

Phase III Non-Clinical Elective Description

Campus: All campus

Department: Internal Medicine

Elective Title: Leadership and Value in Healthcare

Course Number: IMED 9515

Location of Elective: Optum - Minneapolis, MN and virtual

Preceptor(s): Dinesh Bande, MD, MBA, FACP; Mallory Koshiol, MPH, CPH

Course Prerequisites: None

Period(s) Offered: Period 6

Curriculum Phase: 3

Number of students per period: 15

Elective Length in weeks: 4

Estimated # of Hours Required per Week: 30 Hours (A minimum of 45 hours is required for entire course)

Will any Face-to-Face/Zoom hours occur on Weekends? Yes ☐ No ☒

Will any Face-to-Face/Zoom hours occur on after 5pm? Yes ☐ No ☒

Purpose: To provide students with the knowledge, skills, and attitudes to lead value-based health care.

Objectives: Following successful completion of this elective, the student will be able to:

1. Summarize and adopt leadership concepts including: Adaptive Leadership, Dialogue and Polarity Management, Business Ethics, and Systems Thinking (Competency 1.2, 8.6).
2. State the relationship between health policy and the delivery of care using examples of healthcare finance (Competency 6.1, 6.3).
3. Summarize the health system's role in population health and health equity (Competency 1.9).
4. State the roles and institutions that make up our healthcare system, including the synergies and tensions between them (Competency 7.3).
5. Define the 5 elements of high-quality healthcare and provide an example for each (Competency 1.4, 6.4).
6. Analyze clinical data for specific conditions and populations to generate high-value, cost-conscious care interventions (Competency 1.4, 6.4, 6.5).
7. Summarize how certain systems of reimbursement can create incentives to provide high value care (i.e. pay for value) (Competency 6.3).
8. State the role of clinical informatics, health care information technology, and technology assessment in measuring and improving patient outcomes (Competency 1.10).
9. Experience a deep-dive into the philosophy of United Health Group, our nation's largest private insurer – Generate a comparison to other local and national insurers (Competency 1.4).
10. Choose to complete the elective in a professional manner by attending at least $\frac{3}{4}$ of all sessions or completing make-up assignments for excused absences (Competency 5.7).

Instructional Activities: During this elective, the student will be involved in/experience:

1. Attend weekly business case discussions at Optum.
2. Attend weekly debriefs and Domains of Knowledge Workshops at Optum.
3. Participate in virtual lecture/discussions.
4. Submit a brief confidential weekly reflection.

5. Respond to colleagues' reflections.
6. Design and present an analysis Value-Based Care as it applies to your chosen specialty, or an aspect of that specialty (i.e. inpatient, outpatient, bundled payments for surgery...). Prepare an abstract for submission to a peer-reviewed conference (students identify a conference), for a work in progress session. Present your 5-10 minute PowerPoint to the group and field a 5-10 minute Q&A.

Grading for this elective is Satisfactory/Unsatisfactory.

Criteria for Grading: During and following this elective, the preceptor will:

1. Utilize the standardized UNDSMHS virtual elective evaluation form.
2. Review by direct observation the student's ability to complete the minimum attendance required of $\frac{3}{4}$ of all session-hours or make-up options for excused absences (Objective #10).
3. Evaluate by review of written work and direct observation the student's ability to apply concepts of Value-Based care to course work (Objectives 1-9).

Grading Scale:

- Weekly brief confidential reflections after each Optum visit (4 X 5points =20 points).
- Response to 2 colleagues' weekly reflection (4 X 5 points = 20 points).
- Final project presentation (40 points).
- Feedback to other presenters (20 points).

Students must attain a point score of 75 to satisfactorily complete the elective.