Elective Description

Campus: SE - Fargo
Elective/Experience Title: Pediatric/Adolescent Psychiatry
Location of Elective: Prairie St. John’s

Preceptor(s): Douglas Hess, D.O.
Period(s) Offered: All
Number of students per period: 1

Purpose: For students to learn about pediatric/adolescent psychiatry in a hospital setting.

Objectives: Following successful completion of this elective, the student will be able to:

1. Identify/diagnose common childhood mental health disorders.
2. List DSM criteria associated with common childhood mental disorders.
3. Describe relationships of socioeconomics, mental health and physical health.
4. Conduct a pediatric psychiatric assessment.
5. Describe pediatric psychotherapy techniques.
6. Demonstrate familiarity with mechanism of action, indication, contraindications and side effects of pediatric psychopharmacology techniques.
7. Demonstrate familiarity with interface of family, social service, courts, and educational services.

Instructional Activities: During this elective, the student will be involved in/experience:

1. Conducting diagnostic evaluations with inpatient and outpatient children under the supervision of the instructor.
2. Attendance in occupational therapy and recreational therapy groups.
3. Participation in multidisciplinary staffings.
4. Participation in meetings with the child psychologists.

Criteria for Grading: During and following this elective, the preceptor will:

1. By direct observation, evaluate the student’s performance of a minimum of two child psychiatric assessments which meet the approval of the instructor (objective #4).
5. By review with staff in attendance, contributions at the required groups, treatment team meetings, and classes (Objectives #3,5,6,7).
6. By direct observation and discussion, evaluate the student’s ability to identify childhood mental health disorders including DSM-V criteria for diagnosis (Objectives #1,2).
2. By direct observation, evaluation of written work and discussion evaluate the student’s knowledge of treatment for pediatric psychiatric illness (objectives #5,6)
3. By direct observation and discussion assess the student’s understanding of the interaction of mental health and physical health and socioeconomic (objective #3).
4. By direct observation and discussion assess the student’s familiarity with interface of family, social service, courts, and educational services. (objective #7)
5. Utilize the standardized UNDSMHS senior elective form.