|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Goals** | **Student Strategies** | **Fieldwork Educator Assist** | **Criterion** | **Timeline** |
| The student will demonstrate competency in clinical reasoning by creating treatment plans for each client on case load. | Student will identify supports and barriers to occupational performance for each client.  Student will identify 3-4 interventions with rationale for each client.  Student will identify performance skill, client factor, or deficit that interventions will address.  Student will identify two ways to grade each intervention to be more and less challenging to the client, as appropriate. | Fieldwork educator will provide consultation, when asked by student.  Fieldwork educator will review identified interventions, rationale, and graded strategies indicated by student and specifically identify if plan is appropriate. | Completed treatment plan including 3-4 interventions, rationale, 2 ways to increase challenge, and 2 ways to decrease challenge. To be completed and reviewed for each client the beginning of each day, ending March 30th, 2018. | Contract initially established on March 26, 2018. Will be reviewed on March 30th, 2018. |

***Learning Contract***

Name: