |
|---|-----|-----|---|---|
| Orientation: Patient Centered Learning | N/A | 100 | 0 | S |
| Block I: Functional Biology of Cells and Tissues and Introduction to Patient Care I | N/A | 100 | 0 | S |
| Block II: Biology of Organ Systems I and Introduction to Patient Care II | N/A | 100 | 0 | S |
| Block III: Biology of Organ Systems II and Introduction to Patient Care III | N/A | 100 | 0 | S |
| Block IV: Biology of the Nervous System and Introduction to Patient Care IV | N/A | 100 | 0 | S |

Second Year:

| | | | | |
|--|------|------|-----|---|
| Block V: Introduction to Pathobiology and Introduction to Patient Care V | 10.9 | 87.3 | 1.8 | S |
| Block VI: Pathobiology I and Introduction to Patient Care VI | 23.6 | 74.6 | 1.8 | S |
| Block VII: Pathobiology II and Introduction to Patient Care VII | 14.5 | 85.5 | 0 | S |
| Block VII: Pathobiology III and Introduction to Patient Care VIII | 5.5 | 94.5 | 0 | S |
| Inter Professional Health Care | N/A | 100 | 0 | S |

| Appendix B: Required Clerkships | % Honors | % Satisfactory | % Unsatisfactory | Student's Grade |
|--|----------|----------------|------------------|-----------------|
| Family Medicine | 20.7 | 79.3 | 0 | S |
| Internal Medicine | 19.3 | 80.7 | 0 | H |
| Obstetrics & Gynecology | 19.0 | 81.0 | 0 | S |
| Pediatrics | 20.7 | 79.3 | 0 | S |
| Psychiatry | 10.3 | 89.7 | 0 | S |
| Surgery | 12.1 | 84.5 | 3.4 | H |

| Appendix C: Overall Medical School Performance | Outstanding 20% | Excellent 30% | Very Good 40% | Good 10% |
|---|-----------------|---------------|---------------|----------|
| [Redacted] Performance | | | | |



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| | | | | |
|---|-----|-----|---|---|
| Orientation: Patient Centered Learning | N/A | 100 | 0 | S |
| Block I: Functional Biology of Cells and Tissues and Introduction to Patient Care I | N/A | 100 | 0 | S |
| Block II: Biology of Organ Systems I and Introduction to Patient Care II | N/A | 100 | 0 | S |
| Block III: Biology of Organ Systems II and Introduction to Patient Care III | N/A | 100 | 0 | S |
| Block IV: Biology of the Nervous System and Introduction to Patient Care IV | N/A | 100 | 0 | S |

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| | | | | |
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|---|-----------------|---------------|---------------|----------|
| Performance | X | | | |

LOR

- Read program instructions
- Pay attention to the number of letters
- Do not go over the listed amount unless a *very* good reason
- May need department chair
- May need from that specialty area

LOR

- Read program instructions
- Ask at the end of the rotation
- Ask for a *strong* letter
- Ask in person
- Look at evaluations
- Make sure they will do it
- Send reminder email
- Talk to your campus dean

LOR

- Read program instructions
- Ask at the end of the rotation
- Cover letter thanking them
- Reasons for applying to specialty
- Anecdotes/Stories
- CV
- Personal Statement
- Clerkship Evaluation
- Write up or other assignment given high marks
- Contact information
- Deadline

LOR

- Read program instructions
- Ask at the end of the rotation

DO:

- Waive the right to see the letter
- Write a thank you note

DO NOT:

