University of North Dakota School of Medicine & Health Sciences
Full Accreditation Virtual Survey
April 25 – 27, 2022

Joshua Wynne, MD, MPH, MBA
UND Vice President for Health Affairs and Dean, School of Medicine & Health Sciences (SMHS)

Team Members

Team Chair
Charles P. Mouton, MD, MS
Executive Vice President, Provost & Dean of the School of Medicine
Thomas N. & Gleaves T. James Distinguished Chair
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Assistant Dean of Continuous Quality Improvement and Compliance
Wayne State University School of Medicine
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Team Member
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Faculty Fellow

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Times listed in Central Time
All meetings will be via Zoom:
https://und.zoom.us/j/98668577592?pwd=OTN0NjN2NU1LcjEwL1VQMHQxYVxJZz09
Monday April 25, 2022

8:00-9:00am  Dean’s perspective on the status of the medical school

   **Topics for discussion include:**
   - Strengths and challenges of the school
   - Reflections on changes since the last full survey, including class size expansion, campus development, and clinical partnerships
   - Standard 2: Leadership and Administration
   - Element 1.1: Strategic planning and continuous quality improvement
   - Element 4.1: Sufficiency of faculty
   - Element 5.1: Adequacy of financial resources
   - Element 5.2: Dean’s authority/resources
   - Element 5.5: Resources for clinical instruction

   **Participant:**
   Joshua Wynne, MD, MBA, MPH, Vice President for Health Affairs and Dean

9:00–9:05am  Break

9:05–10:35am  Educational program objectives, content, curriculum management, and evaluation

   **Topics for discussion include:**
   - Standard 6: Competencies, Curricular Objectives, and Curricular Design
   - Standard 7: Curricular Content
   - Standard 8: Curriculum Management, Evaluation, and Enhancement

   **Participants:**
   Marc Basson, MD, PhD, MBA, FACS, Senior Associate Dean for Medicine and Research
   Kurt Borg, PhD, Assistant Dean for Assessment
   Patrick Carr, PhD, Assistant Dean for Medical Curriculum
   Megan Denis, MLIS, Education & Research Librarian
   Jane Dunlevy, PhD, Assistant Dean for Phase 1
   Minnie Faith Kalyanasundaram, MD, MBBS, Assistant Dean for Academic Support and Longitudinal Integration
   Mark Koponen, MD, MS, Teaching Associate Professor, Pathology, Education Resources
   Adrienne Salentiny, PhD, Instructional Designer and Faculty Development
   Richard Van Eck, PhD, Associate Dean for Teaching and Learning
   Susan Zelewski, MD, MEHP, Assistant Dean, Northeast Campus and Phase 2/Phase 3

10:35-10:45am  Team Break

10:45-11:30am  Teaching, supervision, student assessment, student advancement

   **Topics for discussion include:**
   - Standard 9: Teaching, Supervision, Assessment, and Student and Patient Safety

   **Participants:**
   Kimberly Becker, PhD, Designated Institutional Officer, Director of Graduate Medical Education
   Kurt Borg, PhD, Assistant Dean for Assessment
   Patrick Carr, PhD, Assistant Dean for Medical Curriculum
   Eric Johnson, MD, Director of Interprofessional Education; Chair, Medical Student
University of North Dakota School of Medicine & Health Sciences
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Academic Performance Committee
James Porter, PhD, Associate Dean for Student Affairs and Admissions
Nicole Redvers, ND, MPH, Assistant Professor, Family and Community Medicine;
Member, Medical Student Academic Performance Committee
Susan Zelewski, MD, MEHP, Assistant Dean, Northeast Campus and Phase 2/Phase 3

11:30-12:00pm Team Lunch Break

12:00-1:15pm Meeting with pre-clerkship students
Topics for discussion include:

