

## Phase 1 Elective Description

**Campus:** Grand Forks **Department:** Biomedical Sciences  
**Elective/Experience Title:** Introduction to American Sign Language (ASL) **Course #:** MED 9601-11

**Location of Elective:** Zoom **Other Phases That Can Enroll:** Phase 2 Phase 3  
**Preceptor(s):** Jane R. Dunlevy, PhD

**Phase 1 Period(s) Offered:**  Summer-I, June 01 – June 25  Summer-II, June 28 – July 23

**Number of students per period:** unlimited **Elective Length:**  4 weeks  8 weeks  
**Course Prerequisites:** None

### Estimated # of Hours per week Required:

Face-to-Face/Zoom 1 hrs Independent/Asynchronous 15 hrs

### Will any Face-to-Face/Zoom hours occur on Weekends?

Yes  No

### Will any Face-to-Face/Zoom hours occur on after 5pm?

Yes  No

**Purpose:** To provide medical students an opportunity to learn the basics of American Sign Language (ASL) making it possible to engage with patients in the clinic who are d/Deaf and hard of hearing.

**Objectives:** Following successful completion of this elective, the student will be able to:

1. Execute communication using ASL for spelling out words including your name, using numbers up to 20, pronouns, emotions, colors, and other basic ASL language. (competency 1.3, 4.1)
2. Summarize the basics of d/Deaf Culture and ASL history. (Competency 1.9, 3.9)
3. Execute the use of increased ASL vocabulary after completing the First 100 Signs and Lessons 1-15 on ASLU website including completing practice quizzes. (Competency 1.3, 4.1)
4. Execute the use of additional vocabulary using ASL after previewing Lessons 16-30 on ASLU website. (competency 1.3, 4.1)

**Instructional Activities:** During this elective, the student will be involved in/experience:

1. Using free educational content from Gallaudet University and practicing the basic content found on this website → <https://www.gallaudet.edu/asl-connect/asl-for-free/asl-by-topic>
2. Working through the free lessons in Module 00, 01, 02, and 03 that cover how to communicate basic personal information and how to interact with other people using ASL → <https://aslconnectlessons.gallaudet.edu/login/>
3. Practicing understanding ASL fingerspelling → <http://asl.ms/>

4. Exploring additional ASL content including the ASLU dictionary → <https://lifeprint.com/>
5. Working through the following content to learn the “First 100 Signs” → <https://www.lifeprint.com/asl101/pages-layout/concepts.htm>
6. Completing ASL 1 (lessons 1-15) including the practice quizzes from the ASLU website → <https://www.lifeprint.com/asl101/lessons/lessons.htm>
7. Previewing ASL 2 (lessons 16-30) from the ASLU website → <https://www.lifeprint.com/asl101/lessons/lessons.htm>
8. Generating (on your own or with a partner) a short video (~3-5 mins) with accompanying written script of a hypothetical patient-physician interaction using ASL.
9. Attending weekly meetings to debrief and discuss progress.

**Criteria for Grading:** During and following this elective, the preceptor will:

1. Utilize the standardized UNDSMHS phase I elective evaluation form.
2. Evaluate by direct review of your screen captures showing you have completed Modules 00, 01, 02, and 03 from Gallaudet University your effort toward objective #1. <https://aslconnectlessons.gallaudet.edu/modules/>
3. Evaluate by direct review of your submission of screen captures showing an increase in proficiency in understanding ASL fingerspelling in weeks 1-4. <http://asl.ms/> (objectives 1-4)
4. By direct review of your individual study table showing date lessons and quizzes were completed evaluate your completion of objectives 1-4.
5. By direct review of the student’s short video along with script of a hypothetical patient-physician interaction evaluate the overall progress on objectives 1-4 throughout the course.

***Grading for this elective is Satisfactory/Unsatisfactory.***