

Scholastic Standards

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Primary Responsibility: Chair of the Department

Secondary Responsibility: Committee of the Whole

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I. Policies

A. Content Non-Binding, Subject-to-Change Statement

Catalogs and bulletins of educational institutions are usually prepared by faculty committees or administrative officers for the purpose of furnishing prospective students and other interested persons with information about the institutions that issue the same. Information contained in such printed material is subject to change without notice and may not be regarded as binding obligations of the institutions or the State. Policies in the Scholastic Standards take effect on the date of approval by the Committee of the Whole. Students will be notified of the new policies at the date of approval.

B. Scholastic Standards Committee

Members of the Scholastic Standards Committee (SSC) include the Director of Clinical Education (DCE) and two UND PT faculty members elected by the departmental committee of the whole. The faculty members are elected for a three-year term, with a maximum of two consecutive terms. The Chair of the Department serves as an *ex officio* member of the committee. The SSC reviews student progress in the professional program each semester and advises the Chair of the Department during academic and professional behavior decisions. The SSC will request and review information from the student, the student's advisor, the Physical Therapy core faculty, and other sources requested by the student or the Committee. It is the SSC's responsibility to advise the Chair of the Department on a recommended course of action for students who do not meet departmental academic or professional behavior standards. Options include, but are not limited to, the following:

1. Dismissal from the physical therapy program
2. Development of an alternative curriculum
3. Development of a learning contract with criteria and timelines
4. Other plan of action. The final decision and responsibility for the course of action is with the Chair of the Department.

II. Attendance

A. Class Attendance

Success of students in the professional physical therapy program is highly dependent on active and consistent participation. Students are expected to attend ALL classes, arrive early, and dress in appropriate attire. Promptness is also expected following breaks within a class period. Absence from, or tardiness to, educational activities can negatively influence the academic success of the student and potentially class group members.

B. Clinical Experience Attendance

Students are expected to attend ALL clinical experience days. Clinical experiences are scheduled to accommodate for travel between clinical rotation sites. Students are required to make up any time that may have been missed (e.g. illness, funeral).

C. Notification of Unplanned/Planned Absence

For classes, students with an unplanned absence (e.g., illness, emergency) must notify the department by calling 701-777-2831 or email ptoffice@und.edu before class time. The reason of the absence is to be given. Students with a planned absence must notify the Chair of the Department by completing and submitting the student absence form at least 2 weeks prior to the absence. **For clinical experiences**, students who must be absent are to notify the Director of Clinical Education

(DCE) or Assistant Director of Clinical Education as well as the clinical instructor as soon as possible. The reason for the absence must be provided. A strategy to make up the missed time must be approved by the DCE and the Site Coordinator of Clinical Education (SCCE) or Clinical Instructor (CI).

D. Excused/Unexcused Absences and Tardiness

The student must notify the Chair of the Department for all absences on campus and the Director or Assistant Director of Clinical Education for all absences during clinical experiences. Excused absences are at the discretion of the Chair of the Department. Instances that qualify as excused absences typically include personal illness, death or serious illness of a family member, illness of a dependent family member, and potentially certain unique life events (weddings, graduation, etc.) of family members. The definition of family member includes spouse, grandparents, parents/stepparents, siblings, children, and mother/father/brother/sister/son- or daughter-in-law of a student in the professional program. Unexcused absences include all other reasons for missing an educational session.

Unexcused absences AND/OR tardiness will be addressed in the following manner:

1. The instructor and/or Chair of the Department will discuss the issue with the student.
2. Three or more unexcused absences during the fall semester, three or more unexcused absences during the spring semester, and two or more unexcused absences during the summer semester, AND/OR repeated tardiness in a single semester are considered unprofessional behavior, will be documented in the student's file, and will result in referral to the Scholastic Standards Committee.

E. Responsibility for Course Content

It is the student's responsibility to acquire the information missed due to an absence. The student will be held responsible for all materials, notes, and course information presented in the course. The student should check with the instructor to determine how best to compensate for missed material. To ensure the student's knowledge base, the instructor has the option to assign additional work for missed laboratories or lectures.

