

Phase 2 Phase 3 Committee (P2P3C) Meeting Minutes
 Tuesday, September 14, 2021 @ 5:00 pm via Zoom

In attendance: Dinesh Bande, Marc Basson, Sandi Bates, Kathryn Camburn, Pat Carr, Chris DeCock, Jane Dunlevy, Scott Engum, Jesse Ewaldt, Minnie Faith, Sabha Ganai, Stacie Klegstad, Parag Kumar, Devendranath Mannuru, Andy McLean, Bree Melicher, Carla Mosser, Marlys Peterson, David Schmitz, Kamille Sherman, Chris Tiongson, Susanna Warner, Rick Van Eck, Susan Zelewski.

Not in attendance: Bryan Delage, Kristi Hofer, Scott Knutson, Jau-Shin Lou, Dennis Lutz, Alicia Norby, Jim Porter, Jim Roerig, Luke Roller, Tracey Steffes, Jon Solberg, Robert Sticca, Steve Tinguely.

Minutes submitted by: Alissa Hancock

Reviewed by: Susan Zelewski

Approved by: Dev Mannurru and Kamille Sherman

AGENDA ITEM	SUMMARY	ACTION/FOLLOW-UP
1. Welcome	Meeting called to order at 5:05 p.m. by the chair Dr. Susan Zelewski.	Informational
2. Approval of September 14, 2021 minutes		MSC to approve the September 14, 2021 minutes. Dev Mannurru / Sabha Ganai // carried.
3. Student Check-in	<p>a. Follow-up on shelf retake student feedback</p> <p>In general the students felt it would be better to retake the shelf exam sooner than later when they have to re-examine. They suggested to have the re-examination be within 4-weeks of the failure. After some discussion of the options and thoughts process from students, including the consequences of failing the re-examination. Also, to have an immediate re-examination is not always in the best interest of the student either. The students also recognized that re-examination timing can be student dependent.</p>	<p>MSC to have the shelf re-examinations be completed in the next 4 months or before the beginning of the Phase 3, whichever comes first, in consultation with academic advisor. Jesse Ewaldt / Chris Tiongson // carried.</p> <p>Dr. Zelewski will craft a procedure document, send for review and then to UMEC for approval.</p>

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4. Old Business	<p>a.) Policies and Procedures i. Policies Review</p> <p>b.) Covid-19 related concerns Sanford is willing to give students the booster Pfizer shot.</p>	Informational
5. New Business	<p>a.) Pediatrics Clerkship Annual Report</p> <p>It was a good overall year and the learning objectives Dr. DeCock did his best at selecting them from the list provided. From the societal problems child obesity was on the list and we are adding an aquifer case to ensure it is covered for every student in addition to the mandatory lecture we have.</p> <p>We do tell students not to document observations so all required encounters are completed by participation. 30% of the class received honors, which is a lot but will wait a year before making adjustments because of the changes with COVID. Students also want the aquifer cases to go away completely, but with the seasonal nature of the pediatrics they are one way to ensure that all students get equal exposure to a broad base of topics. We have already reduced the number of cases we use.</p> <p>The clerkship is also undergoing a re-branding effort to help students set appropriate expectations of the clerkship because it's not the same as any other clerkship. The sub-specialty days will not increase and the clerkship will remain to focus on general pediatrics. However, students do like that we have both in and out patients and the preceptors and organization of the clerkship.</p> <p>Goals: We moved to 6-weeks and have integrated more basic sciences and will continue to do more in the next year. Also, continue to look for more preceptors and to add a child obesity aquifer case and also add an objective directly addressing 'societal problems affecting children including i.e.:' Need to also watch the Grand Forks preceptor scores next year to see if there is a trend.</p>	<p>MSC to accept the Pediatrics Annual report with edits and approved action item. Kamille Sherman / Michael Booth // carried.</p> <p>ACTION ITEM: Watch Grand Forks preceptor scores over the next year.</p>

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	<p>On the last page is the percentage of in/out patient by campus may vary but all the competencies, objectives and required experiences were met on all campuses. Also, Essentia Health as now added in-patients for us more for the ROME students during the bulge.</p>	
	<p>b.) GQ #10 & #11 (Neuro & Psych) <u>Psych</u> They struggle to keep a site director in Grand Forks but we have recently had a new site director start. Over the last year we did lose a site in Grand Forks, which also affected this the students' experience. Grand Forks is more consistently lower in for in/out patient experiences, but the department is working to steadily improve students' experiences.</p>	<p>ACTION ITEM: Follow up on progress in December.</p>
	<p>c.) GQ #12, 13 <u>Professional/Ethical</u> we scored 90% but, in the benchmarking, it is only 10th percentile. Looking closer it was two students marking neutral that dropped the percentage. The professional and ethics we do provide a 2-hour lecture covering this topic and is heavily addressed in the phase 1 curriculum. The student representative is surprised by the rating because how often this was addressed within the curriculum. However, Dr. DeCock is willing to remain active in the curriculum and might be able to do something more longitudinally. Also, for the class of 2024 was have added a transition to residency course in phase 3 that will allow for professionalism and ethics to be addressed again. We will follow up by email to include more ethical sessions or topics to add into clerkships and each department should discussion options that would work for them.</p> <p><u>Diversity</u> is something we struggle with and have been working hard over the last couple of years to increase the diversity across the curriculum in a variety of methods which include: lecture, worksheets, small group discussions, PCL cases and wrap up patients. The ISA-2 clinical group as asked students to write objectives or diversity topics they would like to see addressed and which clerkship it would fit</p>	

