

PT 552: Clinical Experience III / PT 553: Clinical Experience IV

Description:

Full-time clinical experience (two nine-week segments) in selected physical therapy provider centers throughout the United States. (9 credit hours each)

Department Offering the Course:

Physical Therapy

Credit Hours:

9 hours for PT 552; 9 hours for PT 553

Instructors:

Steve Halcrow, PT, DPT, OCS; Emily Henneman, PT, DPT, GCS; Schawnn Decker, PT, MPT, DPT

Clock Hours and Schedule:

Lecture:

Discussion:

Schedule: 40 hours per week at a facility, participating in a 9-week clinical experience

Course Prerequisites:

Registered in Professional Physical Therapy curriculum

Course Objectives:

Upon completion of the course, the student will be able to perform the following at entry level:

1. Practice in a safe manner that minimizes risk to patient, self and others. (SRE: 7B, 7D24, 7D33, 7D37; Bloom's: Cognitive – synthesis, evaluation)
2. Present self in a professional manner. (SRE: 7B, 7D4, 7D5, 7D8; Bloom's: Cognitive – synthesis, evaluation; Affective – responding, valuing)
3. Demonstrate professional behavior during interactions with others. (SRE: 7B, 7D4, 7D5, 7D8; Bloom's: Cognitive – synthesis, evaluation; Affective – responding, valuing)
4. Adhere to ethical practice standards. (SRE: 7B, 7D1, 7D4, 7D5, 7D13, 7D14; Bloom's: Cognitive – synthesis, evaluation)
5. Adhere to legal practice standards. (SRE: 7B, 7D1, 7D4, 7D5, 7D13, 7D14; Bloom's: Cognitive – synthesis, evaluation)
6. Communicate in ways that are congruent with situational needs. (SRE: 7B, 7D7, 7D12; Bloom's: Cognitive – synthesis, evaluation; Affective – responding, valuing)
7. Produce documentation to support the delivery of physical therapy services. (SRE: 7B, 7D32; Bloom's: Cognitive – synthesis, evaluation)
8. Adapt delivery of physical therapy care to reflect respect for and sensitivity to individual differences. (SRE: 7B, 7D5, 7D8; Bloom's: Cognitive – synthesis, evaluation; Affective – responding, valuing)
9. Apply the principles of logic and the scientific method to the practice of physical therapy. (SRE: 7B, 7D10, 7D11, 7D39; Bloom's: Cognitive – synthesis, evaluation)
10. Screen patients using procedures to determine the effectiveness of and need for physical therapy services. (SRE: 7A, 7B, 7C, 7D16; Bloom's: Cognitive – analysis, synthesis, evaluation; Psychomotor – adaptation)
11. Perform a physical therapy patient examination. (SRE: 7A, 7B, 7C, 7D17, 7D18, 7D19a-w; Bloom's: Cognitive – analysis, synthesis, evaluation; Psychomotor – adaptation)