<table>
<thead>
<tr>
<th>Academic Performance Committee</th>
<th>Medical School Finances</th>
</tr>
</thead>
<tbody>
<tr>
<td>• The learning environment (3.5)</td>
<td>• Formative and summative assessment (9.7, 9.8)</td>
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<tr>
<td>• Student mistreatment policies (3.6)</td>
<td>• Student advancement and appeal process (9.9)</td>
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<tr>
<td>• Program and learning objectives (6.1)</td>
<td>• Academic advising (11.1)</td>
</tr>
<tr>
<td>• Self-directed and lifelong learning (6.3)</td>
<td>• career advising (11.2)</td>
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<td>• Electives (6.5, 11.3)</td>
<td>• Access to educational records (11.6)</td>
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<tr>
<td>• Service learning (6.6)</td>
<td>• Debt management counseling and financial aid (12.1)</td>
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<td>• Use of student input (8.5)</td>
<td>• Personal counseling and well-being programs (12.3)</td>
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<td>• Student time (8.8)</td>
<td>• Health services (12.4, 12.5, 12.6)</td>
</tr>
<tr>
<td>• Assessment of student learning (9.4)</td>
<td>• Infection control education and counseling (12.7, 12.8)</td>
</tr>
<tr>
<td>• Narrative assessment (9.5)</td>
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Participants:
Class of 2025 (MS1): Class of 2024 (MS2):
Mika Bordak Madison Burgard
Austin Hill Megan Corn
Bo Laukner Julia Dworsky
Liberty Nguyen Riley Madigan
Mikayla Sabella Shivam Patel
Prakash Pathak Dakota Snustad

1:15-1:20pm Break

1:20-1:50pm Medical school finances
Topics for discussion include:
• Element 5.1: Adequacy of financial resources
• Element 5.3: Pressures for self-financing

Participants:
Namil Choi, MBA., CPA., CMPE, CISA, Associate Dean for Administration & Finance
Jeff Dodson, Director of Development, School of Medicine & Health Sciences
at UND Alumni Association and Foundation
Dawn Seaver, MAcc, Director of Finance
Joshua Wynne, MD, MBA, MPH, Vice President for Health Affairs and Dean

1:50-1:55pm Break
1:55-2:55pm  Meetings with preclerkship course directors

*Topics for discussion include:*

- *Element 3.6: Student mistreatment*
- *Element 5.4: Sufficiency of buildings and equipment*
- *Element 6.3: Self-directed and life-long learning*
- *Element 9.5: Narrative assessment*
- *Element 9.7: Formative assessment and feedback*

*Participants:*
Jon Allen, MD, Director, Simulation Center; Co-Director, Clinical Skills Education Phase 1
Kurt Borg, PhD, Assistant Dean for Assessment; Director of Basic Sciences Year 2, (Units 5-8)
Patrick Carr, PhD, Assistant Dean for Medical Curriculum
Jane Dunlevy, PhD, Assistant Dean for Phase 1, Director of Basic Sciences Phase 1
Kara Eickman, MD, Pre-clerkship Clinical Science Curriculum Director; Co-Director of Clinical Skills Education Phase 1
Minnie Faith Kalyanasundaram, MD, MBBS, Assistant Dean for Academic Support and Longitudinal Integration; Director of Standardized Assessment Preparation Courses
Eric Johnson, MD, Director of Interprofessional Education and Interprofessional Healthcare Course (IPHC)
Devendra Pant, MD, PhD, Co-Director of Clinical Skills Education, Phase 1 and Director of the Medical Education Elective
Richard Van Eck, PhD, Associate Dean for Teaching and Learning

2:55-3:05pm  Team Break

3:05-4:05pm  Meetings with clerkship directors

*Topics for discussion include:*

- *Element 3.6: Student mistreatment*
- *Element 5.5: Resources for clinical instruction*
- *Element 9.1: Preparation of resident and non-faculty instructors*
- *Element 9.3: Clinical supervision of medical students*
- *Element 9.4: Direct observation of core clinical skills*
- *Element 9.8: Fair and timely summative assessment*

