



Elective Description

Campus: Northwest

Department: Pediatrics

Elective/Experience Title: General Pediatrics

Course Number: PED 9401

Location of Elective: Trinity Health Center-Medical Arts

Preceptor(s): Ann Cadwalader, MD
Melissa Messerly, MD

Michael Holland, MD
Diana Peterson, MD

Frederick Jones, MD
Anthony Udekwe, MD

Period(s) Offered: All

Course prerequisites: Pediatrics Clerkship

Number of students per period: 1 per period

Revised Curriculum Phase(s): 2 & 3

Purpose: To provide clinical experiences in general pediatrics in anticipation of graduate training in any of the clinical specialties.

Objectives: Following successful completion of this elective, the student will be able to:

1. Demonstrate an increased knowledge base in general pediatrics.
2. Demonstrate improved skills in history taking and physical assessment of infants and children and to record this information in a concise manner.
3. Demonstrate improved assessment skills in growth and psychomotor development in normal and abnormal infants and children.
4. Demonstrate ability to perform examination and assessment of the newborn.
5. Demonstrate the basic skill of newborn resuscitation.

Instructional Activities: During this elective, the student will be involved in/experience:

1. The formation of individual learning objectives for this elective under the guidance of the course director.
2. Preceptor or course director assigned clinical and didactic activities.
3. Both inpatient and outpatient care of the preceptors' patients.
4. The evaluation of assigned patients and the participation in the medical management of these patients including the ordering of appropriate laboratory and imaging studies as well as formation of appropriate treatment and medication plan.

Criteria for Grading: During and following this elective, the preceptor will:

1. Utilize the standardized UNDSMHS senior elective evaluation form.
2. Evaluate the quality of the completed assignments and tasks.
3. Evaluate the quality of the discussions and oral presentations of the assigned preceptor's patient cases.
4. Evaluate the extent of meeting the student's own learning objectives for this elective.
5. Evaluate by direct observation the student's professional behavior.