

**COURSE DESCRIPTION:**

Full time, 12-week clinical experience in a selected physical therapy center throughout the United States.

**DEPARTMENT OFFERING THE COURSE:**

UND School of Medicine and Health Sciences - Department of Physical Therapy

**CREDIT HOURS:** 12 Credit Hours

**ABOUT THE PROFESSOR & CONTACT INFORMATION:**

Name: Steven Halcrow, PT, DPT, OCS; Kevin O'Brien, PT, DPT, Cert. MDT

Preferred Pronouns: *he/him*

Addressed: *We prefer to be addressed as Steve and Kevin*

Phone: (701)777-3857; (701)777-3871

Email: [steven.halcrow@und.edu](mailto:steven.halcrow@und.edu); [kevin.obrien@und.edu](mailto:kevin.obrien@und.edu)

Office Location: UND-SMHS Suite E321, Room 352; UND-SMHS Suite E321, Room 341

Student Hours: *Available by appointment*

**COURSE CONTACT HOURS:**

Schedule (Clock hours): 40 hours per week at a facility participating in a 12-week clinical experience

**COURSE PREREQUISITES:**

Registered in the professional Physical Therapy program.

**COURSE OBJECTIVES:**

**Upon completion of the course, the student will be able to:**

1. Practice in a safe manner that minimizes risk to patient, self and others. (SRE: 7B, 7C, 7C1, 7C2, 7D23; Bloom's: Cognitive – Application)
2. Present self in a professional manner. (SRE: 7B, 7D4, 7D5, 7D8; Bloom's: Cognitive – application)
3. Demonstrate professional behavior during interactions with others. (SRE: 7B, 7D4, 7D5, 7D8; Bloom's: Cognitive – application)
4. Adhere to ethical practice standards. (SRE: 7B, 7B1, 7C, 7C2, 7D; Bloom's: Cognitive – application)
5. Adhere to legal practice standards. (SRE: 7B, 7B1, 7B2, 7B3, 7C2, 7D; Bloom's: Cognitive – application)
6. Communicate in ways that are congruent with situational needs. (SRE: 7B, 7C, 7C1, 7C2, 7D13; Bloom's: Cognitive – application)
7. Produce documentation to support the delivery of physical therapy services. (SRE: 7B, 7D15; Bloom's: Cognitive – application)
8. Adapt delivery of physical therapy care to reflect respect for and sensitivity to individual differences. (SRE: 7B, 7B1, 7C, 7C1, 7C2, 7C3A, 7D3; Bloom's: Cognitive – application)
9. Apply the principles of logic and the scientific method to the practice of physical therapy. (SRE: 7B, 7C, 7C1, 7C2; Bloom's: Cognitive – application)
10. Screen patients using procedures to determine the effectiveness of and need for physical therapy

- services. (SRE: 7A, 7B, 7C, 7C1, 7C2, 7C3A, 7D1D 7D1E; Bloom's: Cognitive – application; Psychomotor - Mechanism)
11. Perform a physical therapy patient examination. (SRE: 7A, 7B, 7C, 7C1, 7C2, 7C3A, 7D1A, 7D1B, 7D1E, 7D19; Bloom's: Cognitive – application; Psychomotor - Mechanism)
  12. Evaluate clinical findings to determine physical therapy diagnosis, prognosis, and outcomes of care. (SRE: 7A, 7B, 7C, 7C1, 7C2, 7C3A, 7D2, 7D3, 7D4, 7D11, 7D12, 7D1E, 7D16, 7D17, 7D18, 7D24; Bloom's: Cognitive – application)
  13. Design a physical therapy plan of care that integrates goals, treatment, outcomes, discharge plan, is safe, effective, patient-centered, and evidence-based. (SRE: 7A, 7B, 7C, 7C1, 7C2, 7C3A, 7D5, 7D6, 7D14, 7D11, 7D16, 7D18, 7D21; Bloom's: Cognitive – application)
  14. Perform physical therapy interventions in a competent manner. (SRE: 7A, 7B, 7C, 7C1, 7C2, 7D10, 7D14, 7D11, 7D16, 7D17, 7D18, 7D21, 7D24, 7D25, 7D1E; Bloom's: Cognitive – application; Psychomotor – mechanism)
  15. Educate others (patients, family, caregivers, staff, students, other health care providers) using relevant and effective teaching methods. (SRE: 7B, 7C, 7C1, 7C2, 7C3A, 7D13, 7D21; Bloom's: Cognitive – application)
  16. Participate in activities addressing quality of service delivery. (SRE: 7D14, 7D37; Bloom's: Cognitive – application; Psychomotor – mechanism)
  17. Provide consultation to individuals, businesses, schools, government agencies, or other organizations. (SRE: 7D1D; Bloom's: Cognitive – application; Psychomotor – mechanism)
  18. Address patient needs for services other than physical therapy as needed. (SRE: 7D1D, 7D18; Bloom's: Cognitive – application)
  19. Manage resources (e.g., time, space, equipment) to achieve goals of the practice setting. (SRE: 7D214; Bloom's: Cognitive – application)
  20. Describe and interpret the economic factors in the delivery of physical therapy services. (SRE: 7D24; Bloom's: Cognitive – application)
  21. Use support personnel according to legal standards and ethical guidelines. (SRE: 7B3, 7D7, 7D8, 7D25, 7D39; Bloom's: Cognitive – application)
  22. Demonstrates that a physical therapist has professional/social responsibilities beyond those defined by work expectations and job description. (SRE: 7B1, 7B2, 7C; Bloom's: Cognitive – application; Affective – receiving and responding)
  23. Implement a self-directed plan for professional development and lifelong learning. (SRE: 7C; Bloom's: Cognitive – application; Affective – receiving and responding)
  24. Address primary and secondary prevention, wellness, and health promotion needs of individuals, groups and communities. (SRE: 7D21; Bloom's: Cognitive – application)

