

Phase 1 Elective Description

Campus: Fargo (Southeast) Elective Title: Geriatric Medicine Location of Elective: Sanford – Fargo, I	Department: Geriatrics Course Number: IMED 9510-01 ND Other Phases That Can Enroll: X Phase 2
Preceptor(s): D. Jurivich, DO; L. Dahl, N	IMED 9510-02 MD; H. Ali, MD; D. Lang, MD
Phase 1 Period(s) Offered: X	Summer-I <u>X</u> Summer-II
Number of students per period: 1 Course Prerequisites: none	Elective Length: X 4 weeks 8 weeks
Estimated # of Hours Required Daily: Face-to-Face/Zoom: 4 (clinical) Ir	ndependent/Asynchronous: 4 (self-study/online curriculum)

This elective requires face-to-face in clinic time at Southpointe Internal Medicine clinic, Sanford – Fargo and may include Geriatric specialty sessions as well as Nursing Home video or in – person visits with faculty.

Will any Face-to-Face/Zoom hours occur on Weekends?Yes____No_X__Will any Face-to-Face/Zoom hours occur on after 5pm?Yes___No_X__

Purpose: The Geriatrics elective introduces students to concepts of Geriatric models of care and direct clinical experience with older adult health care.

Objectives: Following successful completion of this elective, the <u>student</u> will be able to:

- 1. State atypical manifestations of common diseases in older adults. (Competency 2.1)
- 2. Demonstrate use of the Geriatric 4Ms (what matters, mobility, medications, mentation) with each patient encounter. (*Competency 1.9, 1.10, 3.1, 3.4*)
- 3. Summarize how the care of older adults changes across the continuum of health care. (Competency 2.8, 2.10)
- 4. Execute comprehensive Geriatric Assessments through telehealth and in the clinical setting. *(Competency 3.1)*
- 5. Generate health promotion and prevention plans for older adults based on their cognitive, physical and behavioral function. (*Competency 2.8, 3.4*)
- 6. Summarize the available community resources for the special issues encountered by older adults and their family members. (*Competency 2.8, 2.9, 2.10*)
- 7. State when and how to transition from curative to comfort care. *(Competency 1.9, 2.8, 2.9, 3.4, 3.9, 4.6, 5.6)*
- 8. Generate and implement plans for health care quality improvement. (Competency 6.5)
- 9. Choose to actively participate in interdisciplinary health care teams. (Competency 4.3, 7.4, 7.5)
- 10. Participate in all required activities. (Competency 5.7)

Instructional Activities: During this elective, <u>the student</u> will be involved in/experience:

- 1. Evaluate and manage Geriatric patients in primary and consultative care (AY 2021/2022). This will include time in clinic at Sanford Fargo.
- 2. On-line case learning.
- 3. Video conference discussion with Geriatric faculty.
- 4. Perform phone, in person or video-chat Geriatric Assessment and Annual Wellness Exams (AWE)
- 5. Access UND curated social media for Geriatrics Knowledge
- 6. Engage UND created Senior Population Health game
- 7. Design and Implement a quality improvement project.

Grading for this elective is Satisfactory/Unsatisfactory.

<u>Criteria for Grading</u>: During and following this elective, the <u>preceptor</u> will:

- 1. Utilize the standardized UNDSMHS phase I elective evaluation form.
- 2. Evaluate student Geriatric knowledge through a post rotation multiple choice test that should reflect an improved score of 10% or greater compared to pre-test score. (Objective 1, 2, 3, 5, 6)
- 3. Evaluate by direct observation and with the use of a mini-CEX the student's Geriatric patient care skills. (Objective 2, 4, 5)
- Attest to student completion of the rotation portfolio (i.e., all on line cases completed (n = 10), at least one Comprehensive Geriatric Assessment (CGA) and one AWE, and one Q/I project). (Objective 8, 10)
- 5. By review of records, evaluate student's attendance (present / absent) in scheduled case discussions. This is expected to be 100% unless an absence is excused. *(Objective 10)*
- 6. Evaluate by direct observation and review of student's written work their performance of comprehensive geriatric assessments, production of health promotion and prevention plans including need for comfort care and use of the Geriatric 4Ms. (*Objective 2, 4, 5, 6, 7*)