UND School of Medicine & Health Sciences
UNIVERSITY OF NORTH DAKOTA

Elective Description

Campus: ALL
Department: Interdisciplinary
Elective/Experience Title: Interprofessional Collaboration-II (2 Week)
Course Number: MED 9604-02
Location of Elective: Per student's preceptor

Preceptor(s): Eric Johnson, MD
Course Prerequisites: None
Period(s) Offered: All
Revised Curriculum Phase(s): 1, 2*

**The elective may be taken once per phase 1 (MED9601-05) and once per phase 2 (MED 9604-02) as long as the experience is with <u>different</u> interprofessional specialties*

Required hours: The student is required to complete 80 hours of time over the two-week rotation with the interprofessional provider unless excused absence(s) is/are used and in that case the minimum hours required are 64 for the rotation.

Number of students per period: 5 in phase 1

Purpose: To participate in a 2-week interprofessional elective which will increase the student's knowledge of the role of interprofessional providers in patient care.

The student will select an interprofessional provider and potentially also interprofessional students present at the same site to work with during this elective. Examples include but are not limited to: physical therapist, occupational therapist, speech therapist, social worker, dietician, nurse, pharmacist, chaplin, and dentist. The student may NOT work with an MD, DO or advanced practice provider (NP or PA) to fulfill the requirements of this course.

Phase 2 students will arrange scheduling through their campus office. They are not to contact the providers directly unless instructed by their campus office.

Objectives:

Following successful completion of this elective, the <u>student</u> will be able to:

1. Discuss the interprofessional provider's role in patient care (SMHS competency 7.3).
2. Discuss the ways in which communication and collaboration between the MD and interprofessional provider will improve the healthcare outcomes for patients and communities (SMHS competency 7.4).
3. Complete all elective activities in a manner which creates a climate of mutual respect, dignity, ethical integrity, and trust (SMHS competency 7.2).

Instructional Activities:

During this elective, <u>the student</u> will be involved in/experience:

1. Spend 2 weeks in a setting that exposes the student to the daily work of an interprofessional provider. An average of 40 hours per week is expected for scheduled time. Alternatively, the student may choose to spend two one-week periods with two different providers from two different professions.
2. Work with interprofessional students present at the site to accomplish the objectives of the elective.
3. Participate in the daily work of the interprofessional provider.

4. Obtain a completed feedback form from the interprofessional provider noting his or her ability to participate as described in objective #3 and upload to the curriculum management system.
5. At the completion of the experience, submit a written reflection exploring information learned and anticipated impact on his or her future career.

Criteria for Grading: During and following this elective, the preceptor will:

1. Utilize the standardized UNDSMHS phase 1 / 2 elective evaluation form.
2. Review the student's written reflection to evaluate the student's knowledge of the role of the interprofessional provider and the role of collaboration and communication in patient care. (objective #1,2)
3. By feedback from the interprofessional provider, assess student's ability to complete all elective activities in a manner which creates a climate of mutual respect, dignity, diversity, ethical integrity, and trust (objective #3).

Grading for this elective is Satisfactory/Unsatisfactory. Students who receive an unsatisfactory grade for the elective will be required to remediate the elective as per criteria set forth by the elective director(s) and in consultation with the Associate Dean for Medical Education (phase 1) or Campus Dean (phase 2).