

## Phase 3 Course Description

**Campus:** Grand Forks (NE)

**Department:** Interdisciplinary

**Course Title:** Transition to Residency

**Course Number:** MED 9525

**Location of Course:** Virtual and SMHS

**Preceptor(s):** Various; Course Director Dr. Szlabick

**Course Prerequisites:** Completion of Phase 2

**Period(s) Offered:** Single offering for each graduating class

**Curriculum Phase:** 3

**Number of students per period:** Unlimited

**Course Length in weeks:** 2 (3.5 weeks in 2023)

**Estimated # of Hours Required per Week:** 40 Hours (A minimum of 45 hours is required for entire course)  
 (approximately 20 hours per week for 2023)

<b>Will any Face-to-Face/Zoom hours occur on Weekends?</b>	<b>Yes</b>	<b>No</b> <input checked="" type="checkbox"/>
<b>Will any Face-to-Face/Zoom hours occur on after 5pm?</b>	<b>Yes</b> <input type="checkbox"/>	<b>No</b> <input type="checkbox"/>

**Purpose:**

To prepare graduating students for internship including the knowledge, skills and attitude associated with on tasks commonly required of entering interns and topics commonly encountered as they enter practice.

**Objectives:** Following successful completion of this course, the student will be able to:

1. Choose to participate in activities which will improve self-care and wellness and can be continued in a career-long fashion for ongoing wellness (competency 1.3, 8.2, 8.4)
2. Demonstrate self-evaluation to identify areas of self-care and wellness where improvements can be made (Competency 1.1,1.2, 8.1)
3. Summarize the potential stressors which can be encountered by physicians in daily practice and how to best process these events (competency 8.1, 8.2)
4. Execute in a simulated environment the appropriate behaviors associated with end of life care documentation including Code status/POLST documentation, death pronouncement, death certificate completion, and delivering news of a death (Competency 4.6, 5.1, 5.3, 5.6, 8.9)
5. Summarize when and how microaggressions and conflict might be encountered and managed as an intern physician (Competency 7.4, 7.5, 8.2)
6. Adopt appropriate strategies including use of effective communication skills for managing microaggressions in simulated healthcare scenarios (Competency 4.2, 5.1, 5.8, 7.4, 7.5, 8.2)
7. List expected physician practices and participation in the areas of error disclosure, root cause analysis and continuous quality improvement (Competency 1.4, 5.9, 6.5)
8. In a simulated setting adopt appropriate strategies when encountering a medical error (Competency 1.5, 4.6, 5.2, 5.4, 5.9, 6.5, 8.6)
9. Summarize information regarding physician contracts, loan repayment and financial management (Competency 2.10, 5.6)
10. Demonstrate the ability to prioritize typical intern tasks and responsibilities in a manner which contributes to efficient and safe patient care (Competency 2.4, 2.5, 2.7, 3.2, 3.3, 3.4, 3.5, 4.3, 5.7)
11. Effectively execute giving and receiving patient hand-offs using a standardized technique in a simulated scenario (Competency 4.2, 4.3)
12. State appropriate responses and proposed actions to address common patient scenarios encountered as an intern in your specialty (Competency 2.4, 2.5, 2.7, 3.2, 3.3, 3.4)

13. Generate a list of appropriate resources and/or support options to aid in typical daily tasks of an intern in your specialty (Competency 1.1, 1.2, 1.3, 1.7)
14. Demonstrate the ability to perform basic coding for in- and outpatient scenarios (Competency 2.10)
15. Execute the process of obtaining informed consent in a simulated healthcare environment (Competency 4.9)
16. Summarize the role of the intern on the resident team including the role as resident as teacher (Competency 1.8, 4.3, 4.5)

**Instructional Activities:** During this course, the student will be involved in/experience:

1. Completion of online modules and independent learning activities
2. Simulations which provide experiences similar to those of the typical intern
3. Large and small group discussions
4. Didactic instruction

Grading for this course is Satisfactory/Unsatisfactory.

**Criteria for Grading:** During and following this course, the preceptor will:

1. Utilize the Transition to Residency Course evaluation form (pending)
2. Evaluate by direct observation the students' ability to perform objectives 1-16 during group discussion, written work, module completion and simulations.