12. Evaluate clinical findings to determine physical therapy diagnosis, prognosis and outcomes of care. (SRE: 7A, 7B, 7C, 7D20, 7D21, 7D22, 7D30, 7D31, 7D35, 7D36, 7D38, 7D39, 7D42; Bloom's: Cognitive – analysis, synthesis, evaluation)
13. Design a physical therapy plan of care that integrates goals, treatment, outcomes, and discharge plan. (SRE: 7A, 7B, 7C, 7D23, 7D24, 7D25, 7D26, 7D28, 7D29, 7D30, 7D31, 7D34, 7D36, 7D39; Bloom's: Cognitive – analysis, synthesis, evaluation)
14. Perform physical therapy interventions in a competent manner. (SRE: 7A, 7B, 7C, 7D27a-i, 7D28, 7D29, 7D30, 7D34, 7D35, 7D36, 7D38, 7D39, 7D42, 7D43; Bloom's: Cognitive – analysis, synthesis, evaluation; Psychomotor – adaptation)
15. Educate others (patients, family, care givers, staff, students, other health care providers) using relevant and effective teaching methods. (SRE: 7B, 7D12, 7D34; Bloom's: Cognitive – analysis, synthesis, evaluation)
16. Participate in activities addressing quality of service delivery. (SRE: 7D28, 7D38; Bloom's: Cognitive – analysis, synthesis, evaluation; Psychomotor – adaptation)
17. Provide consultation to individuals, businesses, schools, government agencies, or other organizations. (SRE: 7D16; Bloom's: Cognitive – analysis, synthesis, evaluation; Psychomotor – adaptation)
18. Address patient needs for services other than physical therapy as needed. (SRE: 7D16, 7D39; Bloom's: Cognitive – analysis, synthesis, evaluation)
19. Manage resources (e.g., time, space, equipment) to achieve goals of the practice setting. (SRE: 7D28; Bloom's: Cognitive – analysis, synthesis, evaluation)
20. Examine, manage, and appraise the economic factors in the delivery of physical therapy services. (SRE: 7D42; Bloom's: Cognitive – analysis, synthesis, evaluation)
21. Use support personnel according to legal standards and ethical guidelines. (SRE: 7D1, 7D29, 7D43; Bloom's: Cognitive – analysis, synthesis, evaluation)
22. Demonstrates that a physical therapist has professional/social responsibilities beyond those defined by work expectations and job description. (SRE: 7D1, 7D29, 7D43; Bloom's: Cognitive – analysis, synthesis, evaluation; Affective – valuing)
23. Implement a self-directed plan for professional development and lifelong learning. (SRE: 7D15; Bloom's: Cognitive – analysis, synthesis, evaluation; Affective – valuing)
24. Address primary and secondary prevention, wellness, and health promotion needs of individuals, groups and communities. (SRE: 7D34; Bloom's: Cognitive – analysis, synthesis, evaluation)

Description of Teaching Methods and Learning Experiences:

Full-time clinical experience; the student follows the schedule of the supervising clinical instructor.

Outline of Content and Assigned Instructor:

Supervised experience in clinical instruction including examination, evaluation, diagnosis, prognosis, intervention, outcomes, consultation, community service, and patient/therapist relationships. The student participates in two separate nine-week clinical experiences including a neurological experience (adult or pediatric) and one in a setting of choice.

Methods of Student Evaluation/Grading:

1. The attached CPI reiterates the clinical objectives for clinical experience at UND. Each objective on the form is, in fact, a criteria for assessment of the student's performance. Specific grading criteria are as follows. A passing grade will be given to a student who satisfies the following course requirements.
2. Communicate with assigned SCCE or CI 8-10 weeks prior to the start of each clinical experience.
3. Completion of student information form prior to clinical experience.

4. Maintains an updated CPR certification for the Healthcare provider.
5. Maintains health insurance coverage.
6. Upload requested health requirements to our student system (Exxat) and provide to clinical sites as requested.
7. Forms to be signed and submitted to the Co-DCEs by the specified due dates.
8. Student Clinical Performance Instrument (mid-term and final)
9. Student Evaluation of Clinical Site
10. Student Evaluation of Clinical Supervisor (mid-term and final)
11. Diagnoses Treated in the Clinical Setting
12. Compliance with Clinical Experience Guidelines as documented in the Physical Therapy Student Handbook (attendance is mandatory).
13. Completion of CPI by clinical instructor with an average score between advanced intermediate and entry level grade C. Grade of B requires entry level on all criteria. A letter grade of A requires all criteria at entry level with at least 3-5 criteria noted as beyond entry level.

*All paperwork will be completed and submitted electronically; if it is not submitted by the assigned due date it may affect the course grade.

Required and Recommended Readings:

No specific text is required. During the affiliations, students are encouraged to utilize personal, clinical department, local medical libraries and on-line services through UND Medical Library for reference materials to assist in clinical decision-making and problem-solving