

## Disability Accommodation Interactive Process

**DSS/Student** Identify **functional limits** in the academic setting:

**DSS/Student** Identify **disability related barriers** to coursework or environment:

**DSS/Student** Identify **reasonable accommodation**:

**Reasonable** disability accommodations remove or decrease access barriers; do not decrease academic standards or essential requirements, nor fundamentally alter the nature of the course

**Student/Faculty** **Student** requests recommended accommodation

**Faculty** arranges or denies with rational of why the accommodations is not reasonable:

**Student/Faculty/DSS** **Explore alternatives** (if original request is not found reasonable)

## Disability Accommodation Process:

- Student establishes disability by federal threshold via confidential (private) **registration with DSS**
- **Student consults with DSS** to determine support for disability accommodations (interactive process)
- DSS provides student with a “verification document” including **recommendations for reasonable accommodations.**
- **Student requests accommodation** to faculty and,
- **Faculty** arranges OR denies request based on reasonableness.

**Alternatives** are explored and arranged, or denied with explanation of how they are not reasonable.