- Procrastinate!!
- Write your own letter

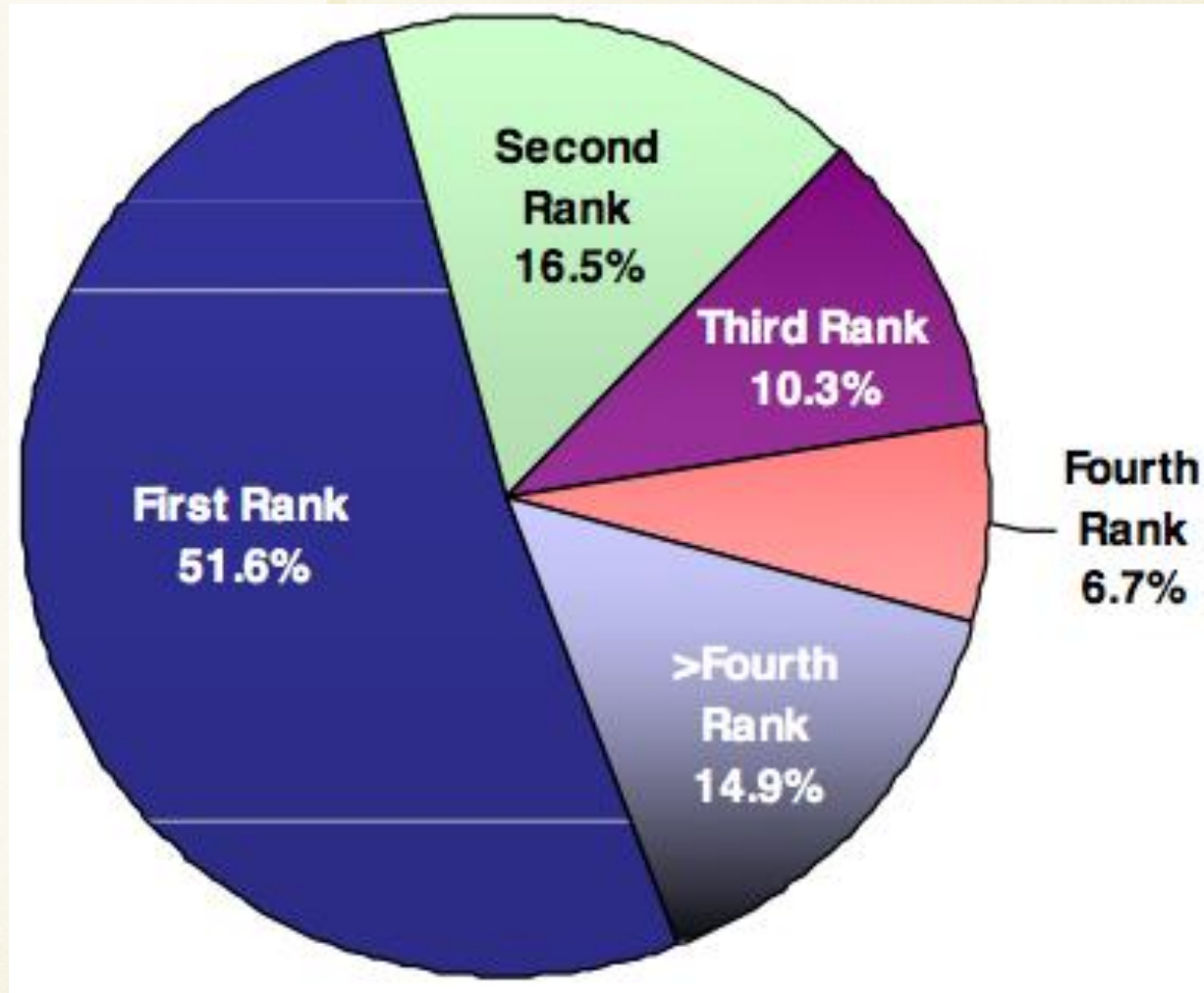
ERAs

- Electronic Residency Application-process
- Letters of recommendation are uploaded through this program
- Applications are downloaded from this program

