

**PT 692: Seminar in Physical Therapy**  
**Summer 2024**  
**Mondays & Wednesdays 1pm – 3pm**  
**Room E312**



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**COURSE DESCRIPTION:**

This course serves to focus student attention toward graduate study in Physical Therapy. Explore and discuss areas of interest for students and faculty.

**CAPTE Standards & Elements:**

Standard 7: Elements 7A, 7C, and 7D

**DEPARTMENT OFFERING THE COURSE:**

UND School of Medicine and Health Sciences - Department of Physical Therapy

**CREDIT HOURS:** 1 Credit Hour

**ABOUT THE PROFESSORS & CONTACT INFORMATION:**

Name: Michelle LaBrecque, PT, DPT  
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Student Hours: By appointment

Name: Kevin O'Brien, PT, DPT, Cert. MDT  
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Name: Nick Holkup, PT, DPT  
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Student Hours: By appointment

**COURSE CONTACT HOURS:**

Mondays and Wednesdays 1pm – 3pm, Room E312  
Lecture: 5 hours  
Laboratory: 17 hours  
Online APTA Telehealth Module: 5 hours

**COURSE PREREQUISITES:**

Registered in the professional Physical Therapy program.

**COURSE OBJECTIVES:**

After successfully completing this course, you should be able to:

1. The student will demonstrate the ability to accurately and efficiently perform specific examination, evaluation, and intervention techniques related to patient care. Skills will be assessed using patient-centered case-based scenarios and practical examination of skills. (CAPTE SRE 7C1, 7C2, 7D1, 7D2, 7D10) (Cognitive Domain = Apply; Affective Domain = Responding; Psychomotor Domain = skilled movement)

2. Students will be able to accurately identify and provide rationale for specific physical therapy examination, evaluation, and intervention techniques that would be appropriate for specific patient presentations. (CAPTE SRE 7C1, 7D1, 7D2, 7D6, 7D10) (Cognitive Domain = Understand; Affective Domain = Valuing; Psychomotor Domain = Perceptual ability)
3. Students will apply current knowledge and utilize critical thinking skills to develop an accurate diagnosis, prognosis, and functional goals based on patient-centered case scenarios in both individual and team-based learning situations. (CAPTE SRE 7D3, 7D4, 7D5, 7D6, 7D7) (Cognitive Domain = Apply; Affective Domain = Organization; Psychomotor Domain = physical ability)
4. Students will demonstrate physical therapy knowledge and critical thinking skills regarding a variety of physical therapy applications/interventions to patient care. (CAPTE SRE 7A, 7C1) (Cognitive Domain = Apply; Affective Domain = Responding; Psychomotor Domain = skilled movement)
5. Students will demonstrate proficiency in Telehealth techniques via completion of the APTA Moving Forward With Telehealth Online Module and review of the Telehealth Clinical Practice Guidelines. (CAPTE SRE 7D6, 7D11, 7D13, 7D14, 7D22) (Cognitive Domain – Apply; Affective Domain = Receiving; Psychomotor Domain = Reflex)
6. Students will demonstrate correct knowledge and choose correct screening procedures (both subjective and objective) for systems management in various body systems including musculoskeletal, cardiopulmonary, neuromuscular, integumentary, and complex patient management. (CAPTE SRE 7C, 7D1, 7D2, 7D10) (Cognitive Domain = Evaluate; Affective Domain = organization; Psychomotor Domain = Physical abilities)
7. When given a case scenario, students will demonstrate the ability to choose, perform, and evaluate the findings of systems review, review of comorbidities, and screening for further medical complications or disease. (CAPTE SRE 7C, 7D1, 7D2, 7D10, 7D11). (Cognitive domain = Apply and Evaluate; Affective Domain = organization; Psychomotor domain = physical abilities)
8. The Department of Physical Therapy has multiple opportunities for students to participate in clinical practice activities under the supervision of UND faculty, all of whom are licensed physical therapists. During this course, students may be required to participate in the performance of examination, evaluation, education, and physical therapy interventions of community members. The students may provide primary care to individuals with impairments and/or dysfunction during laboratory classes, community health fairs, pro bono clinics, and/or within traditional clinical practice settings (CAPTE SRE 7B2, 7C2, 7D1-6, 7D10, 7D13, 7D14, 7D22. Cognitive domain = Apply and Evaluate, Affective Domain = Valuing, Organization, Responding, Psychomotor domain = physical activities, perceptual ability).