#### **COURSE SCHEDULE AND OUTLINE OF CONTENT:**

- See schedule of assignments and due dates on Exxat under “Learning Activities”

#### **DESCRIPTION OF TEACHING METHODS AND LEARNING EXPERIENCES:**

- Full-time clinical experience, the student follows the schedule of the supervising clinical instructor.

#### **COURSE MODE OF DELIVERY:**

- Supervised experience in clinical instruction including patient/client management, prevention, education, and patient/therapist relationships. The student participates in a nine-week clinical experience in one of the following settings: in-patient (acute care, transitional care unit, skilled nursing facility, or rural critical access hospital) or outpatient orthopedics.

## MATERIALS – TEXT, READINGS, & SUPPLEMENTARY READINGS:

No specific text is required. During the clinical experience, students are encouraged to utilize personal, clinical department, local medical libraries, and on-line services through SMHS Library for reference materials to assist in clinical decision-making and problem-solving.

## METHODS OF STUDENT EVALUATION:

The Clinical Performance Instrument (CPI) reiterates the clinical objective for clinical experience at UND. Each objective on the form is, in fact, a criterion for assessment of the student's performance. A passing grade will be given to a student who satisfies the following course requirement.

1. Communicate with assigned SCCE or CI 6-8 weeks prior to the start of each clinical experience.
2. Update of student profile in clinical education database (Exxat) prior to clinical experience.
3. Maintains an updated CPR certification for the Healthcare provider.
4. Maintains health insurance coverage.
5. Upload requested health requirements to our clinical education database (Exxat) and provide to clinical sites as requested.
6. Forms to be signed and submitted to the Co-DCEs by the specified date.
  - a. Student Clinical Performance Instrument (mid-term and final)
  - b. Student evaluation of Clinical Site
  - c. Student evaluation of Clinical Supervisor (mid-term and final)
  - d. Diagnosis Treated in the Clinical Setting
7. Compliance with Clinical Experience Guidelines as documented in the Physical Therapy Student Handbook (**attendance is mandatory**)
8. Student is expected to achieve entry-level performance or above on all criterion of the CPI (\*\*the clinical instructor will score the student based upon performance versus program expectation.)
9. Any safety issues will constitute failure of the clinical experience.

\*All paperwork will be completed and submitted electronically; if it is not submitted by the assigned due date it may affect the course grade.

## GRADING SCALE:

Grading Scale	
A	90% to 100%
B	80% to 89.9%
C	76% to 79.9%
F	< 76%

For more information on grading policies, please refer to the [UND-PT Scholastic Standards Document](#)

## COURSE ACCESS & TECHNICAL REQUIREMENTS

This course was developed and will be facilitated utilizing Blackboard. For access go to: <http://blackboard.UND.edu> and log in with your NDUS Identifier. If you do not know your NDUS Identifier or have forgotten your password, please visit [Your NDUS Account Webpage](#)

Visit the [UND Technical Requirements](#) webpage for more information. Students are expected to use their

official UND email in the course. For technical assistance, please contact [UND Technical Support](#) at 701.777.2222

## **ARTIFICIAL INTELLIGENCE (AI)**

**Artificial Intelligence tools are allowed in this course as approved by the instructor(s). Students are required to disclose if they use AI-generated text or images and how they apply it in their work. Failure of students to acknowledge their use of AI or using fabricated information could result in their violation of the Academic Integrity Policy. Students must ensure the originality of their work, maintain academic integrity, and avoid any type of plagiarism. The students need to understand the material and complete assignments on their own, using AI tools as a supplement rather than a replacement for their work. Students should not use sources that are cited by AI tools without having read them because generative AI tools can either create fake citations or cite a real piece of writing, but the cited content may be inaccurate. The faculty reserves the right to use various plagiarism-checking tools in evaluating students' work, including those screening for AI-generated content, and impose consequences accordingly.**