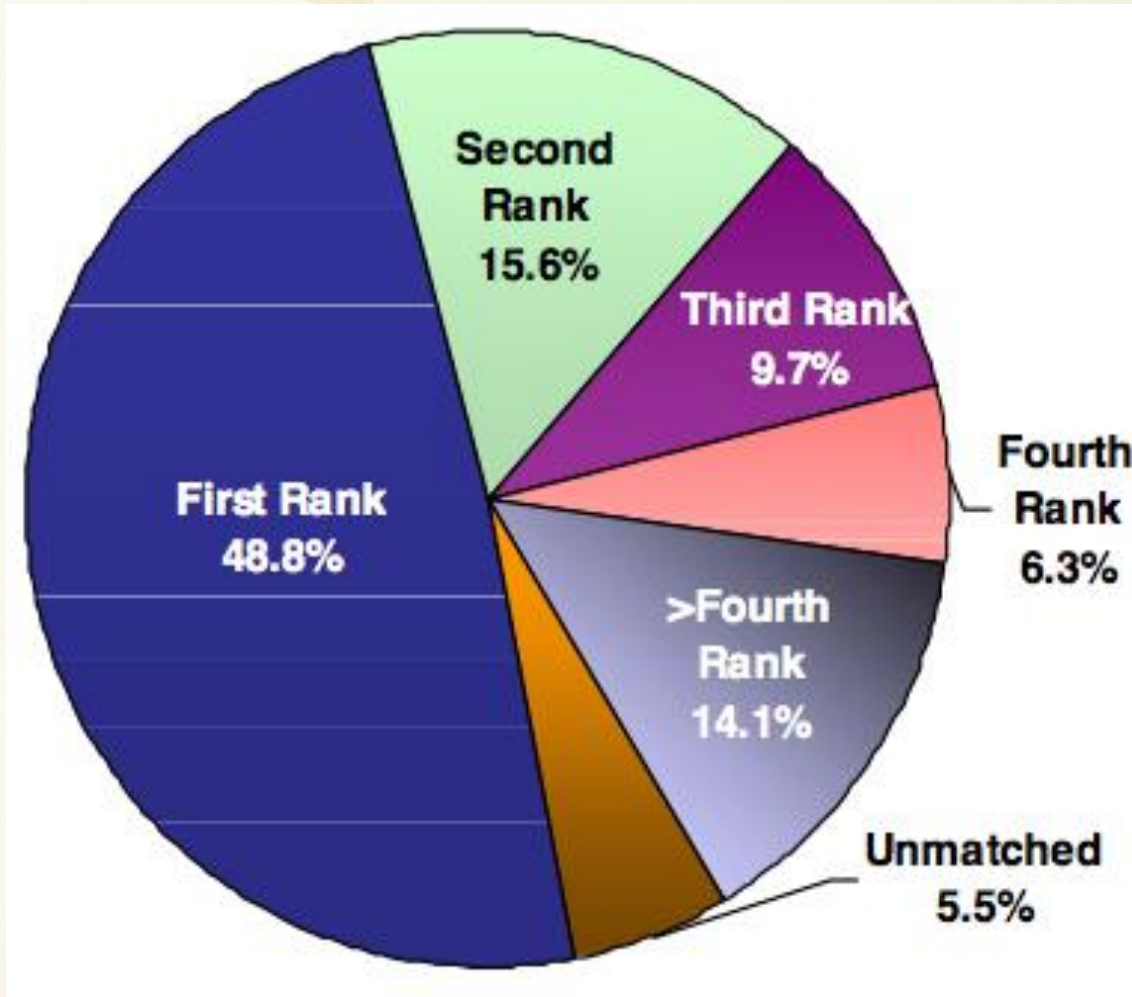
NRMP

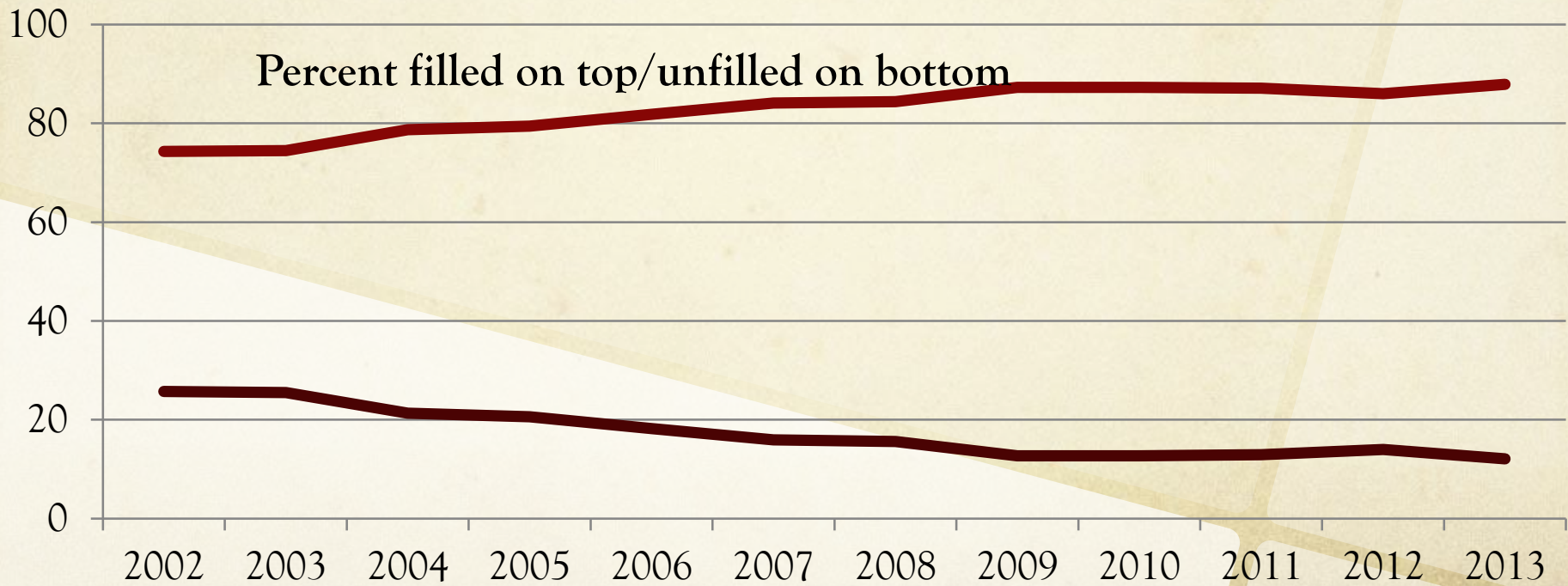
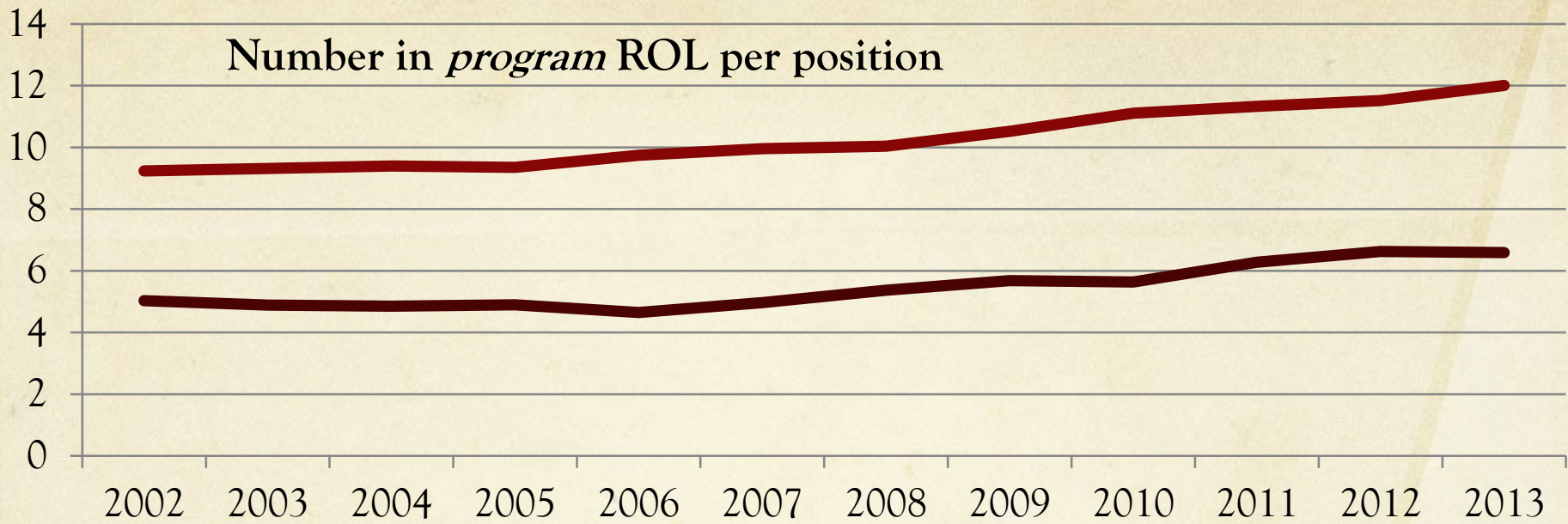
- This is the National Residency Match Program
 - Different from the application program (ERAS)
 - Must register for both
- This is a binding contract