F. Examination Make-up

1. If an absence is anticipated on the date of a scheduled examination, the student is expected to make arrangements for a make-up examination prior to the absence.
2. If an absence is unplanned, arrangements for make-up examinations must be made by the student within three (3) days of the student's return to class.
3. If the student fails to take responsibility for scheduling a make-up examination, the total point value of the examination is forfeited.

G. Extended Absences (i.e. more than 3 days)

The student is required to prepare a written notification prior to the absence and submit it to the Chair of the Department. The request will be reviewed by the Committee of the Whole and placed in the student's file.

III. Course, Grade Point Average and Candidacy Requirements

A. Course Grades

Grades are issued by members of the faculty to indicate to students their level of achievement and to provide information to the faculty regarding academic status. The grading system used by the faculty in the Department of Physical Therapy is as follows: A= 90-100%; B= 80-89.9%; C= 76-79.9%

B. Minimum Grade Requirement

A grade of 'C' is the minimal passing grade. Failure to pass a course will result in dismissal from the professional program. Students dismissed from the program who want to re-enter the program must apply for readmission to the program. (See Section X.D. Readmission.) A student may not progress in the program until all sequential coursework has been successfully completed. For clinical experiences, refer to Section VI.F. of this document.

C. Requirements for Advancements to Candidacy

1. In Fall and/or Spring semesters of Year 1 in the professional program, students with less than 3.00 cumulative GPA are placed on departmental and School of Graduate Studies academic probation. Students must continue to improve their GPA in subsequent semesters.
2. If the student does not improve their cumulative GPA ≥ 3.0 , the student's advancement to candidacy will be at risk.
3. If the student has a cumulative GPA of less than 3.00 at the end of year 1 spring semester, the student must achieve ≥ 3.00 term GPA in summer session year 1. Students who have a cumulative GPA of ≥ 3.00 after the spring semester are not required to have a summer session GPA of 3.00, but they must successfully pass all summer session coursework and maintain a cumulative GPA ≥ 3.00 to remain in satisfactory academic standing.
4. Each student must successfully pass the Initial Comprehensive Examination with a score $\geq 80\%$. The student will have two opportunities to achieve the required 80% score. Prior to the second attempt on the Initial Comprehensive Examination, the student must wait at least 48 hours AND participate in remediation as determined by the faculty. The second attempt at the examination will be evaluated by two faculty members who did not perform the initial failed examination. Failure to pass the Initial Comprehensive Examination on the second attempt will result in automatic referral to the UND PT Scholastic Standards Committee (SSC). After considering evidence presented by the student, program and other stakeholders; the SSC recommends a course of action to the Chair of the Department of Physical Therapy.
5. Advancement to candidacy is earned by meeting the GPA requirements listed in III B, III.C.1-3 above AND by successful completion of the Initial Comprehensive Examination.
6. Students who fail to advance to candidacy will be dismissed from the professional program.
7. Students meeting all the requirements will advance to candidacy at the end of the first summer session.

D. School of Graduate Studies Requirements

The School of Graduate Studies monitors student performance throughout the program. Students must obtain a cumulative GPA of 3.0 or higher in the professional program. During the first year of the professional DPT curriculum, an overall GPA < 3.0 at any point will result in probation from the School of Graduate Studies. Once the student has advanced to candidacy OR successfully completed the first year of the professional program, the School of Graduate Studies will rigidly monitor the student's cumulative GPA, which must be > 3.00 for each term thereafter. If the cumulative GPA is not > 3.00 , the School of

Graduate Studies policies on Academic Standards, Probation and Dismissal will be in place at that time. See the School of Graduate Studies catalog regarding Academic Standards.

IV. Examinations

A. Laboratory

For each laboratory examination, a score of 80% is required. If the student fails a laboratory examination, the examination must be retaken and the original score from the first exam is maintained for grading purposes. A failing score will result in the student receiving a “flag” notification through Hawk Central. The student will have only two opportunities to achieve the required 80% score. Prior to the second attempt on the laboratory examination, the student must wait at least 48 hours AND participate in remediation as determined by the lead faculty member for the course. The second attempt of a laboratory examination will be evaluated by two faculty members who did not perform the initial failed laboratory examination. Failure to pass a laboratory examination on the second attempt will result in an automatic referral to the UND PT SSC. After considering evidence presented by the student, program and other stakeholders, the SSC recommends a course of action to the Chair of the Department of Physical Therapy.

