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INTRODUCTION TO THE PRACTICUM

The Practicum is a planned, supervised, and evaluated practical experience. It is an essential component of the MPH Program, which accounts for 3 academic credits and requires a minimum 240-hour experience. The Practicum provides an opportunity to apply public health learning from the classroom in a practical setting and to strengthen public health competencies. In short, the Practicum is a hands-on experience in the field of public health that provides opportunities to apply and test public health concepts and theories in a practical setting and improve learning related to the MPH Program’s competencies.

The Practicum is conducted in partnership with an agency or organization (hereafter “the Practicum Organization”) that provides a public health service, in the broad sense of public health. The Practicum Organization may be a public health department, another government agency, such as the Indian Health Service, or a non-governmental organization, such as a hospital, other health care provider, or a community organization. A Practicum Team assists the student to define, plan, and implement the Practicum. The team consists of a Preceptor, who works in the Practicum Organization, the Practicum Faculty Advisor, and the MPH Program Manager, who oversees the Practicum process and ensures that all requirements of the Practicum are met. All team members must approve the Practicum before work begins. Both the student and the Practicum Organization should benefit from the Practicum.

The overall objectives for the student during the Practicum are to:

- Apply knowledge, techniques, and tools acquired in the classroom;
- Gain practical experience in a public health and/or community health setting;
- Develop and/or enhance public health competencies;
- Learn how one particular organization functions; and
- Explore a potential career choice.

Professional conduct is essential to the Practicum experience. As an individual training to be a public health professional, each MPH student is expected to conduct him or herself according to the high professional standards of the University of North Dakota (UND), the MPH Program, and the Practicum Organization.

PUBLIC HEALTH COMPETENCIES AND THE PRACTICUM

The curriculum for the MPH degree is competency-based in order to comply with efforts to improve the quality, relevance, and accountability of graduate public health education. The Practicum is designed to extend and deepen public health competencies. The Practicum must include an experience that will enhance at least five of the MPH Program’s competencies; two must be foundational competencies from Groups 1-4 and/or 8; one must be a foundational competency from Groups 5-7; and one must be a specialization competency. See Appendix A for a complete list of Foundational and Specialization Competencies.

THE PRACTICUM PROCESS

The Practicum process consists of selecting a Practicum Organization and Preceptor; identifying a project that meets the approval of the Practicum Team; writing a Practicum Proposal that describes the
project; completing all requirements to begin the Practicum and enrolling for the course; implementing the Practicum as outlined in the Practicum Proposal; and finally, providing all required forms in order to be graded. Each of these steps is discussed below. The forms required are:

- **Forms required prior to enrollment in the Practicum:**
  - Form A: Practicum Organization & Preceptor
  - Form B: Practicum Proposal

- **Forms required in order to receive a grade in the Practicum:**
  - Form C: Practicum Logbook
  - Form D: Preceptor’s Evaluation
  - Form E: Student’s Evaluation

In addition to providing the forms listed above, the student must provide the final product or report (the Practicum Product) to the MPH Program Manager before the grade can be assigned.

**Selecting a Practicum Organization and Preceptor**

Students are introduced to the Practicum at Orientation, as well as at a Practicum Presentation early in the spring of their first year. There are several key ideas conveyed in these presentations. First, the Practicum is a practical public health experience that benefits the Preceptor’s organization, as well as furthers the student’s learning and professional goals. Second, the Practicum should ideally take place toward the end of the student’s MPH core studies. The summer after the first year is a good time to complete the Practicum, but it can be done at other times during the year as well. It can also be extended up to 3 terms by registering for 1 credit/term. Third, the Practicum can take many forms, including:

- Research project, or part of a research project
- Community health intervention, or part of one
- Public policy analysis, or part of one
- Other project that relates to the planning, implementing, managing, or evaluating of a public health service, program, or initiative

A Practicum Affiliation Agreement has been developed with local, national, and international public health organizations. For a complete list of existing Practicum organizations, contact Ashley Evenson, the MPH Program Manager, at ashley.n.evenson@UND.edu. Students can also request a Practicum site without an existing affiliation agreement, but this must be done a minimum of 6 months in advance of the Practicum start date to ensure that a Practicum Affiliation Agreement can be established.

