

Elective Description

Campus: (NW) Minot

Elective/Experience Title: Family Medicine

Location of Elective: Center for Family Medicine (CFM) – Minot, ND

Department: Family Medicine

Course Number: FMED 9419

Preceptor(s): Current Chief Resident; Patrick Evans, MD; Renu Malhi, MD; Peter Sandroni, MD; Stephen C. Stripe, MD

Period(s) Offered: All

Number of students per period: 1

Purpose: To provide education and experience in the care of patients in the ambulatory and hospital setting.

Objectives: Following successful completion of this elective, the student will be able to:

1. Demonstrate understanding of family medicine as a specialty concerned with the total care of the individual and the family.
2. Evaluate and begin to manage the wide scope of problems seen by the family practitioner on a day-to-day basis.
3. Demonstrate the knowledge and responsibilities required of a family medicine resident.
4. Experience the modal family medicine center, and work closely with the chief resident and faculty as a role model in family medicine.

Instructional Activities: During this elective, the student will be involved in/experience:

1. Working up patients in the Family Medicine Center and inpatients on the family medicine service.
2. Clinical procedures on the family medicine service at the discretion of and under the direct supervision of the faculty.
3. Rounds daily on all CFM inpatients and consultations in conjunction with the chief resident and the attending faculty.
4. Take “call” in conjunction with the chief resident.
5. Research in an area of interest and present one of the noon conferences at the CFM with the chief/faculty as moderator.

Criteria for Grading: During and following this elective, the preceptor will:

1. Utilize the standardized UNDSMHS senior elective evaluation form.
2. Evaluate by direct observation the student’s verbal presentations of patients.
3. Review and evaluate chart documentation and provide feedback.
4. Evaluate by direct observation the student’s ability to relate to and communicate with the other members of the health care team.
5. Evaluate by direct observation the student’s physical examination, data interpretation, and patient management skills as they relate to the critically ill patient.
6. Evaluate by direct observation the student’s technical skills as they pertain to student performance of authorized procedures.