

## **Phase 1 Elective Description**

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| Campus: Grand Forks Elective/Experience Title: Essentials of Personal Wellness Location of Elective: online (Zoom)  | <b>Department:</b> Psychiatry and Behavioral Science <b>Course Number:</b> MED 9601-10 <b>Other Phases That Can Enroll:</b> none |
| Preceptor(s): Michelle Montgomery Phase 1 Period(s) Offered:X Summer-I  | X Summer-II  |
| Number of students per period: <u>10</u> Course Prerequisites: <u>N/A</u>   | Elective Length: X 4 weeks8 weeks  |
| Estimated # of Hours Required (over 4 weeks): Face-to-Face/Zoom16 Independent/Asynchronous  | 20   |
| Will any Face-to-Face/Zoom hours occur on Weekends? Yes No_x  |  |
| Will any Face-to-Face/Zoom hours occur on after 5pm?  Yes Nox_  |  |
| <b>Purpose:</b> The overall purpose of this elective is to foster m resilience.   | edical student's well-being, self-care, and promote  |
| <ul> <li>Objectives: Following successful completion of this elective,</li> <li>1. Choose to show a commitment to personal health and w manage influences on personal well-being evidenced by 8.1, 8.2, 8.3)</li> </ul> | vell-being in order to foster personal and patient care and  |

## 2. Demonstrate in-class awareness of the dimensions of wellness including social, emotional, physical, intellectual,

spiritual, and occupational. (Competency 8.1, 8.2)

3. Generate a personal health improvement plan by applying evidence-based wellness strategies. (Competency 8.1, 8.2, 8.3)

## **Instructional Activities:** During this elective, the student will be involved in/experience:

- 1. Meeting with faculty/staff daily in small groups to discuss concepts and explore unknowns with fostering personal development and awareness of their own well-being. Participation in all discussions is required.
- 2. Asynchronously working through readings and journaling.
- 3. Development of a personal wellness plan.
- 4. Completion of pre- and post-course surveys.

Grading for this elective is Satisfactory/Unsatisfactory.

## **<u>Criteria for Grading</u>**: During and following this elective, the <u>preceptor</u> will:

- 1. Utilize the standardized UNDSMHS phase I elective evaluation form.
- 2. By direct review of the students' personal wellness plan evaluate their use of evidence-based wellness strategies (Objective 3).
- 3. By direct observation of students' participation in discussion sessions and performance on the post-course survey evaluate the students' commitment to personal health and well-being and awareness of the dimensions of wellness (Objective 1-2)

Approved: BSCC 3.16.21 | UMEC 3.26.21