B. Lecture

For each written examination, a score of 76% is required to pass. A score below 80% will result in the student receiving a “flag” notification through Hawk Central. If the student fails a written examination, the student must participate in remediation as determined by the course syllabus and lead faculty member for the course. The original score from the first examination is retained for grading purposes.

C. Quizzes

It will be at the instructor’s discretion whether missed quizzes may be completed. Quiz points may be forfeited if absent.

D. Midterm

The midterm grade in a course will be determined by the course instructor on or before the 8th week of the semester and the 4th week of the summer session. The midterm grade will be used to determine if a deficiency is reported for the course. Students achieving less than 80% of the available points in a course by midterm will receive a deficiency through Hawk Central.

E. Cumulative

The final grade in a course will be determined by the course instructor, and the grading criteria will be outlined in the course syllabus. To pass a course, the cumulative examination scores (e.g. lecture and laboratory) must achieve the minimum competency level of 76%. Failure to achieve this competency level results in failure of the course.

F. Initial Comprehensive Examination

The Initial Comprehensive Examination is completed during the first year of the professional physical therapy curriculum. The examination is an assessment of knowledge, skills, and abilities to begin clinical experiences. The examination primarily assesses clinical skills using clinical scenarios but also evaluates knowledge, clinical reasoning, communication, and professionalism. Students have two attempts to successfully complete the examination with a score $\geq 80\%$. Students must successfully complete the examination to advance to candidacy.

G. Final Comprehensive Examination

The Final Comprehensive Examination is taken during the final year of the professional program and serves as the comprehensive examination required by the School of Graduate Studies (refer to the School of Graduate Studies Catalog regarding the requirement of a Comprehensive Examination). The Department of Physical Therapy utilizes the Federation of State Boards of Physical Therapy (FSBPT) Practice Examination and Assessment Tool (PEAT) as the comprehensive examination. Students must achieve a scale score of 560 to successfully complete the comprehensive written examination. Students must achieve a scale score of 600 to be considered in “good standing” to obtain early access to the National Physical Therapy Examination (NPTE) prior to graduation.

H. Early Access to the National Physical Therapy Examination

FSBPT develops and manages the administration of the NPTE. Successful completion of the NPTE is required by all United States jurisdictions as a component of the licensure process. The NPTE is offered in January, April, July, and October each year. A candidate must be approved by their school to apply to take the NPTE. A licensure candidate will typically have graduated from an accredited physical therapy program to be approved to sit for the NPTE, but the Department of Physical Therapy does allow students in “good standing” to access the exam up to 90 days prior to graduation. The Department utilizes the following criteria to determine “good standing” for early access to the NPTE: 1. Successful completion of two versions of the Final Comprehensive Examination with a score of 600 or higher; 2. No instances of academic or professional probation while in the professional program; 3. Successful completion of clinical experiences PT 652 and PT 653; and 4. satisfactory progress in clinical experience PT 654. The Department will directly inform the state licensing board and FSBPT if a student’s successful completion of PT 654 is in jeopardy. This may result in FSBPT and/or the jurisdiction disqualifying the student from attempting the NPTE prior to graduation.

V. Assignments

Assignments are to be turned in during class on the due date specified in the syllabus or learning management system unless the instructor has provided other instructions. Late assignments are subject to penalties at the instructor’s discretion. Late assignments or failure to participate in or complete assignments will be addressed as **Unprofessional Conduct** and will be documented in the student’s file.

VI. Clinical Experience

A. Attendance

Students are expected to attend ALL clinical experience days. PT 652 and PT 653 clinical experiences are scheduled to end on a Wednesday, allowing Thursday and Friday for travel or to make up any time that may have been missed (e.g. illness, funeral). PT654 is scheduled to end on Friday. The following week may be used to make up any time that may have been missed (e.g. illness, funeral).

