## **Teaching Academy Pilot Program Proposal 2020-2021**

**Overview**

This document outlines the requirements and processes for a pilot program to study the potential value of a Teaching Academy at the University of North Dakota (UND) School of Medicine and Health Sciences (SMHS). We propose to recruit up to 10 faculty from across the SMHS to participate in a year-long program of targeted faculty development. Faculty will be required to participate in a series of faculty development activities including workshops, online modules, independent projects, and one-to-one coaching and mentoring.

Recruitment will target faculty with a strong interest in teaching and education scholarship, (e.g., those with the Educator Scholar faculty title) and will emphasize a diverse representation of all programs in the SMHS, but other faculty will be eligible. The program will require participants to participate in a series of faculty development activities from Education Resources and the Office of Education and Faculty Affairs, including but not limited to live and prerecorded workshops, book discussion groups, resource materials on the Teaching, Learning, and Scholarship (TLAS) website, one-to-one consultations with Education Resources personnel, and offerings from the SMHS subscription to Academic Impressions. Faculty will also be required to complete a variety of tasks that build on and extend on these activities to their own teaching.

At the end of the year, the portfolio of their materials will be reviewed by Education Resources personnel and faculty will be granted a $500 professional development award (in an OEFA account to be used for teaching, scholarship, and/or professional development costs), will receive the Educator Scholar Level 1 badge through Acclaim (the UND badging system), and receive a copy of a letter sent to their Department Chair in recognition of their achievement and clear language indicating the relation of this program to annual evaluations and tenure and promotion regarding teaching, professional development, and education scholarship.

**Required Activities (20-25 hours during 2020–2021 academic year): 30–35 hours**

*TLAS faculty development programming and associated activities as follows. (20 hours)*

1. Attend at least 4 TLAS scheduled workshops during the current calendar year (6 hours)
   1. If teaching schedule is in conflict with workshop schedule, recordings may be watched in lieu of half of these workshops
   2. Write up one application example for each workshop (unless covered by any of the following activities)
2. Curriculum Development (5 hours)
   1. View recorded sessions on Outcomes—Objectives—Assessment Series*[[1]](#footnote-1)*
      1. Discuss with Instructional Designers in one-to-one meeting
      2. Generate a TOAT (Task x Objective x Assessment Table) for specific curriculum
3. Active Learning (5 hours)
   1. View recorded sessions on TLAS 5 Levels of Active Learning1
      1. Read handouts on Active Learning strategies
   2. Complete curated list of readings on Active Learning LibGuide and TLAS Websites
   3. Write up Active Learning strategy guide for one lesson
4. Book Study
   1. Participate in a TLAS Book Study program OR
   2. Check out a book from the TLAS Lending Library (or propose your own) and write a summary of how it can be applied to your own curriculum.

*Academic Impressions (10 hours)*

1. Identify one resource on a topic of interest to you each month
   1. Potential topics:
      1. Virtual Reality
      2. Online Course Design
      3. Experiential Learning
      4. Virtual Labs and Lab Kits
      5. Universal Design
      6. Gamification/Game-Based Learning
      7. Open Education Resources
      8. Blended/Hybrid Course Design
      9. Authentic Assessment in Online Learning
      10. Diversity, Equity, and Inclusion in the Classroom
2. Incorporate what you learn into your Written Reflection/Portfolio
3. Discuss application ideas during TLAS consultation (see below)

*TLAS Consultation (1.5 hours)*

1. Complete a minimum of 3 one-to-one 30-minute TLAS consultations
   1. Consultation: discuss teaching strategies and goals
   2. Teaching tune-up: discuss new strategies and simple tips to improve outcomes.
   3. Review portfolio work (see next section)

*Written Reflection/Portfolio (5 hours)*

1. Maintain ongoing monthly journal, wiki, or blog containing, at minimum:
   1. Summary of the teaching academy activities you’ve done this month
   2. Description of how it may influence your teaching
2. Thought/Tweet of the Week
   1. Weekly tweet or blog entry (#TeachingAcademySMHS)

1. Unless already met by current workshop referred to in 1, above. [↑](#footnote-ref-1)