

Elective Description

Campus: Southwest (Bismarck)

Elective/Experience Title: Internal Medicine

Location of Elective: Mid Dakota Clinic – Bismarck, ND

Department: Internal Medicine

Course Number: IMED 9103-02

Preceptor(s): Brian Hebert, MD
Julie Schwartz, MD

Mark Erickstad, MD
Robert Tanous, MD

Radu Rauta, MD

Period(s) Offered: all

Number of students per period: 1

Course prerequisites:

Revised Curriculum Phase(s): 2 & 3

Purpose: To increase the student's clinical skills, knowledge, and procedural skills in internal medicine.

Objectives: Following successful completion of this elective, the student will be able to:

1. Perform an appropriate history, physical examination, and develop an appropriate assessment and plan for internal medicine care of inpatients and outpatients.
2. Demonstrate differential diagnostic skills appropriate for fourth-year medical student.
3. Demonstrate ability to interpret laboratory tests and x-rays to a level appropriate for a fourth-year medical student.
4. Demonstrate skill development in case summary and presentation.
5. Perform procedures appropriate to general internal medicine under appropriate supervision.

Instructional Activities: During this elective, the student will be involved in/experience:

1. Evaluation of outpatients at Mid Dakota Clinic.
2. All hospital internal medicine conferences, seminars and guest lectures.
3. Emergency room patient evaluations at the discretion of the preceptor.
4. Reading and discussion of textbook and current literature appropriate to patient problems.

Criteria for Grading: During and following this elective, the preceptor will:

1. Utilize the standardized UNDSMHS senior elective evaluation form.
2. Evaluate by direct observation the student's ability to perform an accurate history and physical examination.
3. Evaluate by direct observation the student's skill in case presentation and differential diagnosis.
4. Review and evaluate the student's written notes--progress notes, admission histories and physicals, emergency room notes, and consultations.
5. Evaluate by direct observation the student's ability to develop and present a plan for diagnostic tests and patient therapy.
6. Evaluate by direct observation the student's ability to communicate in a "360" fashion.
7. Evaluate the student's knowledge of the required reading materials.