B. Notification of Absences

Students who must be absent are to notify the clinical instructor as soon as possible. **Students must also inform the Director of Clinical Education (DCE) or Assistant Director of Clinical Education (ADCE) as soon as possible.** The reason for the absence must be provided. A plan to make up for the lost time must be approved by the DCE and the Site Coordinator of Clinical Education (SCCE) or Clinical Instructor (CI).

C. Extended Absences (i.e. more than 3 days)

The student is required to prepare a written notification prior to the absence and submit it to the DCE and Chair of the Department. The request will be reviewed by the Committee of the Whole for a decision and placed in the student's file.

D. Promptness

Students are expected to arrive at the clinical site each day early enough to be prepared for the arrival of the first patient/client and to be organized for the upcoming day (recommend 15 minutes).

E. Pre-clinical Coursework

All coursework must be successfully completed prior to starting any clinical experience.

F. Clinical Experience Course Requirements

1. A grade of "C" or above is considered passing for clinical experiences.
2. For a grade of less than "C" on any clinical experience:
 - a. If a student fails the first clinical course in the two-course sequence for a semester, their performance will be reviewed by the DCE and the Committee of the Whole to determine if that student can progress to the second course in the sequence for that semester. The student is placed on departmental academic probation and must petition to repeat the experience. The petition must include specific strategies to address areas of weakness and capitalize on strengths to assist with the successful completion of the experience on the second attempt.
 - b. If a student is not allowed to progress to the second course, they will be required to complete the entire sequence at a later date to be determined by the Committee of the Whole and the DCE.
 - c. If the student is allowed to continue to the second course, the student will repeat the first clinical experience at a date determined by the Committee of the Whole and the DCE.
 - d. A student who fails the first course due to safety concerns will NOT be allowed to progress to the second clinical course in a semester until they verify competency by successfully passing a comprehensive laboratory examination and/or appropriate coursework to ensure that the student is competent and safe to continue on in the professional program and complete the required clinical experiences.
 - e. If a student fails a clinical experience, specific written or practical competency examinations may be required by the UND PT Scholastic Standards Committee (SSC) and/or clinical site to ensure clinical competency has been demonstrated prior to returning to clinical experiences. Competency tests must be passed on the **FIRST** attempt, or the student will be dismissed from the program.
 - f. The clinical course(s) will be repeated upon availability of placement within a clinical site resulting in a delay in graduation.
3. Grade of less than "C" on more than one nine-week or twelve-week experience:
 - a. Failing more than one nine-week experience or the twelve-week experience will result in dismissal from the professional program. Students dismissed from the program, who want to re-enter the program, must apply for readmission to the program. (See Scholastic Standards section X.D. Readmission)
 - b. A successful readmission application, after dismissal due to failing clinical experiences, will require substantial remediation as a component of the student's re-admission agreement. (See Section X.D.)

4. For any course completed 3.5 years or more prior to a clinical experience, competency in the course content MUST be verified through appropriate written and/or laboratory examinations as determined by the UND PT SSC.
5. The safety of patients and of the student must be maintained. If safety concerns become evident, the clinical experience will be terminated, and the student will have failed the clinical experience.
6. Violating the APTA Code of Ethics for the Physical Therapy Professional are grounds for dismissal from the clinical setting and is considered a failure of the clinical experience.

VII. Scholarly Project Policies

A. Quality of Written Work

The manuscript should be written as if for publication. Manuscript drafts and final copy are to be submitted in a timely manner, as outlined by the advisor. **AMA Style** is required.

B. Format and Style

Scholarly projects must conform to the Department of Physical Therapy format and style. Final approved documents are submitted in electronic format to the faculty advisor.

VIII. Academic Dishonesty

Department of Physical Therapy Honor Code Pledge:

“Upon my honor as a professional student in the physical therapy program at the University of North Dakota, I pledge that I will not give nor receive unauthorized aid on written examinations, laboratory practical examinations, written assignments, take home assignments or clinical assignments.”

Examination disclaimer: “I affirm that I have adhered to the Honor Code in this assignment.”