#### **COURSE SCHEDULE AND OUTLINE OF CONTENT:**

See attached schedule.

Schedule is subject to change at the discretion of the course leadership, schedule changes will be announced via Blackboard and email notification.

#### **DESCRIPTION OF TEACHING METHODS AND LEARNING EXPERIENCES:**

Teaching methods in this course include lecture, laboratory, case scenarios and online modules. The above objectives contribute to the Practice Model Components of Patient/Client Care: Screening/Evaluation/Progression/Discharge; Patient/Client Care: Physical Therapy Intervention; and Communication.

#### **COURSE MODE OF DELIVERY:**

Synchronous, in-person

#### **MATERIALS – TEXT, READINGS, & SUPPLEMENTARY READINGS:**

There are no specific required texts for this course. Assigned readings and instruction on accessing APTA Telehealth Certification coursework will be provided via Blackboard. Prior PT curriculum course textbooks and provided course material may be useful as reference material for this course.

**METHODS OF STUDENT EVALUATION:**

Students will complete written assignments/content on presented cases and demonstrate psychomotor and critical thinking skills on practical case application and via a lab practical examination. The APTA Telehealth course (modules and examination) is an online self-guided study provided through the APTA website. Participation in classroom and group activities will also be graded.

**GRADING SCALE:**

Grading Scale	Breakdown
A - 90% to 100%	10% - Classroom / Group Participation / APTA Membership
B - 80% to 89.9%	30% - Assignments
C - 76% to 79.9%	10% - Quizzes
F - < 76%	25% - Completion of APTA Telehealth Modules 25% - Comprehensive Skills Practical Examination

For more information on grading policies, please refer to the [UND-PT Scholastic Standards Document](#)

**COURSE ACCESS & TECHNICAL REQUIREMENTS**

This course was developed and will be facilitated utilizing Blackboard. For access go to: <http://blackboard.UND.edu> and log in with your NDUS.Identifier. If you do not know your NDUS Identifier or have forgotten your password, please visit [Your NDUS Account Webpage](#)

Visit the [UND Technical Requirements](#) webpage for more information. Students are expected to use their official UND email in the course. For technical assistance, please contact [UND Technical Support](#) at 701.777.2222

**ARTIFICIAL INTELLIGENCE (AI)**

Artificial Intelligence tools are allowed in this course as approved by the instructor(s). Students are required to disclose if they use AI-generated text or images and how they apply it in their work. Failure of students to acknowledge their use of AI or using fabricated information could result in their violation of the Academic Integrity Policy. Students must ensure the originality of their work, maintain academic integrity, and avoid any type of plagiarism. The students need to understand the material and complete assignments on their own, using AI tools as a supplement rather than a replacement for their work. Students should not use sources that are cited by AI tools without having read them because generative AI tools can either create fake citations or cite a real piece of writing, but the cited content may be inaccurate. The faculty reserves the right to use various plagiarism-checking tools in evaluating students' work, including those screening for AI-generated content, and impose consequences accordingly.

For more information on AI Policies, please visit [Artificial Intelligence Resources](#).

**UNIVERSITY OF NORTH DAKOTA POLICIES & RESOURCES:**

### Notice of Nondiscrimination

It is the policy of the University of North Dakota that no person shall be discriminated against because of race, religion, age, color, gender, disability, national origin, creed, sexual orientation, gender identity, genetic information, marital status, veteran's status, or political belief or affiliation and the equal opportunity and access to facilities shall be available to all. Concerns regarding Title IX, Title VI, Title VII, ADA, and Section 504 may be addressed to Donna Smith, Assistant Vice President for Equal Opportunity and Title IX/ADA Coordinator, 102 Twamley Hall, 701.777.4171, [UND.EO.TitleIX@UND.edu](mailto:UND.EO.TitleIX@UND.edu) or the Office for Civil Rights, U.S. Dept. of Education, 230 S. Dearborn St., 37th Floor, 500 West Madison, Suite 1475, Chicago, IL 60611 or any other federal agency.

### Academic Integrity

Academic integrity is a serious matter, and any deviations from appropriate behavior will be dealt with strongly. At the discretion of the professor, situations of concern may be dealt with as a scholastic matter or a disciplinary matter.

