

Elective Description

Campus: Northeast (Grand Forks)
Elective/Experience Title: Rural Internal Medicine
Location of Elective: Altru Clinic – Crookston, MN

Department: Internal Medicine
Course Number: IMED 9308

Preceptor(s): TBD – Please contact Dept.
Period(s) Offered: all
Number of students per period: 1

Course prerequisites:
Revised Curriculum Phase(s): 2 & 3

Purpose: To provide education and experience in the care of patients requiring internal medicine services.

Objectives: Following successful completion of this elective, the student will be able to:

1. Demonstrate core knowledge of internal medicine practices through participation in patient-centered learning.
2. Demonstrate the ability to participate actively in patient disease management in an established rural Internal Medicine practice.
3. Describe and discuss the critical elements of decision-making and communication necessary in the transfer of patients requiring care outside the community to the care of accepting physicians elsewhere.
4. Demonstrate an ability to interact and collaborate with other interprofessional medical personnel in the delivery of medical care.
5. Discuss the role of pediatrics, orthopedics, and other non-internal medicine services encountered by the rural health care professional in the care of patients.

Instructional Activities: During this elective, the student will be involved in/experience:

1. Functioning as an intern to evaluate, diagnose, and treat selected patients under the close supervision of the full-time medical staff with graded responsibility.
2. "Call" with faculty member.
3. Participation in Internal Medicine/Family Practice conferences, weekly "Grand Rounds," and the available CME teleconferences.
4. Self-study of multiple internal medicine topics.
5. Daily rounds on the inpatient service as well as the outpatient clinic.

Criteria for Grading: During and following this elective, the preceptor will:

1. Utilize the standardized UNDSMHS senior elective evaluation form.
2. Evaluate by direct observation the student's ability to perform a history and physical exam, and formulate appropriate assessment and treatment plans.
3. Evaluate the student's documentation in the medical record (written history and physical examinations, discharge summaries, and progress notes).
4. Evaluate the student's oral case presentations.
5. Evaluate by direct observation the student's performance in clinical skills and in procedures made available by the preceptor.