

Elective Description

Campus: Southeast (Fargo) Elective/Experience Title: Cardiology Location of Elective: Essentia Health – Fargo, ND Department: Internal Medicine Course Number: IMED 9220-01

Preceptor(s): Rory Farnan, MD; Mikhail Kirnus, MD; Saraswathy Manickavasagam, MD; Oludamilola Oluleye, MD; John Ragan, MD; Alok Saurav, MD

Period(s) Offered: All **Number of students per period:** 1 Course prerequisites: Revised Curriculum Phase(s): 2 & 3

Purpose: To provide education and experience in the care of adult patients requiring cardiology services.

Objectives: Following successful completion of this elective, the <u>student</u> will be able to:

- 1. Interpret EKGs and stress EKGs at a level consistent with a fourth-year medical student.
- 2. Perform and interpret an appropriate cardiovascular exam.
- 3. Describe the indications for stress tests and cardiac catheterization.
- 4. Participate in the performance of stress echocardiography.

Instructional Activities: During this elective, <u>the student</u> will be involved in/experience:

- 1. Cardiology hospital rounds and cardiology consultations.
- 2. Echocardiography laboratory.
- 3. Cardiac catheterization laboratory (coronary and vascular).
- 4. ICU and CCU rounds.
- 5. Cardiology clinic.

Criteria for Grading: During and following this elective, the <u>preceptor</u> will:

- 1. Utilize the standardized UNDSMHS senior elective evaluation form.
- 2. Evaluate through direct observation the student's skill at conducting ward rounds and consultations.
- 3. Evaluate the student's ability to perform a cardiac consultation, make an appropriate diagnosis and suggest therapy following discussion with faculty.
- 4. Evaluate through direct observation the student's ability to interpret EKGs.
- 5. Evaluate the student's knowledge of cardiology through discussions of selected patients, selected readings, and literature searches as directed by the preceptor.
- 6. Evaluate the student's written material including progress notes, histories and physicals, consultation notes and study interpretation.
- 7. Evaluate through direct observation the student's ability to communicate in a "360°" fashion
- 8. Evaluate through direct observation the student's skill in performing the procedures completed during the rotation.