PT 652: Clinical Experience I

Fall 2025

COURSE DESCRIPTION:
Full time, 9-week clinical experience in a selected physical therapy center throughout the United States.

DEPARTMENT OFFERING THE COURSE:
UND School of Medicine and Health Sciences - Department of Physical Therapy

CREDIT HOURS:
9 Credit Hours

ABOUT THE PROFESSOR & CONTACT INFORMATION:
- Name: Steven Halcrow, PT, DPT, OCS; Kevin O'Brien, PT, DPT, Cert. MDT
- Preferred Pronouns: he/him
- Addressed: I preferred to be addressed as Steve and Kevin
- Phone: (701)777-3857; (701)777-3871
- Email: steven.halcrow@und.edu; kevin.obrien@und.edu
- Office Location: UND-SMHS Suite E321, Room 352; UND-SMHS Suite E321, Room 341
- Student Hours: Available by appointment

COURSE CONTACT HOURS:
Schedule (Clock hours): 40 hours per week at a facility participating in a 9-week clinical experience

COURSE PREREQUISITES:
Registered in the professional Physical Therapy program.

COURSE OBJECTIVES:
Upon completion of the course, the student will be able to:

1. Practice in a safe manner that minimizes risk to patient, self and others.
   (SRE: 7D23; Bloom's: Cognitive – Apply; Student Goal 1; Threads: Professionalism)
2. Present self in a professional manner.
   (SRE: 7B1, 7B3, 7D25; Bloom's: Cognitive – Apply; Student Goal 1, 2; Threads: Professionalism)
3. Demonstrate professional behavior during interactions with others.
   (SRE: 7B1, 7B3, 7D25; Bloom's: Cognitive – Apply; Student Goal 1, 2; Threads: Professionalism)
4. Adhere to ethical practice standards.
   (SRE: 7B1; Bloom's: Cognitive – Apply; Student Goal 1, 2; Threads: Professionalism)
5. Adhere to legal practice standards.
   (SRE: 7B3; Bloom's: Cognitive – Apply; Student Goal 1; Threads: Professionalism)
6. Communicate in ways that are congruent with situational needs.
   (SRE: 7C2, 7D13, 7D18; Bloom's: Cognitive – Apply; Student Goal 1, 2; Threads: Professionalism)
7. Produce documentation to support the delivery of physical therapy services.
   (SRE: 7D15; Bloom's: Cognitive – Apply; Student Goal 1; Threads: Professionalism)
8. Adapt delivery of physical therapy care to reflect respect for and sensitivity to individual differences.
   (SRE: 7D13, 7D22; Bloom's: Cognitive – Apply; Student Goal 1, 2; Threads: Multi-cultural Education)

9. Apply the principles of logic and the scientific method to the practice of physical therapy.
    (SRE: 7C1, 7C2; Bloom's: Cognitive – Apply; Student Goal 1, 4; Threads: Critical Decision Making/Critical Inquiry, Evidence-Based Practice)
10. Screen patients using procedures to determine the effectiveness of and need for physical therapy services.
    (SRE: 7D1; Bloom's: Cognitive – Apply; Psychomotor – Mechanism; Student Goal 1, 4; Threads: Critical Decision Making/Critical Inquiry, Evidence-Based Practice)
11. Perform a physical therapy patient examination.
    (SRE: 7D1; Bloom's: Cognitive – Apply; Psychomotor – Mechanism; Student Goal 1, 4; Threads: Critical Decision Making/Critical Inquiry, Evidence-Based Practice)

Upon completion of the course, the student will begin to:

