

Elective Description

Campus: All Campus (Grand Forks)

Department: Family and Community Medicine

Elective/Experience Title: Diversity in Medicine

Course Number: FMED 9511

Location of Elective: UND SMHS, Hennepin County Medical Center-Minneapolis, MN

Preceptor(s): Donald Warne, Wyatt Thomas, Meghan Walsh

Course Prerequisites: 4th year medical student

Period(s) Offered: February 2022 (initially)

Revised Curriculum Phase(s): 3

Number of students per period: 5 (4-6)

Purpose: This clinical experience will expose students to diverse populations and the unique socioeconomic and cultural factors that influence health outcomes and access to services. The purpose of this elective course is to educate fourth year medical students about the cultural, social, and environmental factors influencing the health status of diverse groups, especially underserved and vulnerable populations, and to help students develop the attitudes, skills, and knowledge base to effectively and efficiently care for those individuals.

Objectives: Following successful completion of this elective, the student will be able to:

1. Summarize characteristics of the culture of medicine (Competency 3.9, 4.1).
2. Identify cultural concepts and how they influence healthcare (Competency 2.8, 3.9, 5.5).
3. List health beliefs and summarize their implications for healthcare (Competency 2.8, 5.5).
4. Adopt enhanced communications with culturally diverse patients (Competency 3.9, 4.1, 5.5).
5. Choose to identify health issues of underserved and vulnerable populations (Competency 1.9, 2.8, 5.5, 6.3).
6. State and understand how implicit bias influences healthcare (Competency 2.9).
7. Generate case studies in social determinants of health (Competency 1.8).

Instructional Activities: During this elective, the student will be involved in/experience:

1. Three-week rotation at HCMC / MSP following the one-week didactic session in Grand Forks including visits to the local FQHC.

During the 3 weeks in MSP, students can rotate in:

- Homeless Shelter / Social Worker
- Hennepin County Jail
- “Mother-Baby Program” Home Visiting program
- Indian Health Board (urban American Indian clinic)
- HCMC EMS services

And will have weekly group discussion/debriefing sessions

2. Didactic session will include discussions related to:

- Diversity
- Cultural Proficiency
- Inclusion and Equity
- Implicit Bias
- Other related topics

3. Journal: After each formal session students will write 1/2-1-page reaction to the session.
4. Interview: Students are to interview someone from a different cultural perspective than their own.
5. Students will write a summary reflection including lessons learned during the elective experience.
6. Presentation to fellow students and faculty on material learned during the course.

Criteria for Grading: During and following this elective, the preceptor will:

1. Utilize the standardized UNDSMHS senior elective evaluation form.
2. By direct observation of students' discussion and written work evaluate their ability to meet objectives 1,2,3,6,7.
3. By direct observation in clinical settings evaluate the students' ability to complete objectives 4, 5.
4. By direct observation of Attendance and Participation: in group discussions during didactic sessions assess objectives 1-7.