

## Learning Contract Example

**Name:** John Doe, Occupational Therapy Student

GOAL	STUDENT STRATEGIES	FIELDWORK EDUCATOR ASSIST	CRITERION	TIMELINE
<p><b>1.</b> Student will take personal responsibility for his schedule, meeting with each client on time and meeting with all team members/family members as scheduled</p>	<p><b>a.</b> Student will set his phone alarm to alert him after 20 minutes of a session has expired.  <b>b.</b> Student will ensure that he has either a wrist watch or a clock nearby for time reference.</p>	<p>FW Educator will remind student if he is running late by tapping her wrist (as though tapping a wristwatch).</p>	<p>The student will demonstrate the ability to be on time for 95% of all treatment sessions and team/family meetings by July 29, 2016.</p>	<p>Contract initially established July 12, 2016. Will be reviewed on July 29, 2016.</p>
<p><b>2.</b> Student will complete all assessment and intervention work with clients with no incidence of safety violation.</p>	<p><b>a.</b> Student will review each patient chart before client contact to alert himself to safety concerns such as low hemoglobin, fall risk, etc.  <b>b.</b> Student will make up a safety checklist that he will refer to before each client contact to ensure basic safety concerns are addressed such as safety belt, slip-free socks, etc.</p>	<p>FW Educator will cue student if any safety concern is not addressed, (up to one cue for the two week time period).</p>	<p>The student will demonstrate the ability to deliver client care with no incidence of safety violation, needing no more than one cue for the two week time duration by July 29, 2016.</p>	<p>Contract initially established July 12, 2016. Will be reviewed on July 29, 2016.</p>