

Phase 2 Course Description

Campus: All

Elective/Experience Title: Age Friendly for ROME

Location of Elective: ROME Sites

Department: Family Medicine

Course Number: 9601

Preceptor(s): Bryan S. Delage MD, Kamille Sherman MD, Donald Jurivich MD

Course Prerequisites: enrolled in ROME

Period(s) Offered: ROME

Number of students per period: 6

Length of Elective: 1 week

Purpose: Allow students on ROME the opportunity to develop Age Friendly competence by completing the Age Friendly Basics, engaging in their ROME community to apply the Geriatric 5 M's clinically and address competencies to advance their knowledge and skills and that of their local ROME team in treating Geriatric patients using the 5 M's – Matters Most, Mobility, Medication, Mentation and Multicomplexity.

Objectives: Following successful completion of this course, the student will be able to:

1. Given a geriatric patient encounter in a rural clinic, student will choose to apply the 5 M's to their care and use appropriate tools to address their unique needs (competency 3.1, 3.4, 3.9).
2. Given a geriatric patient in a rural hospital, students will choose to apply the 5 M's relating to their care and be able to show understanding and competence in managing this geriatric patient identifying 3 or more competencies that apply to their inpatient care (competency 3.1, 3.4, 3.9).
3. Given a clinical visit for an Annual Wellness exam, students will identify and use the 5 M's to align pt. care goals that address the patient's unique needs (competency 3.4, 3.9, 5.5).
4. Given a rural healthcare system, students will choose to connect with members of the healthcare team to champion evidence based geriatric care and help systems apply Age Friendly healthcare (competency 4.2, 4.3, 6.2, 6.4, 7.3).
5. Choose to actively participate in group discussions regarding geriatric content (competency 1.3, 5.8).

Instructional Activities: During this elective, the student will be involved in/experience:

1. Meet with Geriatric and Family Medicine Faculty to review Age Friendly Healthcare, and Geriatric 5 M's, introduction to competencies, impact on Population and Community Health, the Age Friendly Basics, the GeriAct Game, and application suggestions in clinical settings.
2. Outpatient clinical visits with patients older than 65 to provide evidence-based competency driven care, as members of a rural healthcare team.
3. Inpatient care with patients older than 65 to provide evidence-based competency driven geriatric care in a team-based environment.
4. Age Friendly curriculum using the Geriatric 5 M's to elaborate on how to effectively use these competencies in clinical practice.

5. Participate in 2 geriatric patient presentations to geriatric faculty that show understanding and competence in using the 5 M's in both inpatient and outpatient settings and recognizing the application of these in a team based interprofessional collaborative fashion.
6. Manage in the clinical setting of ROME a continuity patient and use the Geriatric 5 M's to assess and advance clinical care for this patient.

Criteria for Grading: During and following this elective, the preceptor will:

1. Utilize the standardized UNDSMHS Age Friendly for ROME Evaluation Form.
2. By direct observation, evaluate the student's ability to incorporate the Geriatric 5 M's into clinical decision making (obj 1, 2).
3. By observation of presentation of clinical encounters and discussion with the student, evaluate the student's ability to identify the geriatric 5 M's and utilization in clinical care (obj 1, 2, 3).
4. Evaluate by direct observation the student's participation in discussion of geriatric content in Group sessions (obj 5).
5. By observation of case presentations or discussion with the student, evaluate management suggestions for continuity patients and clinical use of the AGS 5 M's in practice (obj 1, 2, 3).
6. Through discussion with the student, evaluate their effectiveness at connecting with members of the healthcare team to champion evidence-based geriatric care and help systems apply Age Friendly healthcare (obj 4).

Course: _____ (Continued from previous page)

Signatures: (this page purposely left as its own)

Department Chairman

Date

Campus Dean

Date

Chair, Undergraduate Medical Education Committee (UMEC)
Associate Dean for Medical Curriculum

Date

Associate Dean for Clinical Medical Education
Assistant Dean for Phase 2/3

Date