A. Forms of Academic Dishonesty

Academic dishonesty includes, but is not limited to:

1. Copying or distributing examination items
2. During testing, using notes or various forms of technology not authorized by faculty
3. Copying another student’s written paper or examination, with or without their knowledge
4. Helping someone else cheat on a test
5. Communicating or collaborating during a test by electronic means such as, but not limited to, instant messaging, telephone, texting, smart watches, or social media.
6. Discussing test items or answers (written or laboratory) with students who have not yet taken the examination
7. Cutting and pasting text from any source without giving proper citation to that source
8. Plagiarism of any materials
9. Fabricating or falsifying written materials
10. Falsely reporting information or actions in clinical or classroom laboratories
11. Submitting the same paper, or a substantially similar paper, for the requirements of more than one course without the approval of the instructor(s) concerned
12. Submitting term papers or assignments written by another person
13. Consenting to have one’s work used by another student as their own
14. Collaborating on a project (in person or via electronic means) when the instructor asked for individual work

15. Using a false excuse to obtain an extension on a due date or delay an examination
16. Depriving other students of necessary course materials by removing books, periodicals, or other materials from laboratories, libraries, AV centers, etc. and/or defacing these materials.
17. Inappropriate use of artificial intelligence (AI).

B. Consequences

Academic dishonesty may result in one or more of the following:

1. Remediation examination and/or coursework
2. The loss of credit for the test or work in question
3. A failing grade in the course
4. Probationary status for a prescribed period of time
5. Suspension or dismissal from the program
6. Additional consequences as deemed appropriate by the *Code of Student Life* and recommended by the Scholastic Standards Committee and determined by the Chair of the Department.

C. Disciplinary Action

The level of disciplinary action will be recommended by the Scholastic Standards Committee and determined by the Chair of the Department or academic dean.

D. Collaborative Work

In collaborative work, all students are expected to participate equally and contribute to the learning experience. Agreement must be reached within the group for communication, expectations, and the division of work.

E. Reporting Incidences of Academic Dishonesty

1. Submission of Written Statement
Faculty will only accept a signed, written statement from a student who is alleging academic dishonesty of a classmate.
2. ***Code of Student Life***
The matter will be handled by the PT faculty, Scholastic Standards Committee, and/or the Dean of Students, as outlined in the *Code of Student Life*.

IX. Professional and Unprofessional Conduct

- A.** Students enrolled in the UND PT professional program are expected to adhere to the standards and policies of professional conduct detailed in this *Scholastic Standards* document, the UND *Code of Student Life*, and the APTA *Code of Ethics for the Physical Therapy Profession*.
- B.** The UND *Code of Student Life* expects a high standard of conduct for students online, on-campus, and off-campus. Appropriate conduct includes obeying the law, showing respect for authority, meeting contractual obligations, honestly communicating with the University and maintaining integrity and individual honor in scholastic work. Violations of criminal or civil law are inappropriate conduct as defined by behavior that may constitute a violation of federal, state, or local laws,

ordinances, or regulations. ***It is the responsibility of the student to inform the Chair of the Department of any disciplinary or criminal activity that has occurred from the time of application through awarding of degree. The Chair of the Department must be notified within 48 hours of disciplinary or criminal activity.***

C. Professional Conduct

Any behavioral component of academic performance defined by a profession as necessary for individuals to function as competent, honest, safe, and ethical professionals. In physical therapy, professional conduct and judgment in all activities is consistent with the APTA *Code of Ethics for the Physical Therapy Profession* and evidenced by, but not limited to:

1. Timely arrivals and attendance;
2. Timely submission of materials, assignments, and assessments;
3. Being prepared, paying attention, and participating in class discussions;
4. Showing respect for patients/clients, peers, instructors, staff and guests;
5. Limiting electronic devices to educational activities when in the classroom and clinic
6. Showing respect for equipment and physical resources;
7. Demonstrating trustworthy and compassionate actions;
8. Dressing appropriately, as determined by class activities or events and as required for clinical experiences; and
9. Adhering to policies and procedures of the department, SMHS, and UND.

D. The UND PT Scholastic Standards Committee (SSC) is responsible for making recommendations to the Chair of the Department relative to the behavioral component of performance.