As a scholastic matter, the professor has the discretion to determine appropriate penalties for the student's workload or grade, but the situation may be resolved without involving many individuals. An alternative is to treat the situation as a disciplinary matter, which can result in suspension from the University, or have lesser penalties. Be aware that I view this as a very serious matter and will have little tolerance and/or sympathy for questionable practices. A student who attempts to obtain credit for work that is not their own (whether that be on a paper, quiz, homework assignment, exam, etc.) will likely receive a failing grade for that item of work, and at the professor's discretion, may also receive a failing grade in the course. For more information read the [Code of Student Life](#).

### Accessibility Statement

The University of North Dakota is committed to providing equal access to students with documented disabilities. To ensure access to this class and your program, please contact [Accessibility for Students](#) to engage in a confidential discussion about accommodations for the classroom and clinical settings. Accommodations are not provided retroactively. Students are encouraged to register with Accessibility for Students at the start of their program.

More information can be obtained by email, [UND.accessibilityforstudents@UND.edu](mailto:UND.accessibilityforstudents@UND.edu), or by phone at 701.777.2664.

### Religious Accommodations

UND offers religious accommodations, which are reasonable changes in the academic environment that enable a student to practice or observe a sincerely held religious belief without undue hardship on the University. Examples include time for prayer or the ability to attend religious events or observe a religious holiday. To request an accommodation, complete [student religious accommodation request form](#). If you have any questions, you may contact the [Equal Opportunity & Title IX Office](#).

### Pregnancy Accommodations

Students who need assistance with academic adjustments related to pregnancy or childbirth may contact the [Equal Opportunity & Title IX Office](#) or Academic Affairs to learn about your options. Additional information and services may be found at [Pregnancy Resources](#).

### Resolution of Problems

Should a problem occur, you should speak to your instructor first. If the problem is not resolved by speaking with your instructor, refer to the college grievance policy by contacting the department chair or the dean's office. [Link to college grievance policy.] Should the problem persist after taking these initial steps, you have the right to go to the provost next, and then to the president.

### Reporting of Discrimination, Harassment, or Sexual Misconduct

If you or a friend has experienced sexual misconduct, such as sexual harassment, domestic violence, dating violence, or stalking, please contact the Equal Opportunity & Title IX Office or UND's Title IX Coordinator, Donna Smith, for assistance at 701.777.4171 or [donna.smith@UND.edu](mailto:donna.smith@UND.edu).

You may also contact the Equal Opportunity & Title IX office if you or a friend has experienced discrimination or harassment based on a protected class, such as race, color, national origin, religion, sex, age, disability,

sexual orientation, gender identity, genetic information, pregnancy, marital or parental status, veteran's status, or political belief or affiliation.

### Faculty Reporting Obligations Regarding Discrimination, Harassment, or Sexual Misconduct

It is important for students to understand that faculty are required to share with UND's Title IX Coordinator any incidents of sexual misconduct or of discrimination or harassment based on a protected class that they become aware of, even if those incidents occurred in the past or are disclosed as part of a class assignment. This does not mean an investigation will occur if the student does not want that, but it does allow UND to provide resources to help the student continue to be successful at UND. If you have been impacted by discrimination, harassment, or sexual misconduct, you can find information about confidential support services at the Equal Opportunity and Title IX webpage.

### Health and Safety

UND is committed to maintaining a safe learning environment while providing quality learning experiences for our students. As such, UND asks students and instructors to be flexible when necessary to promote a safe environment for learning. Please do not attend an in-person class or lab if you are feeling ill or if you have been directed by health professionals to quarantine or isolate. UND follows isolation and quarantine guidelines recommended by the [CDC and the North Dakota Department of Health](#). If you are not able to attend class or lab, please notify your instructor as soon as possible and discuss options for making up any missed work in order to ensure your ability to succeed in the course. If you will have an extended absence due to serious illness or other uncontrollable circumstances, you may request an absence notification through the [Office of Community Standards](#). Similarly, if your instructor is ill they may need to cancel class or temporarily move your course to online delivery to ensure that you are able to complete the course successfully. Please consult the [COVID-19 at UND](#) webpage for information regarding on-campus COVID-19 testing, isolation and quarantine guidelines, and vaccines.