**For more information on AI Policies, please visit [Artificial Intelligence Resources](#).**

## **UNIVERSITY OF NORTH DAKOTA POLICIES & RESOURCES:**

### **Student Disability Resources**

The University of North Dakota is committed to providing equal access to students with documented disabilities. To ensure access to this class and your program, please contact Student Disability Resources to engage in a confidential discussion about accommodations for the classroom and clinical settings. Accommodations are not provided retroactively. Students are encouraged to register with Student Disability Resources at the start of their program. More information can be obtained by email [UND.sdr@UND.edu](mailto:UND.sdr@UND.edu) or by phone at 701.777.2100.

### **Academic Integrity**

Academic integrity is a serious matter, and any deviations from appropriate behavior will be dealt with strongly. At the discretion of the professor, situations of concern may be dealt with as a scholastic matter or a disciplinary matter.

As a scholastic matter, the professor has the discretion to determine appropriate penalties for the student's workload or grade, but the situation may be resolved without involving many individuals. An alternative is to treat the situation as a disciplinary matter, which can result in suspension from the University, or have lesser penalties. Be aware that I view this as a very serious matter and will have little tolerance and/or sympathy for questionable practices. A student who attempts to obtain credit for work that is not their own (whether that be on a paper, quiz, homework assignment, exam, etc.) will likely receive a failing grade for that item of work, and at the professor's discretion, may also receive a failing grade in the course. For more information read the [Code of Student Life](#).

### **Religious Accommodations**

UND offers religious accommodations, which are reasonable changes in the academic environment that enable a student to practice or observe a sincerely held religious belief without undue hardship on the University. Examples include time for prayer or the ability to attend religious events or observe a religious holiday. To request an accommodation, complete the [student religious accommodation request form](#). To

learn more, please consult UND's [Religious Accommodations Policy](#) or contact the [Equal Opportunity & Title IX Office](#).

### Pregnancy Adjustments

Students who need assistance with academic adjustments related to pregnancy or a pregnancy related condition may contact the Equal Opportunity & Title IX Office to learn about your options. Additional information and services may be found at [Pregnancy Resources](#) and in UND's [Protections for Pregnant and Parenting Students and Employees Policy](#).

### Nondiscrimination

It is the policy of the University of North Dakota that no person shall be discriminated against because of race, religion, age, color, gender, disability, national origin, creed, sexual orientation, gender identity, genetic information, marital status, veteran's status, or political belief or affiliation and the equal opportunity and access to facilities shall be available to all. Concerns regarding Title IX, Title VI, Title VII, ADA, and Section 504 may be addressed to Donna Smith, Assistant Vice President for Equal Opportunity & Title IX and Title IX/ADA Coordinator, Twamley Hall, 701.777.4171, [UND.EO.TitleIX@UND.edu](mailto:UND.EO.TitleIX@UND.edu) or the Office for Civil Rights, U.S. Dept. of Education, 230 S. Dearborn St., 37<sup>th</sup> Floor, Chicago, IL 60604 or any other federal agency.

The full [Notice of Non-discrimination](#) is available online through Equal Opportunity & Title IX.

### Reporting of Discrimination, Harassment, or Sexual Misconduct

If you or a friend has experienced sexual misconduct, such as sex-based harassment, sexual assault, domestic violence, dating violence, or stalking, please contact the [Equal Opportunity & Title IX Office](#) or UND's Title IX Coordinator, Donna Smith, for assistance: 701.777.4171; [donna.smith@UND.edu](mailto:donna.smith@UND.edu). You may also contact the Equal Opportunity & Title IX office if you or a friend has experienced discrimination or harassment based on a protected class, such as race, color, national origin, religion, age, disability, sex, sex characteristics, sexual orientation, gender identity, genetic information, pregnancy, marital or parental status, veteran's status, political belief or affiliation, or any other characteristic protected by state or federal law.

### Faculty Reporting Obligations Regarding Discrimination, Harassment, or Sexual Misconduct

It is important for students to understand that faculty are required to share with UND's Equal Opportunity & Title IX Office any incidents of potential sexual misconduct or of discrimination or harassment based on a protected class that they become aware of, even if those incidents occurred in the past or are disclosed as part of a class assignment. This does not mean an investigation will occur if the student does not want that, but it does allow UND to provide resources to help the student continue to be successful at UND. If you have been impacted by discrimination, harassment, or sexual misconduct, you can find information about confidential support services on the [Equal Opportunity & Title IX webpage](#).

More information about UND's policies, reporting options, and response can be found at [SafeUND](#).

# SafeUND™



One site for all safety-related  
information, reporting, and support

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