E. The following process has been developed to address unprofessional conduct:

1. A written charge of unprofessional conduct may be submitted by any member of the SMHS community or clinical sites. The charge shall be written, signed, and submitted to the Chair of the Department. The charge must detail the specific conduct or circumstances, which will allow review by the Chair of the Department, SSC, and informs the student of the nature of the offenses or conduct which must be explained.
2. The Chair of the Department may conduct a preliminary investigation for the purpose of determining whether to forward the complaint to the SSC.
3. The SSC shall determine whether the complaint should be heard or dismissed. If the complaint is heard, the SSC will base the decision on a preponderance of information standard and report the recommendations for action to the Chair of the Department.
4. Examples of possible disciplinary actions include, but are not limited to:
 - a. Dismissal of charges: dismissal of the complaint and removal of the complaint from departmental records.
 - b. Reprimand: an oral and written statement by the Chair of the Department to the student involved.
 - c. Probation: a specific period of time during which conditions may be placed on the student's enrollment, and the student's academic achievement and/or conduct monitored by the department; findings by the SSC of additional disciplinary infractions during this period will result in the recommendation of dismissal of the student.
 - d. Suspension: a specific period during which the student is barred from enrollment and/or participation in professional program classes or clinical experiences.
 - e. Dismissal from the program: severing of the affiliation between the student and the department.

- f. Withholding of degree: temporary or permanent withholding of degree.
- g. Degree revocation.

X. Probation, Suspension, Dismissal, and Readmission Policies

A. Probation

Probation results from unsatisfactory performance in professional coursework or during clinical experiences, low cumulative GPA, or unprofessional conduct.

1. Cumulative GPA Requirements

The cumulative GPA requirements for the professional physical therapy program are found in Sections III and IV of this document.

2. Monitoring of Students

The UND Physical Therapy Department SSC will review the progress of probationary students and make recommendations to the Chair of the Department and Committee of the Whole regarding the student's progress at the end of each semester. Once a student advances to candidacy OR after completing the first summer session, the School of Graduate Studies will rigidly monitor the cumulative GPA, which must be ≥ 3.00 . The School of Graduate Studies policies on Academic Standards, Probation, and Dismissal will be in full effect at that time. See the School of Graduate Studies catalog regarding Academic Standards, Probation, and Dismissal.

3. Time Period

Probationary periods will be determined on the basis of individual circumstances, recommendations of the SSC, and decisions of the Chair of the Department. Students will be notified of the duration of probationary periods and any requirements or criteria for successful completion of the probationary period.

4. Expiration of Probation Period

At the end of a probationary period, probationary status is terminated or the student is dismissed, based on a review of the student's progress by the Committee of the Whole and the decision of that Committee. It will be the student's responsibility to provide the SSC with evidence of the successful completion of the requirements of probation, which will be presented to the Committee of the Whole for review.

5. Recurrence of Behavior Resulting in Probationary Sequence

A recurrence of the behavior which led to a probationary status, additional unsatisfactory completion of academic work or unprofessional conduct may result in dismissal from the Physical Therapy program unless otherwise specified by the Committee of the Whole.

6. Appeal Process

A mechanism for appeal is available, as specified in the SMHS Student Academic Grievance and Appeal Policy

B. Suspension

1. The Chair of the Department, upon recommendation of the UND PT SSC, may impose a suspension from the professional program when any behavior or act that could impair an

individual's ability to function as a student/participant in the professional program OR when an individual disrupts the usual university community activity or safety. Additional action may be appropriate based on the UND *Code of Student Life*.

a. Time Period

Suspension periods will be determined on the basis of individual circumstances, recommendations of the SSC and decisions of the Chair of the Department. Students will be notified of the duration of the suspension periods and any requirements or criteria for successful completion of the suspension period.

C. Dismissal

1. Unsatisfactory Academic Work or Unprofessional Conduct

Unsatisfactory academic coursework or unprofessional conduct as defined in this document may result in dismissal from the Physical Therapy program.

2. Evidence of Academic Dishonesty

Evidence of cheating on assignments or examinations will make the student liable for the above consequences and those outlined in the Code of Student Life.

3. Confidentiality

Disregarding the rights and confidentiality of patients/clients may result in dismissal from the program.

4. Standards of Care

Disregarding standards for quality of care may result in dismissal from the program.

D. Readmission

1. Application for Readmission

Students who voluntarily withdraw or are dismissed must apply for readmission under the following procedures:

a. The student must notify the Chair of the Department of their desire to apply for readmission by completing the *Readmission Application for Graduate School* which can be downloaded from the School of Graduate Studies website.

b. Included with the Readmission Application form, the student must write a petition outlining their rationale for readmission and the objectives and strategies that will optimize success should the student be readmitted to the program. The student has the opportunity to present the petition in person if they desire.

2. Ruling on Readmission

The Committee of the Whole will review the application and petition and rule on the request. The request for readmission does not ensure readmission. The readmission application must be approved by the Committee of the Whole and Chair of the Department before forwarding the application to the School of Graduate Studies for final approval.

3. Readmission

If the application is accepted, an agreement will be drawn up between the department and the student outlining the steps necessary for readmission. This agreement may include but is not limited to a delay of readmission, repetition of course work, competency testing for previously completed coursework, GPA requirements, or other criteria to be determined. Readmission will be under probationary status. Violation of probation stipulations will be grounds for permanent dismissal from the program.

For any course completed 3.5 years or more prior to a clinical experience, competency in the course content MUST be verified through written and/or laboratory examination before the student enrolls in any upcoming clinical experience(s).

XI. Accommodations

A. All students must meet UND-PT Technical Standards

B. Student Responsibility

It is the student's responsibility to inform the Chair of the Department and individual course faculty in writing of any need for program accommodations. Supportive documentation will be required at least two weeks prior to the requested implementation of the accommodation for didactic courses. Supportive documentation will be required at least four months prior to the requested implementation of the accommodation for full-time clinical experience courses.

C. Accommodations

The University and program provide reasonable accommodations to qualified students with disabilities to ensure access to programs and services. Requests must be provided in writing with supportive documentation at least two weeks prior for didactic courses and four months prior for full-time clinical education courses.

XII. Student Responsibilities

A. Professional Conduct

Professional conduct and judgment in all activities is consistent with the APTA Code of Ethics for the Physical Therapy Profession and evidenced by, but not limited to:

1. Timely arrivals and attendance;
2. Timely submission of materials, assignments, and assessments;
3. Being prepared, paying attention, and participating in class discussions;
4. Showing respect for patients/clients, peers, instructors, staff and guests;
5. Limiting electronic devices to educational activities when in the classroom and clinic
6. Showing respect for equipment and physical resources;
7. Demonstrating trustworthy and compassionate actions;
8. Dressing appropriately, as determined by class activities or events and as required for clinical experiences; and
9. Adhering to policies and procedures of the department, SMHS, and UND.

B. Core Values

Students are expected to adhere to/demonstrate the APTA core values of accountability, altruism, compassion/caring, excellence, integrity, professional duty, and social responsibility.

C. Code of Ethics

Student Adherence to APTA *Code of Ethics for the Physical Therapy Professional* is expected.

D. Agency Regulations

Students are expected to know and adhere to regulations within the agencies and/or facilities to which they are assigned.

E. Working Relationships

Students are expected to promote honest and harmonious working relationships with colleagues, faculty, staff, supervisors, and patients/clients.

F. Attitude Toward Others

Students are expected to maintain an attitude of respect and courtesy toward colleagues, faculty, staff, supervisors, and patients/clients.

G. Competence

Students are expected to engage in only those procedures in which they have demonstrated competence through lecture, laboratory, and comprehensive examination passing scores.

H. Integration of Material

Students are expected to integrate material from all courses.

I. Supplemental Materials

Students are expected to take the initiative for learning supplemental materials in addition to required course content.

XIII. Grievances

A. Grievance from a Student

1. Issue (personal or academic) must first be addressed with the involved person(s).
2. If issues remain unresolved, the Chair of the Department should be notified. A meeting to seek a resolution will then be arranged.
3. Procedural chain of command for academic grievances should be followed: Student Instructor, Chair of the Department, Senior Associate Dean for Health Sciences, Dean for the SMHS.
4. An academic grievance not resolved within the department, and/or those related to admissions, probation, suspension, and/or dismissal from the professional program, will utilize the procedural chain of command outlined in the School of Medicine and Health Sciences Student Academic Grievance & Appeal Policy. A copy of this policy is available from the Chair of the Department or the Dean of the School of Medicine and Health Sciences.

