

Phase 1 Elective Description

Campus: Northeast (Grand Forks)

Department: Interdisciplinary

Elective/Experience Title: Global Citizenship: Cultural Safety, Shared Decision Making, and Underserved and Indigenous Population Health

Location of Elective: SMHS - Grand Forks, ND

Course Prerequisites: None

Period(s) Offered: January elective

Course Number: MED 9601-03

Number of students per period: 6

Curriculum Phase(s): 1

Elective Length in weeks: 2 weeks

Preceptor(s): Bryan S. Delage MD / Kamille Sherman MD / Nicole Redvers ND

Estimated # of Hours Required Per Week:

Face-to-Face/Zoom: 4 hours Independent/Asynchronous: 15hours

Will any Face-to-Face/Zoom hours occur on Weekends?

Yes ___ No X

Will any Face-to-Face/Zoom hours occur on after 5pm?

Yes ___ No X

Purpose: To provide an introduction to global citizenship and introduce health equity and cultural safety as well as shared decision making and increase understanding of indigenous and underserved and exploited population health. Students will explore these equity concepts and reflect further on their role and their position in this global landscape.

Objectives: Following successful completion of this elective, the student will be able to:

1. Summarize cultural safety as it applies to health care delivery. (2.9)
2. Discuss culture's impact on healthcare seeking, care compliance, and barriers to and attitudes toward healthcare. (2.9)
3. Classify culture beyond race and ethnicity. (2.9)
4. State the definition of shared decision making and list the impact it has on the patient experience. (3.9)
5. List barriers to effectively communicating with the public across a broad range of socioeconomic and cultural backgrounds. (4.1)
6. Summarize the concept of the whole patient which includes consideration of his/her unique psychosocial context. (4.8.2)
7. Summarize how shared decision making can enable patients to share power and be responsible for their care to the degree they wish. (4.8.4)
8. Adopt a sensitivity and responsiveness to a diverse patient population, especially those encountered in North Dakota. (5.5)

Instructional Activities: During this elective, the student will be involved in/experience:

1. Viewing provided materials regarding decolonizing Global Health, Cultural Safety and Shared Decision making.
2. Presenting to the group from the readings a synopsis answering key questions regarding the topic and the views and points from the article or reference for discussion and how they fit with the overall objectives of the elective.
3. Participate in activities on culturally safe interviewing and role play skills necessary to incorporate into interview and care for indigenous and underserved populations.
4. Write a self-reflection on who you are. How you got here, and Who you wish to be in the context of global citizenship, and the objectives of the elective including the diverse patient populations found in North Dakota.

Criteria for Grading: During and following this elective, the preceptor will:

1. Utilize the standardized UNDSMHS Phase I elective evaluation form.
2. Assign the final grade based on satisfactory completion of all activities.
The evaluation will be based on satisfactory performance in all activities and completion of all necessary readings and self-reflection.
3. By direct observation of discussion and written work evaluate the medical student's:
 - a. Presentation and meeting participation. (objective 1,2,3,4)
 - b. Participation in culturally safe interviewing and history taking. (objective 5,6,7)
 - c. Completion of self-reflection and participation in final global citizenship discussion. (objective 4,6,7,8)

Grading for this elective is Satisfactory/Unsatisfactory. Students who receive an unsatisfactory grade for the elective will be required to remediate the elective as per criteria set forth by the elective director(s) and in consultation with Assistant Dean for Medical Education.