Student Learning Goals

(Data from 2018-22 grad surveys)

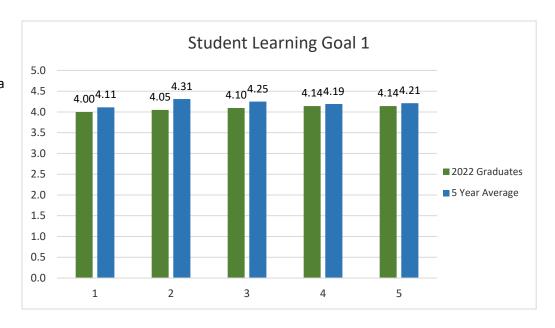
Program Outcome and Professional Competencies: Medical Knowledge; Patient Care; and Interpersonal and Communication Skills

Student Learning Goal 1: Integrate critical thinking skills with medical knowledge and patient care to provide entry-level primary health care services for a diverse population in a variety of settings.

Objective 1.1: Understand the basic sciences of anatomy, physiology, pathophysiology, and pharmacology necessary to practice medicine as a physician assistant.

Objective 1.2: Assess the health status of individuals of all ages by obtaining a history and physical examination, recommending and interpreting diagnostic studies, diagnosing, and developing a management plan for primary care conditions.

Objective 1.3: Apply principles of health promotion and disease prevention to provide primary health care across the lifespan.



Objective 1.4: Provide counseling, patient education, interventions, and appropriate referral for the promotion, maintenance, and restoration of optimal levels of health for individuals of all ages, families, and communities.

Objective 1.5: Refine interpersonal and communication skills to result in effective information exchange with patients, families, and members of the professional health care team.

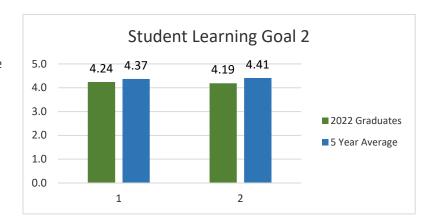


Program Outcome and Professional Competency: Professionalism

Student Learning Goal 2: Develop professional physician assistant/physician primary health care teams throughout the primary care curriculum.

Objective 2.1: Demonstrate a high level of responsibility and ethical practice while acknowledging professional and personal limitations.

Objective 2.2: Understand the importance of the team approach to health care and work closely with physician preceptors to develop trusting relationships and a strong medical practice ethic.

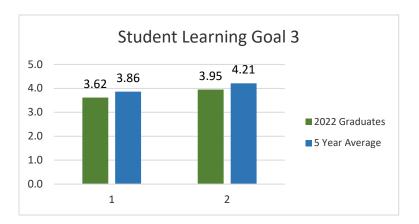


Program Outcome and Professional Competency: Practice-Based Learning & Improvement

Student Learning Goal 3: Engage in critical analysis of practice experience, medical literature, and informational resources for the enhancement of patient care outcomes and self-improvement.

Objective 3.1: Gain a basic understanding of research methods and statistical analysis to improve comprehension of medical research studies and incorporate findings into clinical practice.

Objective 3.2: Self-assess gaps in medical knowledge, inherent population bias awareness, and physical limitations to increase self-improvement.





Program Outcome and Professional Competencies: Systems-Based Practice

Student Learning Goal 4: Prepare physician assistants who will serve the societal, organizational, and economic environments as healthcare advocates and role models for future physician assistant students as well as members of the professional healthcare team.

Objective 4.1: Maintain awareness of and responsiveness to ethical issues, patient safety, and the larger system of health care to provide optimal value to patient care.

Objective 4.2: Advance professional role identity and accountability as a primary care provider developing leadership skills and responsibility to serve as physician assistant mentors within the profession.

