

PT 561 SEMINAR IN PHYSICAL THERAPY

DESCRIPTION: This course serves to focus student attention toward graduate study in Physical Therapy. Explore and discuss areas of interest for students and faculty.

DEPARTMENT OF PHYSICAL THERAPY

INSTRUCTOR(S): Sue Jenö, Michelle LeBrecque, Schawnn Decker; All Faculty participate

CREDIT HOURS: One (1) credit hour

CLOCK HOURS: Lecture/Lab: Thursday 1-5 pm

COURSE OBJECTIVES:

1. The student will demonstrate accurate, efficient performance of examination, evaluation, and intervention skills related to patient care. Skills will be assessed using client scenarios.
2. Students will demonstrate physical therapy knowledge and critical thinking skills to analyze and evaluate patient-based multiple choice exam items and case scenarios using individual and team-based approaches.

COURSE PREREQUISITES: Registered in Professional Physical Therapy curriculum.

TEACHING METHODS AND CURRICULUM PRACTICE MODEL: Teaching methods in this course include lecture, laboratory, case scenario, and use of reflection. The above objectives contribute to the Practice Model Components of Patient/Client Care:

Screening/Evaluation/Progression/Discharge; Patient/Client Care: Physical Therapy Intervention; and Communication.

METHODS FOR EVALUATION: Written examinations may include true/false, multiple choice, multiple-multiple choice, matching, completion, short answer, and/or essay questions. Multiple individual and team based examinations are scheduled. Students will complete written case studies on specific topics. Practical exam via electronic evaluation and intervention for a client encompassing all programmatic didactic is scheduled.

OUTLINE OF CONTENT AND REQUIRED/RECOMMENDED READINGS:

See course schedule attached.

EXAMINATIONS: Students are expected to pass written and laboratory examinations. Passing scores for written and laboratory exams are 76% and 80% respectively. Failure to successfully complete a laboratory examination will result in one retake examination to demonstrate proficiency. Inability to obtain a passing score on two attempts will result in an immediate referral to the UND PT Scholastic Standards Committee. See the UND-PT *Scholastic Standards* document for further reference.

ATTENDANCE: Class attendance is expected 100% of the time. Students must first attempt to notify the instructor by phone or in person for any absences. The student must also contact the instructor directly through e-mail or written documentation for any absences.

MAKE UP WORK/EXAMINATIONS: If an absence is anticipated, make up examinations should be completed *prior* to the absence. If an absence is unanticipated, arrangements for make-up examinations must be made *by the student within three days* of the student's return to classes. **Students will be assigned additional coursework for all absences.** Students will not be allowed to make-up in-class quizzes/projects due to an absence.

FINAL GRADE COMPOSITION:

GRADING:

Attendance/Participation	25%
Assignments/Quizzes	25%
Completion of Telehealth Certification	50%

Final grade will be determined as follows:

90-100%	A
80-89.9%	B
76-79.9%	C
<76%	

ACADEMIC INTEGRITY: In accordance with the rules concerning scholastic dishonesty in the *Code of Student Life** at the University of North Dakota, I affirm that I understand these rules and I agree to comply with them.

I will not:

- a) receive any additional information or assistance for any exam other than what was provided during class or approved tutor sessions
- b) copy from another student's test
- c) collaborate with or seek aid from another student who may have previously taken the exam
- d) knowingly use, buy, sell, steal, or solicit in whole or in part the contents of any exam
- e) bribe another person to obtain information about any exam

Department of Physical Therapy Honor Code Pledge:

"Upon my honor as a professional student in the physical therapy program at the University of North Dakota, I pledge that I will not give nor receive unauthorized aid on written examinations, laboratory practical examinations, written assignments, take home assignments or clinical assignments"

Examination disclaimer: "I affirm that I have adhered to the Honor Code in this assignment"

A. Forms of Academic Dishonesty. Academic dishonesty includes, but is not limited to:

1. Copying or distributing examination items
2. During testing, using crib notes or various forms of technology not authorized by faculty
3. Copying another student's written paper or examination, with or without their knowledge
4. Helping someone else cheat on a test
5. Communicating or collaborating during a test by electronic means such as instant messaging, telephone, texting, smart watches, or social media.
6. Discussing test items or answers (written or laboratory) with students who have not yet taken the examination
7. Cutting and pasting text from any source without giving proper citation to that source
8. Plagiarism of any materials
9. Fabricating or falsifying written materials
10. Falsely reporting information or actions in clinical or classroom laboratories
11. Submitting the same paper, or a substantially similar paper, for the requirements of more than one course without the approval of the instructor(s) concerned
12. Submitting term papers or assignments written by another person
13. Consenting to having one's work used by another student as his or her own
14. Collaborating on a project (in person or via electronic means) when the instructor asked for individual work
15. Using a false excuse to obtain an extension on a due date or delay an examination
16. Depriving other students of necessary course materials by stealing books, periodicals, or other materials from libraries, AV centers, etc.