12. Evaluate clinical findings to determine physical therapy diagnosis, prognosis, and outcomes of care.
    (SRE: 7D2, 7D3, 7D4, 7D5, 7D11, 7D12, 7D16, 7D17, 7D18; Bloom's: Cognitive – Apply; Student Goal 1, 4; Threads: Critical Decision Making/Critical Inquiry, Evidence-Based Practice)
13. Design a physical therapy plan of care that integrates goals, treatment, outcomes, discharge plan, is safe, effective, patient-centered, and evidence-based.
    (SRE: 7D5, 7D6, 7D11, 7D14, 7D16, 7D18, 7D21; Bloom's: Cognitive – Apply; Student Goal 1, 4; Threads: Critical Decision Making/Critical Inquiry, Evidence-Based Practice)
14. Perform physical therapy interventions in a competent manner.
    (SRE: 7D10, 7D11, 7D14, 7D16, 7D17, 7D18, 7D21, 7D24, 7D25; Bloom's: Cognitive – Apply; Psychomotor – Mechanism; Student Goal 1, 4; Threads: Evidence-Based Practice)
15. Educate others (patients, family, caregivers, staff, students, other health care providers) using relevant and effective teaching methods.
    (SRE: 7C2, 7D13, 7D21; Bloom's: Cognitive – Apply; Student Goal 1, 2; Threads: Professionalism, Multi-cultural Education)
16. Participate in activities addressing quality of service delivery.
    (SRE: 7D17; Bloom's: Cognitive – Apply; Psychomotor – Mechanism; Student Goal 1, 3; Threads: Professionalism, Critical Decision Making/Critical Inquiry)
17. Provide consultation to individuals, businesses, schools, government agencies, or other organizations.
    (SRE: 7D18, 7D21; Bloom's: Cognitive – Apply; Psychomotor – Mechanism; Student Goal 1, 2, 3; Threads: Professionalism)
18. Address patient needs for services other than physical therapy as needed.
    (SRE: 7D1, 7D18; Bloom's: Cognitive – Apply; Student Goal 1, 2; Threads: Professionalism)
19. Manage resources (e.g., time, space, equipment) to achieve goals of the practice setting.
    (SRE: 7D25; Bloom's: Cognitive – Apply; Student Goal 1; Threads: Professionalism)
20. Describe and interpret the economic factors in the delivery of physical therapy services.
    (SRE: 7D24; Bloom's: Cognitive – Apply; Student Goal 1; Threads: Professionalism)
21. Use support personnel according to legal standards and ethical guidelines.
    (SRE: 7B3, 7D7, 7D8, 7D25; Bloom's: Cognitive – Apply; Student Goal 1; Threads: Professionalism)
22. Demonstrates that a physical therapist has professional/social responsibilities beyond those defined by work expectations and job description.
    (SRE: 7B1, 7B2; Bloom's: Cognitive – Apply; Affective – Receiving, Responding; Student Goal 1, 2, 3; Threads: Professionalism)
23. Implement a self-directed plan for professional development and lifelong learning.
    (SRE: 7C1; Bloom's: Cognitive – Apply; Affective – Receiving, Responding; Student Goal 1, 5; Threads: Professionalism)
24. Address primary and secondary prevention, wellness, and health promotion needs of individuals, groups and communities.
    (SRE: 7D21; Bloom's: Cognitive – Apply; Student Goal 1, 2; Threads: Multi-cultural Education)

COURSE SCHEDULE AND OUTLINE OF CONTENT:
See schedule of assignments and due dates on Exxat under "Learning Activities"

DESCRIPTION OF TEACHING METHODS AND LEARNING EXPERIENCES:
Full-time clinical experience, the student follows the schedule of the supervising clinical instructor.

COURSE MODE OF DELIVERY:
Supervised experience in clinical instruction including patient/client management, prevention, education, and patient/therapist relationships. The student participates in a nine-week clinical experience in one of the following settings: in-patient (acute care, transitional care unit, skilled nursing facility, or rural critical access hospital) or outpatient orthopedics.

MATERIALS – TEXT, READINGS, & SUPPLEMENTARY READINGS:
No specific text is required. During the clinical experience, students are encouraged to utilize personal, clinical department, local medical libraries, and on-line services through SMHS Library for reference materials to assist in clinical decision-making and problem-solving.

METHODS OF STUDENT EVALUATION:
The Clinical Performance Instrument (CPI) reiterates the clinical objective for clinical experience at UND. Each objective on the form is, in fact, a criterion for assessment of the student's performance. A passing grade will be given to a student who satisfies the following course requirement.

1. Communicate with assigned SCCE or CI 6-8 weeks prior to the start of each clinical experience.
2. Update of student profile in clinical education database (Exxat) prior to clinical experience.
3. Maintains an updated CPR certification for the Healthcare provider.
4. Maintains health insurance coverage.
5. Upload requested health requirements to our clinical education database (Exxat) and provide to clinical sites as requested.
6. Forms to be signed and submitted to the Co-DCEs by the specified date.
   a. Student Clinical Performance Instrument (mid-term and final)
   b. Student evaluation of Clinical Site
   c. Student evaluation of Clinical Supervisor (mid-term and final)
   d. Diagnosis Treated in the Clinical Setting
7. Compliance with Clinical Experience Guidelines as documented in the Physical Therapy Student Handbook (**attendance is mandatory)**
8. Student is expected to achieve intermediate performance or above on all criterion of the CPI (entry-level is not expected).
   (**the clinical instructor will score the student based upon performance versus program expectation.)
9. Any safety issues will constitute failure of the clinical experience.

   *All paperwork will be completed and submitted electronically; if it is not submitted by the assigned due date it may affect the course grade.

GRADING SCALE:
   A = 90% to 100%
   B = 80% to 89.9%
   C = 76% to 79.9%
   F = < 76%
For more information on grading policies, please refer to the UND-PT Scholastic Standards Document.