*Participants:*
James Beal, PhD, Professor of Family and Community Medicine; Phase 2 Clinical Epidemiology Course Director
Dane Breker, MD, Clinical Associate Professor of Neurology; Neurology Clerkship Director
Chris DeCock, MD, Clinical Associate Professor of Pediatrics; Pediatrics Clerkship Director
Bryan Delage, MD, Assistant Professor of Family and Community Medicine; Family Medicine/Rural Opportunities in Medical Education
Minnie Faith Kalyanasundaram, MD, MBBS, Associate Professor of Family and Community Medicine; Assistant Dean for Academic Support and Longitudinal Integration; Director of Standardized Assessment Preparation courses
Sabha Ganai, MD, PhD, MPH, FACS, FSSO, Associate Professor of Surgery; Surgery Clerkship Director
Scott Knutson, MD, Assistant Professor of Family and Community Medicine; Assistant Dean, NE Campus; Minot Integrated Longitudinal Experience
Dennis Lutz, MD, Professor and Chair of Obstetrics and Gynecology; Obstetrics and Gynecology Clerkship Director
Devendranath Mannuru, MD, Clinical Associate Professor of Internal Medicine; Internal Medicine Clerkship Director
Alicia Norby, MD, Clinical Assistant Professor of Internal Medicine; Minot Integrated Longitudinal Experience
Kamille Sherman, MD, FAAFP, Assistant Professor of Family and Community Medicine; Family Medicine/Rural Opportunities in Medical Education
Lisa Schock, MD, Clinical Assistant Professor of Psychiatry and Behavioral Science; Psychiatry and Behavioral Science Clerkship Director
Susan Zelewski, MD, MEHP, Clinical Professor of Pediatrics; NE Campus Assistant Dean, Acting Internships Director

4:05-4:10pm  Break

4:10-4:30pm  Library/Information Resources
Topics for discussion include:
  •  Element 5.8: Library resources/staff
  •  Element 5.9: Information technology resources/staff

Participants:
Nasser Hammami, MS, SMHS Chief Information Officer, Information Resources
Erika Johnson, MLIS, SMHS Head of Library Resources
Madhavi Marasinghe, MS, UND Chief Information Officer
Kenneth Ruit, PhD, Associate Dean for Education and Faculty Affairs
Stephanie Walker, MLS, MA, UND Dean of Libraries & Information Resources
April 26, 2022

8:00-8:45am  Meeting with residents
Topics for discussion include:
- Element 3.6: Student mistreatment
- Element 9.1: Resident preparation for teaching
- Element 9.3: Clinical supervision of medical students

Participants:
Andrew Dockter, MD, 2nd Year - Family Medicine Hettinger
Brandon Fisher, MD, 4th Year - Orthopedic Surgery
Erin Follman, MD, 5th Year - Surgery
Amarjot Mann MD, 2nd Year - Family Medicine, Williston
Vanessa Magstadt, MD, 2nd Year. - Family Medicine, Bismarck
Chloe Ree, MD, 2nd Year - Psychiatry
Alec Spacek, MD, 2nd Year - Internal Medicine
Priya Vora, MD, 2nd Year - Family Medicine, Minot
Christopher Waind, MD, 3rd Year - Family Medicine, Grand Forks
Christopher Wiger, MD, 1st Year - Transitional Year

8:45-8:50am  Break

8:50-9:35am  Admissions and student selection/Financial aid and debt management counseling
Topics for discussion include:
- Standard 10: Medical Student Selection, Assignment, and Progress
- Element 12.1: Financial aid/debt management counseling/student educational debt

Participants:
Steffen Christensen, MD, Associate Professor of Obstetrics and Gynecology; Chair of Admissions Committee
Jennifer Duffy, MS, Former Associate Director of Financial Aid
Alyssa Montgomery, BS, Admissions Officer
James Porter, PhD, Associate Dean for Student Affairs and Admissions

