

Phase 1 Elective Description

Campus: Northeast (Grand Forks)	Department: MED 9610-01	
Elective/Experience Title: Medical Bioethics I		
Location of Elective: Virtual	Other Phases That Can Enroll: X Phase 2	<u>X</u> Phase 3
Preceptor(s): Steven Mitchell, MD & Christopher DeC		3010 03
Phase 1 Period(s) Offered: Summer-I	<u>X</u> Summer-ll	
Number of students per period: 3-6 total for all phase	es (more with preceptor permission)	
Elective Length: 4 weeks		
Course Prerequisites: None		
Estimated # of Hours Required:		
Face-to-Face/Zoom Two: two-hour sessions per week	Independent/Asynchronous: <u>36 hours</u>	
Will any Face-to-Face/Zoom hours occur on Weeken	ds?	
Yes No <u>X</u>		
Will any Face-to-Face/Zoom hours occur on after 5pm	m?	
Yes No X		

Purpose: To provide a basic bioethical framework to confront future psychological and ethical dilemmas in the medical setting.

Objectives: Following successful completion of this elective, the <u>student</u> will be able to:

- 1. Identify logical fallacies (Competency 5.9).
- 2. Demonstrate the ability to compare and contrast philosophical bases of ethics including utilitarianism, deontology and human dignity (competency 5.9).
- 3. Adopt different methods of analysis when discussing ethics cases (Competency 5.9).
- 4. Discriminate psychological and ethical dilemmas (Competency 5.9).

Instructional Activities: During this elective, the student will be involved in/experience:

- 1. Basic bioethics instruction through lectures, reading assigned articles and discussion.
- 2. Completion of a short paper analyzing an ethics case utilizing 2 methods of analysis.

Grading for this elective is Satisfactory/Unsatisfactory.

<u>Criteria for Grading</u>: During and following this elective, the <u>preceptor</u> will:

- 1. Utilize the standardized UNDSMHS phase I elective evaluation form.
- 2. By direct review of the student's written paper evaluate the student's ability to adopt different methods of analysis when discussing ethics cases (objective #3).
- 3. Through observation of discussions and verbal interaction with the student evaluate the student's ability to complete objectives #1-4 (objectives 1-4).

Approved: BSCC 2.16.21 | CSCC 3.9.21 | UMEC 3.26.21