B. Grievance from a Clinical Experience Site

It is understood that concerns from the Clinical Site may initially be addressed verbally and come to closure at that level. For any concerns that are not resolved at this level, the following guidelines for resolution will be followed:

1. Resolution

Grievances should be submitted in writing, with the signature of the person making the complaint. Such grievances will be logged within the department and will be addressed with the procedures outlined below:

Regarding student behavior or performance:

- a. The complaint must first be addressed with the student.

- b. If a resolution is not achieved, the Director of Clinical Education (DCE) will be notified and will assist in the resolution of the issue.
- c. If a resolution is not achieved, the Chair of the Department will be notified, and a meeting to seek resolution will be arranged. Meeting participants may include additional UND PT faculty with insight and/or experience related to the grievance topic.
- d. Documentation of the resolution proceedings will be kept in the Department of Physical Therapy.

Regarding the student's academic preparation:

- a. The DCE of the department will be notified and will assist in resolution of the issue.
- b. If a resolution is not achieved, the Chair of the Department will be notified, and a meeting to seek resolution will be arranged. Meeting participants may include additional UND PT faculty with insight and/or experience relative to the grievance topic.
- c. Documentation of the proceedings will be kept in the Department of Physical Therapy.

2. All Grievances

Any of the above grievances not resolved within the department will utilize the procedural chain of command outlined in the SMHS Student Academic Grievance & Appeal Policy. A copy of this policy is available from the Chair of the Department or the Dean of the School of Medicine and Health Sciences.

3. Unresolved Grievances

Any grievance not resolved within the School of Medicine and Health Sciences will follow the procedural chain of command outlined as follows: (1) the President's Office will be notified; (2) the written complaint will be logged in an electronic format and referred to the appropriate vice president (VP): VP for Academic Affairs; VP for Student Affairs; or VP for Finance and Operations.

C. Grievance from a Parent or Other Source

FERPA Guidelines will be followed in all circumstances. It is understood that concerns from a parent or other source may initially be addressed verbally and come to closure at that level, pursuant to FERPA Guidelines. Any grievances that are not resolved at this level should be submitted in writing, with the signature of the person making the complaint. Such grievances will be logged within the Department and will be addressed with the procedures outlined below.

D. Additional Information

Any person may submit to the Commission on Accreditation in Physical Therapy Education (CAPTE), a complaint about an accredited physical therapy program. CAPTE will investigate and act on any complaint filed in accordance with Rules of Practice and Procedures Part 11 Subpart A of the CAPTE Accreditation Handbook and Rules of Practice and Procedures Section 1, P-6 of the Accreditation Evaluative Criteria and Standard 3F of the CAPTE PT Standards and Required Elements. Complaints must allege violation of one or more of the following: (1) one or more of the Standards and Elements for Accreditation, (2) one or more of CAPTE's expectations related to program integrity. For more information, please refer to the Accreditation Handbook found on the CAPTE website.

Complaints Regarding the Department of Physical Therapy:

1. The complaint should be addressed directly to the Chair of the Department of the Department of Physical Therapy.
2. The Chair of the Department will communicate with the parties involved, and a meeting to seek resolution will be arranged.
3. Any grievance not resolved within the department will utilize the procedural chain of command outlined in the SMHS Student Academic Grievance & Appeal Policy. A copy of this policy is available from the Chair of the Department, the Senior Associate Dean for Health Sciences, or the Dean of the School of Medicine and Health Sciences.
4. Any grievance not resolved within the School of Medicine and Health Sciences will follow the procedural chain of command outlined as follows: (1) the President's Office will be notified; (2) the written complaint will be logged in an electronic format and referred to the appropriate vice president (VP): VP for Academic Affairs; VP for Student Affairs; or VP for Finance and Operations.
5. Documentation of the proceedings will be kept in the Department of Physical Therapy.

Complaints Regarding the University or its Functions:

The Chair of the Department will provide contact information for the party so that they can directly contact the entity involved in the complaint.