

Elective Description

Campus: Southwest (Bismarck)

Department: Internal Medicine

Elective/Experience Title: Community Intensive Internal Medicine

Course Number: IMED 9129

Location of Elective: Department of Corrections North Dakota State Penitentiary - Bismarck, ND

Preceptor(s): Stephanie Gravning, MD & Deb Houdek, PA-C

Period(s) Offered: all

Course prerequisites:

Number of students per period: 1

Revised Curriculum Phase(s): 2 & 3

Purpose: To provide education and experience in the care of the patients requiring general internal medicine services.

Objectives: Following successful completion of this elective, the student will be able to:

1. Demonstrate refined skills in general history taking, physical examination, and patient management plans.
2. Describe the barriers and concerns that impact patient management in different community settings including prison inmates and ICU patients.
3. Act and function as an internal medicine resident with order counter signature.
4. Demonstrate a level of interpretative and management skill necessary for the care of internal medicine patients that is appropriate for third year.
5. Demonstrate skills in evidence-based medicine.

Instructional Activities: During this elective, the student will be involved in/experience:

1. Writing histories and conducting physicals on 2-3 inpatients or outpatients per week.
2. Evaluation and management of active outpatients in clinic and community settings.
3. Oral presentation of all patients--inpatient and outpatient--to the preceptor.
4. Attendance at community and hospital conferences as appropriate given the student's schedule.
5. Review of selected references and a major medical text to provide education in evidence-based patient management.

Criteria for Grading: During and following this elective, the preceptor will:

1. Utilize the standardized UNDSMHS senior elective evaluation form.
2. Directly observe and evaluate the student's ability to perform an accurate history and physical examination.
3. Directly observe and evaluate the student's oral presentation of patients with particular focus on the differential diagnosis.
4. Directly observe and evaluate the student's ability to develop and present a plan for diagnostics and therapy.
5. Evaluate the student's written communications including histories and physicals, progress notes, and consultations.
6. Evaluate the student's knowledge of internal medicine through oral and written communications by the student.
7. Evaluate through oral and written communications the student's ability to apply the principles of evidence-based medicine.
8. Evaluate through direct observation the student's "360" communication skills.