

THE MSPE

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MEDICAL STUDENT PERFORMANCE EVALUATION

Letter of evaluation

Comes from evaluations

NOT a letter of recommendation

You will get to see it

MSPE

Introduction

Personal information

Time to completion

Professionalism

Years 1 and 2

Identifying Information

Unique Characteristics

Academic History

Date of Initial Matriculation in Medical School:

Date of Expected Graduation from Medical School:

Was the student required to repeat or otherwise remediate any coursework during his/her medical education?

Was the student the recipient of any adverse action(s) by the medical school or its parent institution?

Academic Progress

Patient Centered Learning (Basic Science) and Introduction to Patient Care

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Curriculum description

Evaluation Compilation

Class Rank

Epidemiology Project

Every course in order

Clinical Clerkship

Third Year Required Clerkships and Epidemiology Project

XXXX chose to complete the third year requirements through traditional clerkships. This consists of completing two weeks of Neurology, six weeks of Psychiatry and eight weeks in each of Surgery, Family Medicine, Internal Medicine, Pediatrics and OB/Gyn on one of the four community campuses. Four weeks of one of the rotations must be completed in a rural community. *(This is the paragraph for a traditional student-ROME and MILE have different paragraphs)*

Faculty comments from the required third year clerkship are found below. Comments are verbatim and edited for redundancy, sentence structure and readability. The clerkships are listed in the order completed by the student. NBME Shelf examination scores above the 50th percentile are also listed.

XXXX ranked number # of ## students. He/She compiled a cumulative third year percentage score of %%.

XXX is working with two classmates on a research project titled "XXX"

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Curriculum description

Evaluation Compilation

Class Rank

Epidemiology Project

Every course in order

Clinical Clerkship

Third Year Required Clerkships and Epidemiology Project

Traditional clerkships:

XXXX chose to complete the third year requirements through traditional clerkships. This consists of completing two weeks of Neurology, six weeks of Psychiatry and eight weeks in each of Surgery, Family Medicine, Internal Medicine, Pediatrics and OB/Gyn on one of the four community campuses. Four weeks of one of the rotations must be completed in a rural community.

MILE:

XXX chose to complete the third year requirements in Minot Integrated Learning Experience (MILE). MILE is offered at the Minot, ND campus and is a year-long integrated longitudinal clinical experience where students are closely monitored to assure that they are meeting the requirements for all seven clerkships.

ROME:

XXX chose to complete the third year requirements through the Rural Opportunity in Medical Education (ROME). ROME consists of completing four weeks on one of the four community campuses in Surgery, Internal Medicine, OB/Gyn, and Pediatrics, two weeks of Neurology and six weeks of Psychiatry. The remainder of the requirements including the entire Family Medicine clerkship are completed in a longitudinal integrated format (about 24 weeks) in a rural community.

Faculty comments from the required third year clerkship are found below. Comments are verbatim and edited for redundancy, sentence structure and readability. The clerkships are listed in the order completed by the student. NBME Shelf examination scores above the 50th percentile are also listed.

XXXX ranked number # of ## students. He/She compiled a cumulative third year percentage score of %%.

XXX is working with two classmates on a research project titled "XXX"

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Fourth year

probably

inaccurate

Step Scores

Fourth Year

XXXX has developed a senior year elective schedule aimed at strengthening his knowledge and skills in preparation for residency training. His elective schedule includes: [list of course work]

USMLE Requirement

The School requires successful completion of USMLE Steps 1 and 2 Clinical Knowledge and Clinical Skills for graduation. XXXX passed the Step 1 examination with a score of ###. He/She also passed the Step 2 Clinical Knowledge examination with a score of ### as well as the Step 2 Clinical Skills examination.

Academic Summary

During the first two years of medical school, XXXX obtained a solid understanding of basic biomedical concepts and was able to synthesize large amounts of information, effectively applying science concepts to clinical problems and integrating the concepts across disciplines. In the clinical years, the evaluations were:

???

Based on the review of his entire medical school record to date, XXXX's overall medical school performance has been outstanding (this is calculated by looking at all three years) compared to his peers at this institution.

