

**Course Title and Number:** PT 627: Integrated Clinical Experience

**Description:**

Short-term clinical experience to provide hands-on experience for students to apply knowledge learned during the first year of the professional program. Experiences will be set up in acute care, sub-acute care, long-term care, out-patient orthopedic, or a rural site. Registered in Professional Physical Therapy Curriculum is the prerequisite.

**Department Offering the Course:**

Physical Therapy

**Credit Hours: 4 credit hours**

**Instructor:**

**Clock Hours and Schedule:**

Clinical:

Schedule:

**Course Prerequisites:**

Registered in Professional Physical Therapy curriculum.

**Course Objectives:**

**Following the early clinical experience the student will demonstrate:**

1. Professionalism: Demonstrate appropriate attitude, behavior, and values without cues or reminders.
2. Communication: Provide complete, consistent, and clear direction and communication to the patient without use of medical jargon, as well as appropriate communication to staff and CI.
3. Safety: Demonstrate safety in all environments for patient, self, and other healthcare providers.
4. Clinical Reasoning: Identify and connect effects of indications/contraindications to multiple systems while describing appropriate rationale for examination and interventions.
5. Examination Skills: Perform an accurate and safe examination (for a simple patient) without cues.
6. Procedural Interventions: Select and execute safe and appropriate interventions while adapting techniques as indicated by the patient's needs.
7. Patient Education: Provide patient and/or caregiver education in a manner which meets the needs of the learner's needs and is able to modify delivery as appropriate without cues.
8. Documentation: Complete documentation with minimal cues from clinical instructor.
9. Pick a health condition you find unique and write up a brief summary (one page) to share with classmates.

**Include:**

- a. etiology
- b. pathology
- c. treatment intervention
- d. medications
- e. imaging performed
- f. impact Physical Therapy may have on this patient (diagnosis medical/condition)
- g. at least four references one of which is an article to justify PT intervention

## Outline of Contents and Assigned Instructor:

See attached course syllabus.

## Description of Teaching Methods and Learning Experiences:

Clinical experience – students will be in a clinical setting working under the direct supervision of a licensed physical therapist.

<b>Grading:</b>	A	90% - 100%
	B	80% - 89%
	C	76% - 79%

## Academic Integrity:

In accordance with the rules concerning scholastic dishonesty in the Code of Student Life\* at the University of North Dakota, I affirm that I understand these rules and I agree to comply with them.

I will not:

- a) receive any additional information or assistance for any exam other than what was provided during class or approved tutor sessions
- b) copy from another student's test
- c) collaborate with or seek aid from another student who may have previously taken the exam
- d) knowingly use, buy, sell, steal, or solicit in whole or in part the contents of any exam
- e) bribe another person to obtain information about any exam

## Notice of Nondiscrimination

It is the policy of the University of North Dakota that no person shall be discriminated against because of race, religion, age, color, gender, disability, national origin, creed, sexual orientation, gender identity, genetic information, marital status, veteran's status, or political belief or affiliation and the equal opportunity and access to facilities shall be available to all. Concerns regarding Title IX, Title VI, Title VII, ADA, and Section 504 may be addressed to Donna Smith, Director of Equal Employment Opportunity/Affirmative Action and Title IX Coordinator, 401 Twamley Hall, 701.777.4171, [und.affirmativeactionoffice@UND.edu](mailto:und.affirmativeactionoffice@UND.edu) or the Office for Civil Rights, U.S. Dept. of Education, 500 West Madison, Suite 1475, Chicago, IL 60611 or any other federal agency.

## Disability Access Statement

Contact me to request disability accommodations, discuss medical information, or plan for an [emergency evacuation](#). To get confidential guidance and support for disability accommodation requests, students are expected to register with DSS, [www.UND.edu/disability-services](http://www.UND.edu/disability-services).

## Reporting Sexual Violence

If you or a friend has experienced sexual violence, such as sexual assault, domestic violence, dating violence or stalking, or sex-based harassment, please contact UND's Title IX Coordinator, Donna Smith, for assistance: 701.777.4171; [donna.smith@UND.edu](mailto:donna.smith@UND.edu) or go to [UND.edu/affirmative-action/title-ix](http://UND.edu/affirmative-action/title-ix).

## Faculty Reporting Obligations Regarding Sexual Violence

It is important for students to understand that faculty are required to share with UND's Title IX Coordinator any incidents of sexual violence they become aware of, even if those incidents occurred in the past or are disclosed as part of a class assignment. This does not mean an investigation will occur if the student does not want that, but it does allow UND to provide resources to help the student continue to be successful at UND. If you have been the victim of sexual violence, you can find information about confidential support services at [UND.edu/affirmative-action/title-ix](http://UND.edu/affirmative-action/title-ix).

## **Ensure Accessibility**

To comply with the latest accessibility guidelines, documents posted online, including, but not limited to, Adobe PDF files, Microsoft Word documents, Microsoft PowerPoint presentations, and online flipbooks, must be screen-reader friendly.

For directions on how to make your syllabus and other course materials accessible, go to Blackboard > Services > Atomic Learning > Creating an Accessible Syllabus (for technical assistance with Atomic Learning, contact UND Tech Support at [UND.edu/tech-support](http://UND.edu/tech-support)).