Disability Accommodation Interactive Process

**DSS/Student** Identify functional limits in the academic setting:

**DSS/Student** Identify disability related barriers to coursework or environment:

**DSS/Student** Identify reasonable accommodation:

Reasonable disability accommodations remove or decrease access barriers; do not decrease academic standards or essential requirements, nor fundamentally alter the nature of the course

**Student/Faculty** Student requests recommended accommodation

**Faculty** arranges or denies with rational of why the accommodations is not reasonable:

**Student/Faculty/DSS** Explore alternatives (if original request is not found reasonable)
Disability Accommodation Process:

- **Student establishes disability by federal threshold via confidential (private) registration with DSS**

- **Student consults with DSS** to determine support for disability accommodations (interactive process)

- DSS provides student with a “verification document” including **recommendations for reasonable accommodations**.

- **Student requests accommodation** to faculty and,

- **Faculty** arranges OR denies request based on reasonableness.

  Alternatives are explored and arranged, or denied with explanation of how they are not reasonable.