

Year 3 Elective Description

Campus: All ROME

Department: Family and Community Medicine

Elective/Experience Title: TRHE/Specialty Exploration Elective **Course Number:** MED 9604-01

Location of Elective: Campus/ROME Clinical Sites

Preceptor(s): Dr. Kamille Sherman MD/ Dr. Bryan Delage MD

Period(s) Offered: All

Number of students per period: As approved by departments

Purpose: To gain introductory experience in a specialty or subspecialty field of medicine and Explore Rural Health Equity needs of the ROME Community

Objectives: Following successful completion of this elective, the student will be able to:

1. Summarize the physician responsibilities and daily duties required for patient care in the specialty or subspecialty fields. *(Competency 7.3)*
2. Perform physical exam skills specific to the specialty or subspecialty field. *(Competency 3.1)*
3. Research a patient care topic specific to the field using evidence-based resources. *(Competency 1.6, 1.7, 2.7)*
4. Write and go thru the process to publish locally an education topic that serves that Rural Population. *(Competency 1.8, 1.9, 2.8, 4.1, 6.1)*

Instructional Activities: During this elective, the student will be involved in/experience:

1. Daily patient care activities with the preceptor of the specialty or subspecialty (one week).
2. Physical examination of patients presenting to the specialist or subspecialist physician.
3. Research of a patient care topic specific to Rural using evidence-based research resources (equivalent time devoted during ROME rotation to one week).
4. Presentation of the topic researched in #3 to the ROME Co-directors and CRH who are helping to edit the topic for publication, and follow through to get publication locally.

Criteria for Grading: During and following this elective, the ROME directors will:

1. Utilize the standardized UNDSMHS specialty exploration elective evaluation form.
2. Discuss with preceptor their direct observation of the student; evaluate the student's ability to summarize the patient care responsibilities and duties of the specialty or subspecialty field. *(Objective #1)*
3. Discuss with preceptor their direct observation of the student's physical exam skills specific to the specialty or subspecialty. *(Objective #2)*

4. Evaluate by direct observation the student's completion of evidence-based research and presentation on a clinical topic that is Rural focused and appropriate for local health education to be published in the local newspaper. (*Objectives #3 and 4*)