After the spring Practicum Presentation, the student must meet with the Practicum Faculty Advisor to begin the process of identifying the Practicum Organization and Preceptor and developing the Practicum Proposal.
Practicums in the Place of Employment

Students can use their place of employment as the Practicum Organization if the following conditions are met:

- Practicum project is unique and separate from the student’s employment responsibilities
- Practicum Preceptor is not the student’s usual supervisor

Writing the Practicum Proposal

Developing a Practicum Proposal (Form B), which must be approved by the student’s Practicum Team, ensures a well-defined project with clear goals and an identified Practicum Product that signals completion of the student’s obligation. The student is ready to proceed to the next step once the Practicum Team has signed the Practicum Proposal.

All students must have an approved Practicum Proposal before they enroll for the Practicum.

For students intending to complete their Practicum during the summer, a draft Practicum Proposal must be submitted to the Practicum Faculty Advisor by April 15. A final Practicum Proposal is due before enrolling for the Practicum.

The Practicum Proposal must contain all of the following elements in this order:

A. Background
   a. Practicum Organization and its Public Health Mission
      Describe the public health service(s) that the Practicum Organization provides.
   b. Preceptor’s Role in Practicum Organization
      Describe the Preceptor’s role in providing the public health service(s) of the Practicum Organization, as well as his/her role relative to the project.

B. Project Description
   a. Brief Summary of the Project
      Summarize what the Practicum is intended to accomplish and the plan to achieve this; that is, describe very generally how the problem, question, or issue will be addressed.
   b. Goals and Objectives (in bullet form)
      i. State the goal(s) for the Practicum and the associated objectives. The goal(s) and objectives will be the basis for evaluating the student’s performance during the Practicum.
      ii. Include “product(s)” or “deliverable(s)” as one of the Practicum’s goals. This is the Practicum Product.
      iii. One of the goals must be a presentation to the relevant audience for the Practicum project, which will usually be within the Practicum Organization.
      iv. Goals are broad, generalized statements about what will be achieved, the “targets” to be reached. Objectives are the steps taken to reach these goal(s). Objectives should be SMART: specific, measurable, attainable, relevant, and
time-limited. Each objective should begin with an active verb, for example, support, assist, identify, define, develop, investigate, prepare, write, etc. The goal is a general statement. The objectives are the steps needed to get there.

v. If Institutional Review Board (IRB) approval is required to complete the Practicum, one of the objectives will be to complete the application to the UND IRB, with responsibility for protecting the rights and welfare of human subjects involved in research. See the UND IRB website for information about conducting research at UND and the forms needed to apply for IRB approval of research projects at: http://und.edu/research/resources/human-subjects/forms.cfm.

c. Practicum’s Contribution and Importance to Practicum Organization

C. Contributions to MPH Learning

a. Relationship to Mission of MPH Program
Discuss how the Practicum relates to and advances the mission of the MPH Program.

b. Foundational and Specialization Competencies Addressed by the Practicum
Identify the Foundational and Specialization Competencies that will be strengthened through the Practicum experience. Include at least five of the MPH Program’s competencies; two must be foundational competencies from Groups 1-4 and/or 8; one must be a foundational competency from Groups 5-7; and one must be a specialization competency. See Appendix A for the list of Foundational and Specialization Competencies and the MPH Program’s Mission.

D. Timeline
Create a timeline that shows the time allotted to each goal and objective. The Practicum Proposal should include a timeline that estimates how long it will take to complete each objective including the “product” or “deliverable” of the Practicum and the presentation at the conclusion of the Practicum. It will be helpful for the student to estimate the number of hours that it will take to complete each step in the process, as they must total to at least 240 hours.

When the Practicum Proposal is approved by the Practicum Faculty Advisor, the student must send Form B -the Proposal - to the Preceptor. Once the Preceptor has reviewed and approved the Proposal, s/he must sign Form B.

Enrolling in the Practicum
Once the Preceptor has approved and signed the Practicum Proposal (Form B), the signed copy must be given to the MPH Program Manager along with Form A: Practicum Organization & Preceptor. The MPH Program Manager and the Practicum Faculty Advisor then provide a final review, approve, and sign the Practicum Proposal, and the MPH Program Manager gives the student permission to enroll. Students may register for 1 to 3 credits, repeated up to 3 times as needed to obtain a total of 3 credits. MPH 594 requires a permission number to enter in Campus Connection in order to enroll.

