

Elective Description

Campus: Northeast (Grand Forks)

Elective/Experience Title: General Pediatrics

Department: Pediatrics

Course Number: PED 9301

Location of Elective: Altru Hospital & Altru Clinic - Grand Forks, ND

Preceptor(s):

Gloria Adjekum, MD

Jennifer Peterson, MD

Susan Zelewski, MD

Militadis Douvoyiannis, MD

F. Joe Shelton, MD

Lori Sondrol, MD

Period(s) Offered: All

Number of students per period: 1 per period

Course prerequisites: Pediatrics Clerkship

Revised Curriculum Phase(s): 2 & 3

Purpose: To provide clinical experiences in general pediatrics in anticipation of graduate training in any of the clinical specialties.

Objectives: Following successful completion of this elective, the student will be able to:

1. Demonstrate an increased knowledge base in general pediatrics.
2. Demonstrate improved skills in history taking and physical assessment of infants and children and to record this information in a concise manner.
3. Demonstrate improved assessment skills in growth and psychomotor development in normal and abnormal infants and children.
4. Demonstrate ability to perform common office and inpatient procedure skills.
5. Formulate a concise differential diagnosis and management plan.

Instructional Activities: During this elective, the student will be involved in/experience:

1. The formation of individual learning objectives for this elective under the guidance of the course director.
2. Preceptor or course director assigned clinical and didactic activities.
3. The care of ill neonates in the NICU if requested by the student.
4. Evaluate assigned patients and participate in the medical management of these patients including the ordering of appropriate laboratory and imaging studies as well as formation of appropriate treatment and medication plan under the supervision of the preceptor.

Criteria for Grading: During and following this elective, the preceptor will:

1. Utilize the standardized UNDSMHS senior elective evaluation form.
2. Evaluate the quality of the completed assignments and tasks.
3. Evaluate the quality of the discussions and oral presentations of the assigned preceptor's patient cases.
4. Evaluate the extent of meeting the student's own learning objectives for this elective.
5. Evaluate the student's professional behavior