9:35-9:45am  Team Break

9:45-10:45am  Academic, career, and personal counseling/Student health
Topics for discussion include:
- Standard 11: Medical Student Support, Career Advising, and Educational Records
- Element 12.3: Student counseling/well-being programs
- Element 12.4: Student access to health care services
- Element 12.5: Providers of student health services/location of student health records
- Element 12.6: Student access to health and disability insurance
- Element 12.7: Immunization guidelines
- Element 12.8: Student exposure policies/procedures

Participants:
Valeria Becker, MS, Learning Specialist
Patrick Carr, PhD, Assistant Dean for Medical Curriculum; Academic Advisor for Phase 1
University of North Dakota School of Medicine & Health Sciences
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Jessica Doty, BSN, RN, Director of Student Health Services
Minnie Faith Kalyanasundaram, MD, MBBS, Assistant Dean for Academic Support and Longitudinal Integration
Sara Kaiser, PhD, Director Student Rights & Responsibility, Disability Services for Students
Scott Knutson, MD, Assistant Dean, Northwest Campus
Michelle Montgomery, MSW, LCSW, Wellness Advocate (Eastern North Dakota)
Melissa Naslund, PhD, NCC, Wellness Advocate (Western North Dakota)
James Porter, PhD, Associate Dean for Student Affairs and Admissions
Tom Solem, PhD, LPCC, LMAC, BC-TMH, Director, Counseling Center
Susan Zelewski, MD, MEHP, Assistant Dean, Northeast Campus and Phase 2/Phase 3

10:45-10:50am  Break

10:50-11:25am Institutional diversity
Topics for discussion include:
- Element 3.3: Diversity/pipeline programs and partnerships

Participants:
Holly Brown-Borg, PhD, Assistant Dean for Gender Equity
Patrick Carr, PhD, Assistant Dean for Medical Curriculum
James Porter, PhD, Associate Dean for Student Affairs and Admissions
Kenneth Ruit, PhD, Associate Dean for Education and Faculty Affairs
Donald Warne, MD, MPH, Associate Dean of Diversity, Equity and Inclusion, Director of Indians Into Medicine (INMED) and MPH; Chair of Indigenous Health
Susan Zelewski, MD, MEHP, Assistant Dean, Northeast Campus and Phase 2/Phase 3

11:25–11:50am Team Lunch

11:50-12:50pm Meeting with clerkship students

Topics for discussion could include:
- The learning environment (3.5)
- Student mistreatment policies (3.6)
- Resources for clinical instruction (5.5)
- Clinical instructional facilities/informational resources (5.6)
- Program and learning objectives (6.1)
- Required clinical experiences (6.2)
- Electives (6.5, 11.3)
- Service learning (6.6)
- Use of student input (8.5)
- Student time (8.8)
- Resident teaching (9.1)
- Clinical supervision (9.3)
- Direct observation, assessment of student learning (9.4)
- Narrative assessment (9.5)
- Formative and summative assessment (9.7, 9.8)
- Student advancement and appeal process (9.9)
- Academic advising (11.1)
- Career advising (11.2)
- Access to academic records (11.6)
- Debt management counseling and financial aid (12.1)
- Personal counseling and well-being programs (12.3)
- Health services (12.4, 12.5, 12.6)
- Infection control education and counseling (12.7, 12.8)
Participants:
Class of 2022 (MS4): Celeste Colegrove
RaMae Harpestad
Katrina Johnson
Carissa Klarich
Ryan Norris
Nolan Schwarz
Class of 2023 (MS3): Peter Bueide
Natisha Corum
Leesha Heitkamp
Anja Selland
Jacob Stern
Nadia Toumeh
Sarah Wherley

12:50-12:55pm Break

12:55-1:40pm Learning environment and student mistreatment
Topics for discussion include:
- Element 3.5: Learning environment/professionalism
- Element 3.6: Student mistreatment

Participants:
Marc Basson, MD, PhD, MBA, FACS, Senior Associate Dean for Medicine and Research
Holly Brown-Borg, PhD, Assistant Dean for Gender Equity
Patrick Carr, PhD, Assistant Dean for Medical Curriculum; Chair, Undergraduate Medical Education Committee
Scott Engum, MD, Associate Dean, Southeast Campus
James Porter, PhD, Associate Dean for Student Affairs and Admissions
Kenneth Ruit, PhD, Associate Dean for Education and Faculty Affairs
Susan Zelewski, MD, MEHP, Assistant Dean, Northeast Campus and Phase 2/Phase 3

1:40-1:45pm Break

1:45-2:45pm Meeting with junior faculty
Topics for discussion could include:
- Element 1.3: Mechanisms for faculty participation
- Element 3.2: Community of scholars/research opportunities
- Element 3.3: Diversity
- Element 4.1: Sufficiency of faculty
- Element 4.2: Scholarly productivity

Participants:
Amanda Haage, PhD, Assistant Professor of Biomedical Sciences
Junguk Hur, PhD, Associate Professor of Biomedical Sciences
Grace Karikari, PhD, MPH, CHES, Assistant Teaching Professor of Population Health
Masfique Mehedi, PhD, Assistant Professor of Biomedical Sciences
Mandy Meyer, PhD, Associate Professor of Occupational Therapy (Medical Program Small Group Facilitator & Instructor of Gross Anatomy)
Kumi Nagamoto-Combs, PhD, Assistant Professor of Biomedical Sciences
Laura Nichols, MD, Clinical Assistant Professor of Internal Medicine
Cristina Oancea, PhD, Associate Professor of Public Health Program
Nicole Redvers, ND, MPH, Assistant Professor of Family and Community Medicine
Kamille Sherman, MD, FAAFP, Assistant Professor of Family and Community Medicine
Lisa Schock, MD, Clinical Assistant Professor of Psychiatry and Behavioral Science  
Sandeep Singhal, PhD, Assistant Professor of Pathology  
Motoki Takaku, PhD, Assistant Professor of Biomedical Sciences  
Andrew Williams, PhD, MPH, Assistant Professor of Population Health

2:45-2:55pm  Team Break

2:55-3:30pm  Research/Medical student research opportunities/Academic environment  
Topics for discussion include:
- Element 3.2: Community of scholars/research opportunities  
- Element 4.2: Scholarly productivity  
- Element 6.6: Service learning  
- Element 6.7: Academic environment

Participants:  
Marc Basson, MD, PhD, MBA, FACS, Senior Associate Dean for Medicine and Research  
James Beal, PhD, Professor of Family & Community Medicine  
David Bradley, PhD, Associate Professor of Biomedical Sciences  
Colin Combs, PhD, Chair and Professor of Biomedical Sciences  
Donald Sens, PhD, Professor of Pathology  
Sarah Sletten, PhD, Director, Learner Research, Co-Chair of SMHS Committee on Promotion and Tenure  
Roxanne Vaughan, PhD, Professor of Biomedical Sciences  
Donald Warne, MD, MPH, Associate Dean of Diversity, Equity and Inclusion, Director of Indians Into Medicine (INMED) and MPH; Chair of Indigenous Health  
Susan Zelewski, MD, MEHP, Assistant Dean, Northeast Campus and Phase 2/Phase 3