Students must have a Practicum Proposal approved by the Practicum Team before they enroll for the Practicum.
Please note that before given permission to enroll, students also need to have completed:

- All MPH core courses (or be in the last semester of core courses) and be in good academic standing
- Institutional Review Board (IRB) training in Human Subjects Protection
- Health Insurance Portability and Accountability (HIPAA) Training
- Any requirements of the Practicum Organization such as immunizations
- A criminal background check

**Training in Human Subjects Protection**

**Training must be completed at least 1 month before registering for the Practicum hours, but it is normally completed in MPH 531: Biostatistics 1.** UND uses the Collaborative Institutional Training Initiative (CITI) course, an online training program. MPH students are required to complete the course for Social/Behavioral Researchers and provide a PDF or printout of the certificate of completion to the MPH Program Manager. Instructions for completing Human Subjects Protection training are found on the Institutional Review Board website:


**HIPAA Training**

**Training must be completed at least 1 month before registering for the Practicum hours, but it is normally completed in MPH 531: Biostatistics 1.** MPH students are required to complete the training and provide a PDF or printout of the certificate of completion to the MPH Program Manager. Instructions on how to complete HIPAA Training should be obtained from the MPH Program Manager.

**Criminal Background Check**

**A certified background check is required at least 1 month before registering for the Practicum hours.** If it has been more than one year since the student’s last background check, another background check is required before enrolling in the Practicum. The MPH Program Manager will provide instructions and program code when the student is ready to enroll. The student pays this cost.

See: [http://www.verifiedcredentials.com](http://www.verifiedcredentials.com)

**Completing the Practicum**

The Preceptor must meet regularly with the student to review progress, provide input and advice, help to solve problems that have arisen, and ensure that the student is meeting the goals of the Practicum. All students must maintain a Practicum Logbook (*Form C*) throughout in order to document that they have fulfilled the 240-hour requirement of the Practicum. When the Preceptor is satisfied that the Practicum is complete (that is, has met the goals and objectives of the Practicum), s/he completes the Preceptor’s Evaluation (*Form D*) and provides it to the MPH Program Manager. The student completes the Student’s Evaluation (*Form E*) and provides this, the Practicum Logbook (*Form C*), and the final project (Practicum Product) to the MPH Program Manager. The MPH Program Manager will review all forms for completeness.

**Evaluating the Practicum**

When all forms and the Practicum Product are provided to and reviewed by the MPH Program Manager, the Practicum can be evaluated. The Practicum is graded by the Practicum Faculty Advisor based upon the Preceptor’s evaluation of the student’s performance and the Faculty Advisor’s assessment of the Practicum Product.
SPECIFICATION OF RESPONSIBILITIES

Practicum Organization

- Provide the student with a mentored, practical learning experience related to public health.
- Provide a qualified person (employee or affiliate) to mentor the student (the Preceptor).
- Certify that the Practicum Organization has in place policies that protect the student and employees from sexual harassment and discrimination while they are onsite during the Practicum. The Practicum Organization agrees to provide the University with copies of its non-discrimination and sexual harassment policies, if requested.
- Provide the student with a name badge, as necessary.
- Provide an orientation to the student at the beginning of the experience, which includes an overview of the site’s mission and goals and physical facilities, personnel, and other operational systems needed for the student to function appropriately at the site.
- Ensure that the student is in compliance with requirements of the Practicum Organization, which may include vaccinations or health insurance and may be in addition to the requirements of the MPH Program.

Preceptor

- Guide development of the Practicum Proposal and approve its final form (*Form B*) with signature.
- Supervise the student during the conduct of the Practicum and communicate to the student any deficiencies in performance and provide the student with an opportunity to correct any deficient areas prior to the completion of the experience.
- Communicate progress and coordinate grading with the Practicum Faculty Advisor and/or the MPH Program Manager.
- Review and sign the student’s Practicum Logbook (*Form C*), which records hours worked and tasks performed.
- Complete an evaluation of the student’s work on the Practicum (*Form D*) and provide to the MPH Program Manager.
- Treat as confidential student educational records, which are subject to the Federal Family Educational Rights & Privacy Act (FERPA).

MPH Program Manager

- Provide the student with a copy of the *Practicum Manual* and all required Practicum Forms.
- Meet with the student to describe the Practicum and brainstorm possible Practicum projects, if requested.
- Provide a list of Practicum Organizations with contact persons for which the MPH Program has a Practicum Affiliation Agreement.
- Provide information on the IRB process, if necessary for a Practicum.
- Review the Practicum Proposal (*Form B*) to ensure that it is complete and approve with signature.
- Ensure that the student has completed sufficient coursework to conduct the Practicum.
- Ensure that the student has completed a background check within 1 year prior to registering for the Practicum.
- Ensure that the student has completed CITI training in protection of human subjects and HIPPA training before undertaking the Practicum.
- Ensure that the student meets all policy requirements of the School of Medicine and Health Sciences and UND.
- Intercede on the student’s behalf if necessary to clarify student and Preceptor roles and facilitate understanding and agreement as to goals, conduct, commitment, and deliverables.
- Provide permission for student to register for the Practicum.
- Collect and review for completion all required forms (Forms A, B, C, D, and E) and the Practicum Product. Provide approved forms and the Practicum Product to the Practicum Faculty Advisor for review and assignment of grade.
- Ensure that all requirements of the Practicum are met.
- Ensure that the student receives a grade for the Practicum.
- Notify the Practicum Organization if at any time a student files a grievance in which the Practicum Organization is a party.

**Practicum Faculty Advisor**

- Orient Preceptors to the Practicum process and goals and the responsibilities of each member of the Practicum Team.
- Guide development of the Practicum Proposal and approve its final form (Form B) with signature.
- Interact with the Preceptor and MPH Program Manager, as appropriate and needed, to solve problems related to Practicum implementation.
- Review all forms and the Practicum Product and assign the student’s grade.

**MPH Student**

- Develop a Practicum Proposal that describes the project – its purpose, rationale, goals, timeline, and products – and obtain approval of the Practicum Proposal (Form B) from the Practicum Team.
- Meet regularly with the Preceptor during the course of conducting the Practicum.
- Comply with the policies, procedures, and operational standards of the Practicum Organization.
- Behave professionally at all times, including attention to punctuality, meeting deadlines, and Practicum Organization dress code.
- Provide the Practicum Product to the Preceptor and MPH Program Manager upon completion.
- Complete all forms required for the Practicum including the Practicum Logbook (Form C) and the Student’s Evaluation (Form E). Provide these to the MPH Program Manager. The Preceptor will have access to the results of the student evaluation upon request.
- Comply with the Practicum Organization’s privacy rules and policies and sign any necessary confidentiality agreements.
- Complete CITI training in protection of human subjects, HIPAA training, and the Background Check (if required).
PROFESSIONALISM AND ETHICS

Students must consistently demonstrate the core attributes of professionalism. The UND School of Medicine and Health Sciences has defined the following behaviors as indicators of professionalism:

- Commitment to Excellence
- Honesty and Integrity
- Respect for Others
- Empathy and Compassion
- Professional Responsibility
- Social Responsibility
- Altruism

Students must possess the emotional health necessary for full utilization of their intellectual abilities, the exercise of sound judgment, and the development of mature, sensitive, and effective relationships with members of the academic program and community. They must have a high level of compassion for others, motivation to serve, integrity, and a consciousness of social values and possess sufficient interpersonal skills to interact positively with people from all levels of society, all ethnic backgrounds, and all belief systems. Academic dishonesty and professional misconduct are considered unacceptable. If there is doubt about whether or not conduct is appropriate, students should query the guidance provided on the website for the UND Code of Student Life policy.
See: https://und.edu/code-of-student-life/

The MPH Program expects MPH students to dress appropriately in business/business casual attire. Students are expected to demonstrate good judgment and professionalism at all times when present at the Practicum Organization.
APPENDIX A: FOUNDATIONAL AND SPECIALIZATION COMPETENCIES, MPH PROGRAM MISSION

MPH PROGRAM MISSION

The mission of the University of North Dakota Master of Public Health (MPH) Program is to support population health improvement in North Dakota, the Northern Plains and beyond through education, research, and service that create strategies and opportunities needed to promote health and well-being, prevent disease and injury, and pursue health and social equity in all populations.

FOUNDATIONAL COMPETENCIES

<table>
<thead>
<tr>
<th>Group 1: Evidence-based Approaches to Public Health</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Apply epidemiological methods to the breadth of settings and situations in public health practice</td>
</tr>
<tr>
<td>2. Select quantitative and qualitative data collection methods appropriate for a given public health context</td>
</tr>
<tr>
<td>3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate</td>
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<tr>
<td>4. Interpret results of data analysis for public health research, policy or practice</td>
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<thead>
<tr>
<th>Group 2: Public Health &amp; Health Care Systems</th>
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</thead>
<tbody>
<tr>
<td>5. Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings</td>
</tr>
<tr>
<td>6. Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels</td>
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<tr>
<th>Group 3: Planning &amp; Management to Promote Health</th>
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<tr>
<td>7. Assess population needs, assets and capacities that affect communities’ health</td>
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<tr>
<td>8. Apply awareness of cultural values and practices to the design or implementation of public health policies or programs</td>
</tr>
<tr>
<td>9. Design a population-based policy, program, project or intervention</td>
</tr>
<tr>
<td>10. Explain basic principles and tools of budget and resource management</td>
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<tr>
<td>11. Select methods to evaluate public health programs</td>
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<tr>
<th>Group 4: Policy in Public Health</th>
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<tr>
<td>12. Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence</td>
</tr>
<tr>
<td>13. Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes</td>
</tr>
<tr>
<td>14. Advocate for political, social or economic policies and programs that will improve health in diverse populations</td>
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<td>15. Evaluate policies for their impact on public health and health equity</td>
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<tr>
<th>Group 5: Leadership</th>
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<tbody>
<tr>
<td>16. Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making</td>
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<tr>
<td>17. Apply negotiation and mediation skills to address organizational or community challenges</td>
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<th>Group 6: Communication</th>
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<tr>
<td>18. Select communication strategies for different audiences and sectors</td>
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</table>
19. Communicate audience-appropriate public health content, both in writing and through oral presentation
20. Describe the importance of cultural competence in communicating public health content

**Group 7: Interprofessional Practice**
21. Perform effectively on interprofessional teams

**Group 8: Systems Thinking**
22. Apply systems thinking tools to a public health issue

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**SPECIALIZATION COMPETENCIES**

<table>
<thead>
<tr>
<th>Health Management &amp; Policy</th>
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<tbody>
<tr>
<td>1. Demonstrate a thorough understanding of how health organizations are organized, financed, managed, and evaluated</td>
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<tr>
<td>2. Analyze and interpret empirical evidence to inform the policy process related to population health</td>
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<td>3. Measure and assess the impact of access, cost, and quality of care on population health</td>
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<td>4. Understand the role of policies and regulations and their implications for health systems</td>
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<td>5. Understand and apply techniques of budgeting and financial management to health organizations</td>
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<tr>
<th>Population Health Analytics</th>
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<tbody>
<tr>
<td>1. Select appropriate study designs, measures, and analytics for population health studies, particularly with large data</td>
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<tr>
<td>2. Perform appropriate data management with statistical software programs using information from codebooks and relevant scientific literature</td>
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<tr>
<td>3. Synthesize and integrate information from scientific literature in order to introduce, motivate, and discuss a study</td>
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<td>4. Apply multivariate analytic methods for exploratory data analysis, hypothesis testing, and estimation, and interpret results appropriately</td>
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<td>5. Recognize when a public health problem might benefit from system dynamics and apply the method suitably</td>
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APPENDIX B: PRACTICUM FORMS

The following forms must be completed for the Practicum and submitted to the MPH Program Manager:

- **Form A: Practicum Organization & Preceptor**
  - To be completed and submitted by the student to the MPH Program Manager before the student registers for MPH 594 Practicum

- **Form B: Practicum Proposal**
  - To be completed and approved by the student’s Practicum Team before the student registers for MPH 594 Practicum

- **Form C: Practicum Logbook**
  - To be completed and submitted by the student to the MPH Program Manager in order to receive a grade for MPH 594 Practicum

- **Form D: Preceptor’s Evaluation**
  - To be completed and submitted by the Preceptor to the MPH Program Manager when the Practicum deliverable(s) are completed, in order to receive a grade for MPH 594 Practicum

- **Form E: Student’s Evaluation**
  - To be completed and submitted by the student to the MPH Program Manager, in order to receive a grade for MPH 594 Practicum

*All forms must be typed.* If you have any questions about the Practicum’s purpose and process, please contact the MPH Program Manager.

