

## Elective Description

**Campus:** ALL

**Department:** Interdisciplinary

**Elective/Experience Title:** Interprofessional Elective-II (2 Week)

**Course Number:** MED 9604-02

**Location of Elective:** Per student's preceptor

**Preceptor(s):** Eric Johnson, MD

**Course Prerequisites:** None

**Period(s) Offered:** All

**Revised Curriculum Phase(s):** 1, 2\*

*\*The elective may be taken once per phase 1 (MED9601-05) and once per phase 2 as long as the experience is with different interprofessional specialties*

**Number of students per period:** 5

**Purpose:** To participate in a 2-week interprofessional elective which will increase the student's knowledge of the role of interprofessional providers in patient care.

**The student will select** an interprofessional provider and potentially interprofessional students present at the same site to work with during this elective. Examples include but are not limited to: physical therapist, occupational therapist, speech therapist, social worker, dietician, nurse, pharmacist, chaplin, and dentist. The student is responsible for contacting the interprofessional provider to arrange for the rotation to occur. The student must also contact Dr. Zelewski to ensure that there is an affiliation agreement in place prior to the elective being approved.

**Objectives:** Following successful completion of this elective, the student will be able to:

1. Discuss the interprofessional provider's role in patient care (SMHS competency 7.3).
2. Discuss the ways in which communication and collaboration between the MD and interprofessional provider will improve the healthcare outcomes for patients and communities (SMHS competency 7.4).
3. Complete all elective activities in a manner which creates a climate of mutual respect, dignity, diversity, ethical integrity, and trust (SMHS competency 7.2).

**Instructional Activities:** During this elective, the student will be involved in/experience:

1. Spend 2 weeks in a setting that exposes the student to the daily work of an interprofessional provider. Alternatively, the student may choose to spend two one-week periods with two different providers from two different professions.
2. Work with interprofessional students present at the site to accomplish the objectives of the elective.
3. Participate in the daily work of the interprofessional provider.
4. Obtain a completed feedback form from the interprofessional provider noting his or her ability to participate as described in objective #3 and upload to the curriculum management system.
5. At the completion of the experience, submit a written reflection exploring information learned and anticipated impact on his or her future career.

**Criteria for Grading:** During and following this elective, the preceptor will:

1. Utilize the standardized UNDSMHS phase 1 / 2 elective evaluation form.
2. Review the student's written reflection to evaluate the student's knowledge of the role of the interprofessional provider and the role of collaboration and communication in patient care. (objective #1,2)
3. By feedback from the interprofessional provider, assess student's ability to complete all elective activities in a manner which creates a climate of mutual respect, dignity, diversity, ethical integrity, and trust.

Grading for this elective is Satisfactory/Unsatisfactory. Students who receive an unsatisfactory grade for the elective will be required to remediate the elective as per criteria set forth by the elective director(s) and in consultation with Assistant Dean for Medical Education.