If problems occur, students are required to work through channels of communication to resolve the problem before going to the chair or dean. The channel is student, instructor, chair, associate dean health sciences, and dean. rev 2/06, 5/06, 5/07, 4/08, 5/09, 5/10, 5/11, 8/13, 8/14, 8/15, 8/16, 8/19

NOTICE OF NONDISCRIMINATION

It is the policy of the University of North Dakota that no person shall be discriminated against because of race, religion, age, color, gender, disability, national origin, creed, sexual orientation, gender identity, genetic information, marital status, veteran's status, or political belief or affiliation and the equal opportunity and access to facilities shall be available to all. Concerns regarding Title IX, Title VI, Title VII, ADA, and Section 504 may be addressed to Donna Smith, Director of Equal Employment Opportunity/Affirmative Action and Title IX Coordinator, 401 Twamley Hall, 701.777.4171, und.affirmativeactionoffice@UND.edu or the Office for Civil Rights, U.S. Dept. of Education, 500 West Madison, Suite 1475, Chicago, IL 60611 or any other federal agency.

DISABILITY ACCESS STATEMENT

Contact me David Relling david.relling@und.edu to request disability accommodations, discuss medical information, or plan for an [emergency evacuation](#). To get confidential guidance and support for disability accommodation requests, students are expected to register with DSS at UND.edu/disability-services 180 McCannel Hall, or 701.777.3425.

REPORTING SEXUAL VIOLENCE

If you or a friend has experienced sexual violence, such as sexual assault, domestic violence, dating violence or stalking, or sex-based harassment, please contact UND's Title IX Coordinator, Donna Smith, for assistance: 701.777.4171; donna.smith@UND.edu or go to UND.edu/affirmative-action/title-ix.

FACULTY REPORTING OBLIGATIONS REGARDING SEXUAL VIOLENCE

It is important for students to understand that faculty are required to share with UND's Title IX Coordinator any incidents of sexual violence they become aware of, even if those incidents occurred in the past or are disclosed as part of a class assignment. This does not mean an investigation will occur if the student does not want that, but it does allow UND to provide resources to help the student continue to be successful at UND. If you have been the victim of sexual violence, you can find information about confidential support services at UND.edu/affirmative-action/title-ix.

UND CARES RESPONSE TEAM:

The [UND Cares Response Team](#) is available to assist with incidents involving UND students 24 hours a day, seven days a week. They respond to incidents such as major accidents, missing students, sickness that interferes with attending classes, death, suicidal ideations, situations involving self-harm, psychological trauma and sexual violence. Contact directly at 701.777.2664 during regular business hours OR University Police Department 701.777.3491 after hours.

PT 561 Seminar in Physical Therapy Daily Schedule
Faculty: All faculty, Summer Semester 1 credit
Thursday 1-5pm

Telemedicine Certification Course – 6 Modules to be completed by July 15. Biweekly quizzes on the content listed, certification exam completed, certificate uploaded in Blackboard as proof of completion, now add the information to your resume.

May 27 Special Test Review/MMT/Goni – UE, Cervical, Thoracic – Steve, Michelle, Schawnn

June 3 Special Test Review/MMT/Goni – LE, Pelvis, Lumbar – Steve, Michelle, Schawnn

Module 1 and 2 quiz

June 10 Intro to Ultrasound and Taping hands on lab ½ class all 4 hours - Sue

June 17 Intro to Ultrasound and Taping hands on lab ½ class all 4 hours - Sue

Module 3 quiz

June 24 Wound care – integumentary case and lab Schawnn, Sue, Michelle

July 1 Lymphedema review lab - Sue, Schawnn
Split Lab C/D 1-3, A/B 3-5

Module 4 and 5 quiz

July 8 TMJ evaluation and treatment – Sue, Schawnn

By July 15 Certification Exam completed

Additional Information/Resources:

June 25/26 Scorebuilders

PEAT review Access physiotherapy has 3 review tests

PEAT exam date: