

OUTSTANDING FIELDWORK EDUCATOR AWARD

Nomination Form for Fieldwork Educators

Recognizing that many fieldwork educators consistently excel in the fieldwork education of students, yet are rarely recognized, the Occupational Therapy Department at UND has established an Outstanding Fieldwork Educator Award. Please take a few minutes to recognize these worthy individuals by completing the nomination below. Please submit your nomination to Debra Hanson at debra.hanson@med.und.edu by December 1st, so that the individual receiving the award can be recognized at our Spring Conference held in February.

IN RECOGNITION of outstanding leadership, mentorship and teaching abilities, in providing fieldwork education to UND occupational therapy students, I nominate the following fieldwork educator for the Outstanding Fieldwork Educator Award:

Nominee's Name _____

Nominee's Address _____ Phone _____

Name of Facility/Practice Center _____

Please briefly describe the practice setting and job responsibilities of the nominee.

Using a rating scale of **1-5 (with 5 being the highest)**, please rate the nominee on the following characteristics:

| | | | | | |
|--|---|---|---|---|---|
| Modeling occupation – based practice | 1 | 2 | 3 | 4 | 5 |
| Modeling client-centered practice | 1 | 2 | 3 | 4 | 5 |
| Communication skills | 1 | 2 | 3 | 4 | 5 |
| Use of research evidence in practice | 1 | 2 | 3 | 4 | 5 |
| Articulation of professional identity in practice setting | 1 | 2 | 3 | 4 | 5 |
| Teaching/mentoring skills | 1 | 2 | 3 | 4 | 5 |

Please attach a narrative supporting statement of why the nominee is deserving of the OUTSTANDING FIELDWORK EDUCATOR AWARD for supervising UND students. In this statement, please address the following selection criteria:

1. Takes initiative to update knowledge concerning best-practice standards of the profession through self-study, and/or attendance at workshops, seminars, etc.
2. Is a positive role model for students, demonstrating competency in area of expertise and application of research evidence to occupation-based and client centered practice.
3. Is able to communicate effectively with students at varying levels of experience and skill and adapts his/her leadership style to meet student needs.
4. Takes initiative to acquire knowledge of teaching/mentoring strategies and consistently applies information to fieldwork education of occupational therapy students.
5. Serves as a role model for professionalism through involvement in local, state or national associations and leadership within place of employment.

Supporting Statement: (or attach separately)

Nominator's Name: _____ Date: _____

Nominator's Address/Box #: _____ Phone: _____

Nominator's Signature _____

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