

## Elective Description

**Campus:** Southeast (Fargo)

**Elective/Experience Title:** Internal Medicine

**Location of Elective:** VA Clinic - Jamestown, ND

**Department:** Internal Medicine

**Course Number:** IMED 9218

**Preceptor(s):** Debra Geier, MD

**Period(s) Offered:** all

**Number of students per period:** 1

**Course prerequisites:**

**Revised Curriculum Phase(s):** 2 & 3

**Purpose:** To increase the student's clinical skills in and knowledge of internal medicine in a rural community setting.

**Objectives:** Following successful completion of this elective, the student will be able to:

1. Perform history and physical examination with the expected skill of a first year resident.
2. Dictate history, physical examination, progress notes, and consultation notes that require very minor corrections of the attending.
3. Write admission orders with very minor corrections by the attending.
4. Write medication orders that can be administered by a pharmacist with only minor corrections by the attending.
5. Verbalize clinical manifestations of common health problems encountered by a general internist in a rural community setting.
6. Report basic management plans for common health problems encountered by a general internist in a rural setting.
7. Report common public health problems common to the elderly population in a rural community setting.
8. Report health care delivery challenges unique to rural communities.

**Instructional Activities:** During this elective, the student will be involved in/experience:

1. Hospital admission and outpatient history and physical exams
2. Presentation of history and physicals, consultations and outpatients to preceptors
3. Discussions of disease processes applicable to patients encountered
4. Perform basic internal medicine invasive procedures under the supervision of the preceptor

**Criteria for Grading:** During and following this elective, the preceptor will:

1. Utilize the standardized UNDSMHS senior elective evaluation form.
2. Evaluate by direct observation the student's written documentation including: histories and physicals, progress notes, clinic notes, and consultation notes.
3. Evaluate by direct observation the student's interpretive and patient management skills.
4. Evaluate by direct observation the student's ability to perform each of the instructional activities and then rate the level of responsibility the student could be entrusted to perform these procedures.
5. Evaluate by direct observation the student's oral communication skills along with the student's communication and interaction with patients and health care team.