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Remember

Signed by campus dean and student affairs dean

You get to read it

- In pieces
- Each evaluation
- It may change
- Partnership

You get to make suggestions

- Can't change what the evaluation says
- Can't change the explanation paragraphs

PERFORMANCE SUMMARY

Appendix A

Every class

Years 1 and 2

Summary of Performance: Patient Centered Learning (Basic Science), Clinical Clerkships, Overall

John as compared to the class of ## (Yr 01 – 20xx); 73 (Yr 02 – 20xx); and 72 (Yr 03 – 20xx)

Appendix A: Patient-Centered Learning (PCL) Curriculum (Basic Science):

First Year:	Honors	Satisfactory	Unsatisfactory	Satisfactory / Unsatisfactory	No Grade / Incomplete	Student's Grade
Orientation: Patient Centered Learning	N/A	97.26 % (71)	0.00 % (0)	0.00 % (0)	2.74 % (2)	S

Second Year:	Honors	Satisfactory	Unsatisfactory	Satisfactory / Unsatisfactory	No Grade / Incomplete	Student's Grade
Block V: Introduction to Pathobiology and Introduction to Patient Care V	21.92 % (16)	75.34 % (55)	0.00 % (0)	0.00 % (0)	2.74 % (2)	H

PERFORMANCE SUMMARY

Appendix B
Every clerkship
Year 3

Clerkships	Honors	Satisfactory	Unsatisfactory	Satisfactory / Unsatisfactory	No Grade	Student's Grade
Family Medicine	26.03 % (19)	73.97 % (54)	0.00 % (0)	0.00 % (0)	0.00 % (0)	H
Internal Medicine	10.96 % (8)	80.82 % (59)	0.00 % (0)	6.85 % (5)	1.37 % (1)	H
Neurology	36.99 % (27)	61.64 % (45)	0.00 % (0)	0.00 % (0)	1.37 % (1)	H

PERFORMANCE SUMMARY

APPENDIX C

Outstanding
20%

Excellent
30%

Very Good
40%

Good
10%

John's Performance

X

THE MSPE QUESTIONNAIRE

1. Name _____

What name do you want used throughout the letter (i.e. Robert or Bob; Kimberly or Kim; Smith-Jones or Jones, etc)?

2. City/town/state where you grew up? (If you lived in more than one place - indicate them all; your ages while living at each; and the approximate population).

3. Family background, including number of siblings, your birth order and parents' occupations:

4. What influenced you or first prompted you to consider medicine as a career?

5. What would you consider to be important life experiences, or notable activities you had that “molded you into what you are today”?

6. Please list any college honors:

7. Please account for any time, longer than a summer, between high school and college or between college and medical school:

8. During the summer between Years 1 & 2 of medical school, what did you do? (e.g., Breen externship, where? Or NHSC SEARCH, where? Research, describe, other?).

9. The MSPE will include your general performance during the first two years and for the 3rd year, your cumulative percentage and rank will be included. Are there any extenuating circumstances you would like noted in the letter? (e.g., a death in the family; an illness; divorce; etc.). Yes _____ No _____

If yes, explain: _____

—

10. Did you receive School of Medicine scholarships (academic -based?), and did you receive any others (outside of SMHS)?

11. Please list any awards, presentations, and/or publications during medical school or any research activities:

12. Do you wish to include?

- Marital Status (including engagement): _____
- Spouse's or fiancé's name and occupation: _____
- Name and Ages of Children (as of October 1): _____

13. What do you like to do in your spare time/leisure time?

14. ORGANIZATIONS:

What, if any, organizations do you belong to? (e.g., AAFP, AMA, AMSA, AMWA, CMDA, DOC, INMED Student Organization, PHR, other specialty organizations/interest groups; organizations outside the medical school such as National Guard; research associations), etc.

List organizational activities and offices, if any (e.g., AMWA's annual Sharon Lambeth Walk/Run for Breast Cancer; health fairs; Special Olympics volunteer; AMSA's Elementary School Science Day; Pre-Med Day; DOC Presentations; Spring break service trips; Student Council; attending National meetings as a UNDSMHS rep; other Committees; Talent Show; etc.)

15. The MSPE requires a section entitled **Unique Characteristics**. Please list anything about yourself which should be included:

Note: If you have other comments or questions, please note them. You also may want to list your perceived strengths and weaknesses/challenges. **IF** you have drafted a CV or personal statement, please attach a copy.

PLEASE list your 4th year campus, your electives, and you're A-I's in order. If any are out of state, please note the facility and city/state (ie, Diagnostic Radiology, Mayo Medical School, Rochester, MN) Return this section to cindy.stromme@med.und.edu

TAKE HOME MESSAGES

Get to know your campus dean

Read your emails

Read the MSPE drafts

Address any questionable evaluation comments when you get them

Keep track of what you do