COURSE ACCESS & TECHNICAL REQUIREMENTS

This course was developed and will be facilitated utilizing Blackboard. For access go to: http://blackboard.UND.edu and log in with your NDUS.Identifier. If you do not know your NDUS Identifier or have forgotten your password, please visit Your NDUS Account Webpage

Visit the UND Technical Requirements webpage for more information. Students are expected to use their official UND email in the course. For technical assistance, please contact UND Technical Support at 701.777.2222

ARTIFICIAL INTELLIGENCE (AI)

Artificial Intelligence tools are allowed in this course as approved by the instructor(s). Students are required to disclose if they use AI-generated text or images and how they apply it in their work. Failure of students to acknowledge their use of AI or using fabricated information could result in their violation of the Academic Integrity Policy. Students must ensure the originality of their work, maintain academic integrity, and avoid any type of plagiarism. The students need to understand the material and complete assignments on their own, using AI tools as a supplement rather than a replacement for their work. Students should not use sources that are cited by AI tools without having read them because generative AI tools can either create fake citations or cite a real piece of writing, but the cited content may be inaccurate. The faculty reserves the right to use various plagiarism-checking tools in evaluating students' work, including those screening for AI-generated content, and impose consequences accordingly.

For more information on AI Policies, please visit Artificial Intelligence Resources.

UNIVERSITY OF NORTH DAKOTA POLICIES & RESOURCES:

Nondiscrimination

It is the policy of the University of North Dakota that no person shall be discriminated against because of race, religion, age, color, gender, disability, national origin, creed, sexual orientation, gender identity, genetic information, marital status, veteran's status, or political belief or affiliation and the equal opportunity and access to facilities shall be available to all. Concerns regarding Title IX, Title VI, Title VII, ADA, and Section 504 may be addressed to Donna Smith, Assistant Vice President for Equal Opportunity and Title IX/ADA Coordinator, 401 Twamley Hall, 701.777.4171, UND.EO.TitleIX@UND.edu or the Office for Civil Rights, U.S. Dept. of Education, 230 S. Dearborn St., 37th Floor, 500 West Madison, Suite 1475, Chicago, IL 60611 or any other federal agency.

The full Notice of Non-discrimination is available online through Equal Opportunity & Title IX.

Accessibility Statement

The University of North Dakota is committed to providing equal access to students with documented disabilities. To ensure access to this class and your program, please contact Accessibility for Students to engage in a confidential discussion about accommodations for the classroom and clinical settings.

Accommodations are not provided retroactively. Students are encouraged to register with Student Disability Resources at the start of their program. More information can be obtained by email, UND.sdr@UND.edu, or by phone at 701.777.2100.

Religious Accommodations

UND offers religious accommodations, which are reasonable changes in the academic environment that enable a student to practice or observe a sincerely held religious belief without undue hardship on the University. Examples include time for prayer or the ability to attend religious events or observe a religious holiday. To request an accommodation, complete the student religious accommodation request form. To learn more, please consult UND's Religious Accommodations Policy or contact the Equal Opportunity & Title IX Office.

Pregnancy Accommodations

Students who need assistance with academic adjustments related to pregnancy or childbirth may contact the Equal Opportunity & Title IX Office or Academic Affairs to learn about your options. Additional information and services may be found at Pregnancy Resources and in UND's Protections for Pregnant and Parenting Students and Employees Policy.

Reporting Discrimination, Harassment, or Sexual Misconduct
If you or a friend has experienced sexual misconduct, such as sex-based l harassment, domestic violence, dating violence, or stalking, please contact the Equal Opportunity & Title IX Office or UND's Title IX Coordinator, Donna Smith, for assistance at 701.777.4171 or donna.smith@UND.edu.

You may also contact the Equal Opportunity & Title IX office if you or a friend has experienced discrimination or harassment based on a protected class, such as race, color, national origin, religion, age, disability, sex, sex characteristics, sexual orientation, gender identity, genetic information, pregnancy, marital or parental status, veteran's status, or political belief or affiliation.

Faculty Reporting Obligations Regarding Discrimination, Harassment, or Sexual Misconduct
It is important for students to understand that faculty are required to share with UND's Equal Opportunity & Title IX Office any incidents of potential sexual misconduct or of discrimination or harassment based on a protected class that they become aware of, even if those incidents occurred in the past or are disclosed as part of a class assignment. This does not mean an investigation will occur if the student does not want that, but it does allow UND to provide resources to help the student continue to be successful at UND. If you have been impacted by discrimination, harassment, or sexual misconduct, you can find information about confidential support services at the Equal Opportunity & Title IX webpage.

Health and Safety
UND is committed to maintaining a safe learning environment and asks students and instructors to be flexible when necessary to promote quality learning experiences.

Please do not attend an in-person class or lab if you are feeling ill or if you have been directed by health professionals to stay home.
- If you are not able to attend class or lab, please notify your instructor as soon as possible and discuss options for making up any missed work.
- If you will have an extended absence due to serious illness or other uncontrollable circumstances, you may request an absence notification through Community Standards and Care Network.
- If your instructor is ill, they may need to cancel class or temporarily move your course to online delivery.

Please contact Student Health Services if you have health questions by calling 701.777.4500 or visiting myhealth.und.edu