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	<p>best in. The students were also looking to add to the clerkship orientations also. We also have a Diversity elective on the agenda which will be helpful also.</p> <p>We have more diversity included in the phase 1 curriculum than we have before. On the ISA-2 survey we will have to ask what they think about the diversity we currently teach, as this is a newer change to the curriculum.</p> <p>#13 VA results and we will have to ask about this before we can discuss.</p>	
	<p>d.) Step Prep Hybrid Possibility and Step Prep Course Approval</p> <p>This course will start in January 2022 with lectures via asynchronized format with recorded basic science lectures for those students that choose to do self-study format of the course. There will also be 6 NBME exams over six weeks and peer lead review sessions of board questions. We have listened to the students’ feedback the last year on this pilot course and have made changes because not all students learn the same way, so only part of the lectures is required but all lectures are available for anyone to listen to all of them. In the last 2-weeks of the course it is entirely independent study but students will have to take two practice exams of their choice and show proof that they took them. This was originally four but after some discussion thought two was more appropriate.</p> <p>One student reported that when they took their STEP 1 they had to wear a mask and it increased their anxiety, so that is something we will have to let students know and maybe have them practice taking exams with a mask.</p> <p><u>Step Prep Hybrid Request</u></p> <p>Students have also inquired if they take STEP 1 in early or in the middle of the course if they could move on to start preparing for STEP 2 by moving into the Step 2 prep cohort. Dr. Minnie K. thought that this was feasible for students to do.</p>	<p>MSC to approve the Step Prep Course Description with the change of two exams in weeks 7 & 8 instead of four exams. Chris Tiongson / Kamille Sherman // carried.</p> <p>MSC to approve the STEP Prep Hybrid if students want to. Jane Dunlevy / Dev Mannurru // carried.</p>
	<p>e.) Grades for Away Electives with High Pass or High Honors</p>	<p>Tabled</p>

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	f.) Electives Scheduling Limits for Curriculum 2.0	Tabled
	g.) Electives Scheduling during the bulge We have students receiving their schedules for February 2022 and now we have departments starting to say they will not be taking students for electives during the bulge. We need campuses and departments to discuss if they can truly not take students for electives. We would like to be consistent across campuses and will follow the priority scheduling procedure. Dr. Susan Zelewski will email this request out to everyone with more details to aid in the department discussion.	Informational
	h.) Duty Hours Policy Interval of Call #4 in procedures was updated to be in line with the ACGME guidelines.	MSC to approve the change to the Duty Hours Policy. Chris Tiongson / Dev Mannurru // carried.
	i.) Phase Goal Matrix from CEMC for review/recommendation	Tabled
6. Electives	a.) Sports Medicine Elective, Fargo (new section) This is a new section to an already existing elective	MSC to approve the Sports Medicine elective. Kamille Sherman / Dev Mannurru // carried.
	b.) Edits for Surgery Electives SURG 9102 SURG 9211 SURG 9501	Tabled

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	<p>c.) Diversity Electives (new) Students will be in Twin Cities, MN for this elective and will have weekly meetings and debriefings. They will also have a debriefing when they return to campus of their experience. We are looking to ensure we have the right affiliation agreements before any student signs up for this elective. In the future we are hoping to add reservation locations but with the pandemic that is not an option currently. Dr. Susan Zelewski will confirm the dates on the elective with Dr. Don Warne for the incoming 4th year students.</p>	<p>MSC to approve the Diversity elective. Chris Tiongson / Kamille Sherman // carried.</p>
7. Reports from Committees	d.) UMEC - Dr. Zelewski	Information
	e.) GMEC –Dr. Zelewski	Information
	<p>f.) EASRC Still preparing documents for the LCME visit.</p>	Information
	g.) CEMC – Dr. Zelewski	Information
8. Area Updates		
9. Adjournment	Meeting was adjourned at 6:51 pm.	<i>The next regular meeting is scheduled for November 9, 2021, at 5:00 pm.</i>