Matched US Senior Applicants



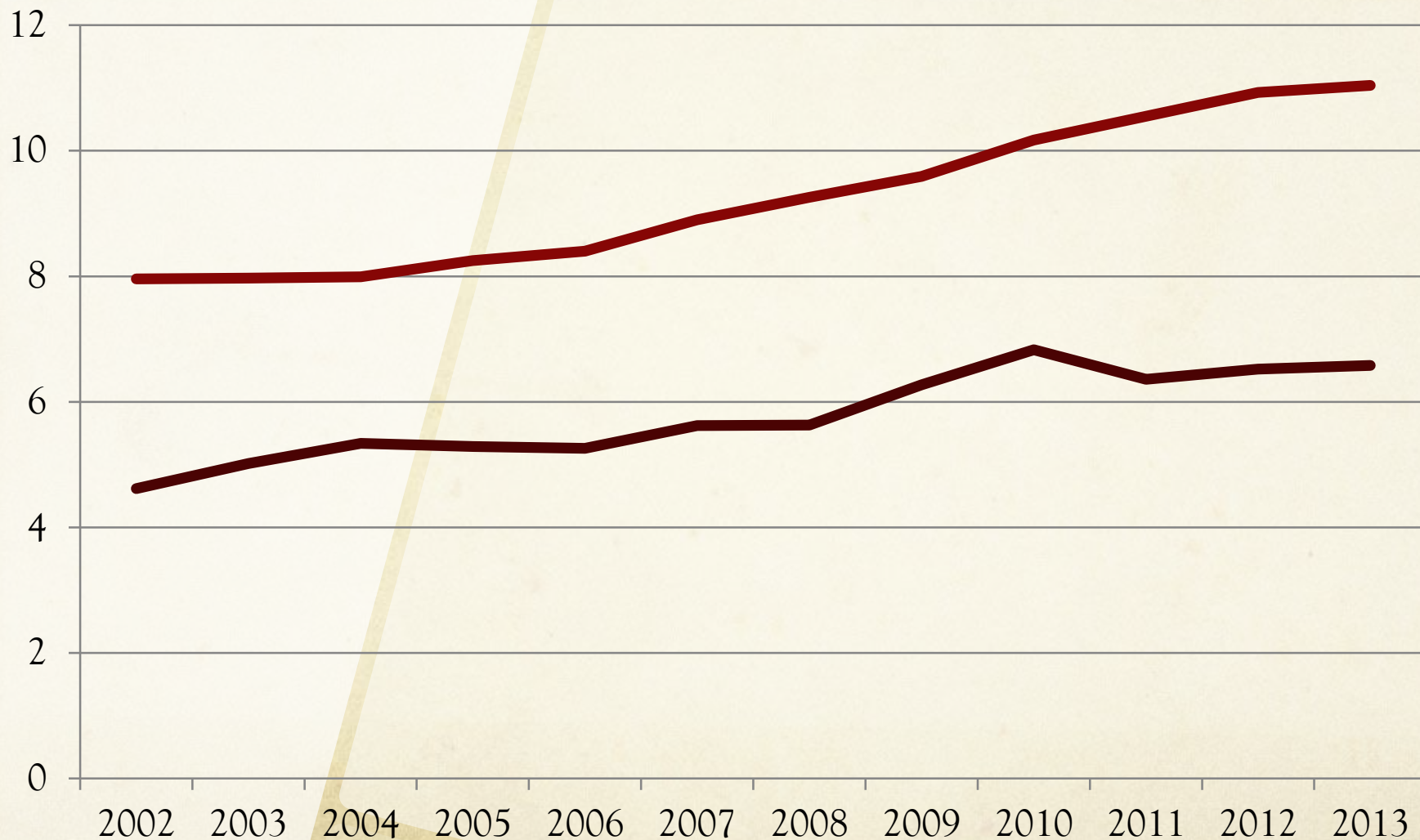
All US Senior Applicants





US SENIORS APPLICANT DATA

Number of programs on Rank Order List



US SENIORS APPLICANT DATA MATCHED VS. UNMATCHED