Ashley Evenson, MPH Program Manager
School of Medicine and Health Sciences, Suite E161
1301 North Columbia Road, Stop 9037
University of North Dakota
Grand Forks, ND 58202-9037
ashley.n.evenson@UND.edu
Tel: 701.777.6368
Fax: 701.777.0980
## FORM A: PRACTICUM ORGANIZATION & PRECEPTOR

<table>
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<tr>
<th></th>
<th>Student</th>
<th>Preceptor</th>
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<tbody>
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<td>Name</td>
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<td>Student ID #</td>
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<td>Email Address</td>
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<td>Daytime Telephone #</td>
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<td>Specialization</td>
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**Practicum Organization**

- **Name:**
- **Address:**
- **City/State/Zip:**
FORM B: PRACTICUM PROPOSAL

<table>
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<th>Name of Student:</th>
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<td>Practicum Title:</td>
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Practicum Proposal starts here - See Student Practicum Manual for Instructions.
Practicum Proposal Signatures (Form B continued):

**Student:** I am committed to completing the Practicum project outlined in this Practicum Proposal, under the supervision of the Preceptor named below.

____________________________________    __________________ 
Student’s Signature     Date

**Preceptor:** I have read the Practicum Proposal, approve of this Practicum and agree to provide guidance to the student during its implementation.

_____________________________________  __________________ 
Preceptor’s Signature     Date

**Practicum Faculty Advisor and MPH Program Manager:** I approve of this Practicum and agree to provide guidance to the student during its implementation.

_____________________________________   __________________ 
Practicum Faculty Advisor’s Signature   Date

_____________________________________    __________________ 
MPH Program Manager’s Signature   Date
FORM C: PRACTICUM LOGBOOK

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<tr>
<th>Name of Student:</th>
<th>Practicum Title:</th>
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<th>Date</th>
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Note: Use as many sheets as necessary to log your hours.

Preceptor’s Signature __________________________________________ Date ______________

Updated: 11.8.2016 MPH Practicum Forms
FORM D: PRECEPTOR'S EVALUATION

Thank you for participating as a Practicum Preceptor for the University of North Dakota MPH Program and for completing this evaluation of the student’s performance. When you have completed this form, please return it via mail, fax, or electronically with a pdf file to:

Ashley Evenson, MPH Program Manager  
School of Medicine and Health Sciences, Suite E161  
1301 North Columbia Road, Stop 9037  
University of North Dakota  
Grand Forks, ND 58202-9037  
ashley.n.evenson@UND.edu  
Tel: 701.777.6368, Fax: 701.777.0980

Please feel free to use additional space as needed. We will be happy for any information you may provide that helps us to serve our students and your organization better.

| Name of Student: |
| Practicum Title: |

1. Please evaluate the student’s Practicum performance on all of the following attributes:

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Poor</th>
<th>Average</th>
<th>Very Good</th>
<th>Outstanding</th>
<th>Inadequate Opportunity to Observe</th>
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<tr>
<td>Written communication skills</td>
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<td>Oral communication skills</td>
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<td>Demonstration of intellectual ability</td>
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<td>Motivation on this project</td>
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<td>Interpersonal skills</td>
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<td>Ability to interact and communicate with a diverse body of individuals</td>
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<td>Standards of personal integrity; compassion, honesty, and respect for all people</td>
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<td>Judgment and independence displayed</td>
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<td>Student’s academic preparedness for Practicum</td>
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<tr>
<td>Student’s professional preparedness for Practicum</td>
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</table>
2. **Please rate the student’s performance on achieving the goals of the Practicum:** (Student must add these from the Practicum Proposal)

<table>
<thead>
<tr>
<th>Practicum Goals</th>
<th>Poor</th>
<th>Average</th>
<th>Very Good</th>
<th>Outstanding</th>
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</table>

3. **Please rate the student’s performance on achieving the competencies of the Practicum:** (Student must add these from the Practicum Proposal)

<table>
<thead>
<tr>
<th>Practicum Competencies</th>
<th>Poor</th>
<th>Average</th>
<th>Very Good</th>
<th>Outstanding</th>
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4. **Please rate the quality of the Practicum deliverable(s):** [please check one]

- _____ Poor
- _____ Average
- _____ Very Good
- _____ Outstanding

If ‘Poor’, please explain.

