

COURSE TITLE AND NUMBER:**PT 510: Integrated Clinical Experience****Description:**

Short-term clinical experience to provide hands-on experience for students to apply knowledge learned during the first year of the professional program. Experiences will be set up in acute care, sub-acute care, long-term care, out-patient orthopedic, or a rural site.

Department Offering the Course:

Physical Therapy

Credit Hours:

1 Credit Hour

Instructor:

Steve Halcrow, PT, DPT, OCS; Emily Henneman, PT, DPT, GCS; Schawnn Decker, PT, MPPT, DPT

Clock Hours and Schedule:

Lecture:

Discussion:

Schedule: One 40-hour week at a facility, participating in a 1-week clinical experience

Course Prerequisites:

Registered in Professional Physical Therapy curriculum.

Course Objectives:

Following the early clinical experience, the student will:

1. Interview a patient and write up history and patient specific goals. (SRE: 7A, 7B, 7C, 7D17, 7D32; Bloom's: Cognitive – knowledge, comprehension, application)
2. Develop a POC for the patient interviewed and discuss how POC is customized to meet the patient's goals. (SRE: 7A, 7B, 7C, 7D24; Bloom's: Cognitive – knowledge, comprehension, application)
3. Provide gait training for at least 3 patients. (SRE: 7D27g; Bloom's: Cognitive – knowledge, comprehension, application; Psychomotor – perception, set)
4. Record and monitor vital signs for at least 5 patients (SRE: 7D19a; Bloom's: Cognitive – knowledge, comprehension, application; Psychomotor – perception, set)
5. Independently carry out intervention (exercise) program for at least 3 patients. (SRE: 7D27d, 7D27g, 7D27i; Bloom's: Cognitive – knowledge, comprehension, application; Psychomotor – perception, set)
6. Perform and demonstrate proficiency in at least 5 of the following basic skills (SRE: 7D19i, 7D19m, 7D19o, 7D19s, 7D27b, 7D27g, 7D27i; Bloom's: Cognitive – knowledge, comprehension, application; Psychomotor – perception, set)
 - a. MMT
 - b. Goniometry
 - c. Transfers
 - d. Bed positioning
 - e. Massage
 - f. Gait Training

- g. Measuring for and providing rationale for an assistive device for ambulation
- h. Provide Physical Therapy intervention for a patient with an orthopedic condition
- i. Provide Physical Therapy intervention for a patient with a neurological condition
- j. Provide Physical Therapy intervention for a patient with primarily a medical condition

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- 7. Pick a diagnosis or medical condition you find unique and write up a brief summary (one page) to share with classmates. Include:
 - a. etiology
 - b. pathology
 - c. treatment intervention
 - d. medications
 - e. imaging performed
 - f. impact Physical Therapy may have on this patient (diagnosis medical/condition)
 - g. at least four references one of which is an article to justify PT intervention

Methods of Student Evaluation/Grading:

- 1. Patient note (including history, POC, and patient goals)
- 2. Checklist
- 3. Paper Diagnosis or medical condition

*All paperwork is to be submitted by the assigned due date; otherwise it may affect the course grade.