3:30-3:35pm  Break

3:35-4:35pm  Meeting with basic science and clinical sciences department chairs  
Topics for discussion include:
- Successes and ongoing challenges in administrative functioning of departments  
- Adequacy of resources for all missions - research, scholarship, teaching (3.2, 4.1, 4.2, 5.1, 5.2, 5.4)  
- Diversity (3.3)  
- Departmental support for faculty and graduate programs  
- Balancing of research and other academic demands on faculty  
- Successes and ongoing challenges in administrative functioning of departments  
- Adequacy of resources for all missions – clinical, research, scholarship, teaching (3.2, 4.1, 4.2, 5.1, 5.2, 5.4, 5.5, 5.6,)  
- Diversity (3.3)  
- Departmental support for faculty and residents  
- Balancing of clinical and other academic demands on faculty

Participants:  
Dinesh Bande, MD, Chair and Clinical Associate Professor of Internal Medicine  
Colin Combs, PhD, Chair and Professor of Biomedical Sciences  
Cornelius “Mac” Dyke, MD, Chair and Associate Professor of Surgery  
Donald Jurivich, DO, Chair and Professor of Geriatrics
Jau-Shin Lou, MD, PhD, Dr. Roger Gilbertson Endowed Chair and Professor of Neurology
Dennis Lutz, MD, Chair and Professor of Obstetrics and Gynecology
Andrew J. McLean, MD, MPH, Chair and Clinical Professor of Psychiatry and Behavioral Sciences
Joshua Morrell, MD, Chair and Clinical Assistant Professor of Radiology
David Schmitz, MD, Chair and Professor of Family and Community Medicine
Mary Ann Sens, MD, PhD, Chair and Professor of Pathology
Gary Schwartz, PhD, MPH, PhD, Chair and Professor of Population Health
Jon Solberg, MD, Chair and Clinical Assistant Professor of Emergency Medicine
Christopher Tiongson, MD, Chair and Clinical Professor of Pediatrics
Donald Warne, MD, MPH, Associate Dean of Diversity, Equity and Inclusion, Director of Indians Into Medicine (INMED) and MPH; Chair of Indigenous Health
April 27, 2022

8:00-9:00am  Campus Deans

Topics for discussion include:
- Element 2.5: Responsibility of and to the dean
- Element 2.6: Functional integration of the faculty
- Element 4.1: Sufficiency of faculty
- Element 5.5: Resources for clinical instruction
- Element 5.6: Clinical instructional resources
- Element 11.1: Academic advising
- Element 11.2: Career advising

Participants:
Scott Engum, MD, Associate Dean, Southeast Campus (Fargo)
Scott Knutson, MD, Assistant Dean, Northwest Campus (Minot)
Luke Roller, MD, Associate Dean, Southwest Campus (Bismarck)
Susan Zelewski, MD, MEHP, Assistant Dean, Northeast Campus (Grand Forks)

9:00-9:10am  Team Break

9:10-9:55am  Meeting with senior leadership staff

Topics for discussion include:
- Follow up and closure for all areas

Participants:
Marc Basson, MD, PhD, MBA, FACS, Senior Associate Dean for Medicine and Research
Namil Choi, MBA, CPA, CMPE, CISA, Associate Dean for Administration and Finance
Scott Engum, MD, Associate Dean, Southeast Campus
Scott Knutson, MD, Assistant Dean, Northwest Campus
James Porter, PhD, Associate Dean for Student Affairs and Admissions
Luke Roller, MD, Associate Dean, Southwest Campus
Kenneth Ruit, PhD, Associate Dean for Education and Faculty Affairs
Judy Solberg, PhD, MPA, Chief of Staff
Stephen Tinguely, MD, Assistant Dean for Medical Accreditation and Chief Medical Accreditation Officer
Donald Warne, MD, MPH, Associate Dean of Diversity, Equity and Inclusion; Director of the Indians Into Medicine (INMED) and Public Health Programs
Susan Zelewski, MD, MEHP, Assistant Dean, Northeast Campus and Phase 2/Phase 3

9:55-10:00am  Break

10:00-10:15am  Team meets briefly with dean & others he may select (TBD)
- Summarize next steps (exit report to be emailed within 1 week after visit concludes)
- Thank the dean, staff, faculty and students for visit preparation and participation