Elective Description

Campus: SW (Bismarck)  Department: Psychiatry & Behavioral Sciences
Elective/Experience Title: Psychiatry  Course Number: PSYB 9108
Location of Elective: Sanford Health - Bismarck, ND  Revised Curriculum Phase(s): 3

Preceptor(s): Cheryl Huber, MD; Lacy Armstrong, MD; Adam Jangula, MD
Period(s) Offered: All Periods  Course prerequisites: Clerkship Completion
Number of students per period: 1

Purpose: To develop a more advanced ability to evaluate and manage patients presenting with various psychiatric disturbances in the inpatient and outpatient settings.

Objectives: Following successful completion of this elective, the student will be able to:
1. Demonstrate skills in patient evaluation with emphasis on the mental status examination and in establishing patient rapport.
2. Formulate a satisfactory differential diagnosis utilizing DSM-IV, with emphasis on psychotic, mood and anxiety disorders, substance abuse and dependence, delirium, dementia and personality disorders.
3. Identify appropriate utilization of laboratory and psychological testing and in obtaining indicated consultation.
4. Demonstrate a working knowledge of common psychotropic medication with emphasis on antipsychotics, antidepressants and anxiolytics.
5. Formulate a basic understanding of transference, counter transference and the therapeutic alliance.

Instructional Activities: During this elective, the student will be involved in/experience:
1. Participate in presentations of inpatients in weekly interdisciplinary treatment team meetings.
2. Conduct daily rounds on hospitalized patients, if agreeable to psychiatric hospitalist.
3. Perform initial evaluations of new inpatients/consultations when feasible and appropriate.
4. Complete assigned readings.
5. Participate in assessment of new patients in outpatient/crisis clinic.

Criteria for Grading: During and following this elective, the preceptor will:
1. Utilize the standardized UNDSMHS senior elective evaluation form.
2. Judge by direct observation adequate performance of psychiatric diagnostic interviews and mental status examinations, whether dictated, in writing, or observed directly by the preceptor.
3. Judge by direct supervision the student’s ability to satisfactorily care for psychiatric patients including a basic understanding of the components of the bio-psycho-social treatment approach.
4. Evaluate, by discussions, student’s working knowledge of common psychotropic medications.
5. Assessment of student’s ability to work as part of the treatment team.