5. **Was this experience helpful to your organization?** [please check one]

- _____ Yes
- _____ No
- _____ Not Sure

If ‘No’ or ‘Not Sure’, please explain.
6. Would you consider serving as a Practicum Preceptor again? [please check one]

_______ Yes    ______ No   ______ Not Sure

If ‘No’ or ‘Not Sure’, please explain.

7. Please provide any suggestions either for the student or for future Practicum experiences, in general.

________________________________   ________________

Preceptor’s Signature             Date
FORM E: STUDENT’S EVALUATION

Name of Student: __________________________
Practicum Title: __________________________

1. Overall, how would you rate your Practicum experience? [please check one]
   _______ Poor  _______ Average  _______ Very Good  _______ Outstanding

   Please explain the reasons for your Practicum rating.

2. Do you think this experience will be helpful to you in your career as a public health professional? [please check one]
   _______ Yes  _______ No  _______ Not Sure

   Please explain the reasons for your answer.

3. Do you think this experience was helpful to the Practicum Organization? [please check one]
   _______ Yes  _______ No  _______ Not Sure

   Please explain the reasons for your answer.
4. How would you rate the supervision of your Preceptor? [please check one]
   _____ Poor   _____ Average   _____ Very Good   _____ Outstanding

   Please explain the reasons for your Preceptor rating.

5. Would you recommend this Practicum Organization to other MPH students? [please check one]
   _____ Yes   _____ No   _____ Not Sure

   Please explain the reasons for your answer.

6. Would you recommend your Preceptor to other MPH students? [please check one]
   _____ Yes   _____ No   _____ Not Sure

   Please explain the reasons for your answer.

7. How well were you prepared for your Practicum academically? [please check one]
   _____ Very well prepared   _____ Prepared   _____ Somewhat unprepared   _____ Not at all prepared

   Please explain the reasons for your answer.
8. How well were you prepared for your Practicum *professionally*? [please check one]
   _____ Very well prepared   _____ Prepared   _____ Somewhat unprepared   _____ Not at all prepared
   
   Please explain the reasons for your answer.

9. How would you rate the support you received from the MPH Program regarding the Practicum?
   _____ Poor   _____ Average   _____ Very Good   _____ Outstanding
   
   Please explain the reasons for your answer.

10. How would you rate your Faculty Practicum Advisor’s assistance in developing the Practicum Proposal?
    _____ Poor   _____ Average   _____ Very Good   _____ Outstanding
    
    Please explain the reasons for your answer.
11. Please rate your performance on achieving the competencies of the Practicum: (Student must add these from the Practicum Proposal)

<table>
<thead>
<tr>
<th>Practicum Competencies</th>
<th>Poor</th>
<th>Average</th>
<th>Very Good</th>
<th>Outstanding</th>
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Student’s Signature  Date
APPENDIX C: PRACTICUM CHECKLIST

The following checklist is provided to help guide you through the Practicum. The completed checklist does not need to be turned in.

Please note that all forms must be typed.

PRIOR TO ENROLLING IN PRACTICUM, YOU MUST:

___________ Meet with Practicum Faculty Advisor to discuss and identify potential Practicum Organization, Preceptor, and Practicum project

___________ Contact potential Practicum Organization and Preceptor and identify Practicum project. *(If choosing a new Practicum Organization, an agreement must be initiated at least 6 months prior to enrolling in the Practicum.)*

___________ Complete all MPH core courses (or be in the last semester of core courses)

___________ Complete Institutional Review Board (IRB) training in Human Subjects Protection *(at least 30 days prior)*

___________ Complete Health Insurance Portability and Accountability (HIPAA) Training *(at least 30 days prior)*

___________ Complete any requirements of Practicum Organization, such as immunizations

___________ Complete criminal background check, if more than one year will have elapsed since last check

___________ Provide Form A: Practicum Organization & Preceptor

___________ Provide Form B: Practicum Proposal *(must be approved and signed by Practicum Team)*

TO RECEIVE GRADE IN PRACTICUM, YOU MUST PROVIDE TO MPH PROGRAM MANAGER:

___________ Form C: Practicum Logbook *(completed by student and signed by Preceptor)*

___________ Form D: Preceptor’s Evaluation *(completed and signed by Preceptor after the Practicum deliverable(s) are submitted to the Preceptor)*

___________ Form E: Student’s Evaluation *(completed and signed by student after Practicum deliverables are submitted)*

___________ Practicum Product(s)/Deliverable(s) *(e.g., Report, Research Paper)*