

Medical Curriculum Committee Meeting Minutes

SMHS

Wednesday, January 22, 2020 - 4:30 PM, Room E493, via telecomm, and video

In attendance: Marc Basson, Pat Carr, Joy Dorscher, Jane Dunlevy, Minnie Faith, Donald Hamm, Mark Koponen, Saobo Lei, Heidi Philpot, Thad Rosenberger, Jim Roerig, Ken Ruit, David Schmitz, John Shabb, Chernet Tessema, Steve Tinguely, Rick Van Eck, Susan Zelewski.

Minutes Submitted by: Alissa Hancock

Minutes Reviewed by: Mark Koponen

Minutes Approved by: Thad Rosenberger and Saobo Lei

AGENDA ITEM	SUMMARY	ACTION/FOLLOW-UP
1. Welcome/call to order	Dr. Koponen called the meeting to order at 4:31 pm in room E493 on the Northeast Campus.	Informational
2. Consent Agenda	CSCS 11.19.19 & 12.10.19 Minutes, Med Ed 9508, Peds Hem Onc, Bismarck GI and Pulmonary electives, and 4 th year AI – Devils Lake, BSCS 12.3.19 & 12.10.19 minutes, EASRS November Minutes, CEMS 11.25.19 Minutes, MCC 12.11.19 & 1.8.2020 Minutes	MSC to approve the consent agenda. Thad Rosenberg / Jane Dunlevy // carried.
3. New Business	<p>a. Governance Structure Document Update From the LCME leadership team reviewed the document and these are their recommended changes in this document. Language from 8.3 is incorporated which is great. We should consider also using language from 10.2 for the admissions language for the admissions committee as well.</p>	MSC to approve the Governance Structure Document with edits as discussed. Thad Rosenberg / Jane Dunlevy // carried.
	<p>b. BSCS Update BSCS has been discussing a proposal for a trimester schedule for registering for classes and tuition adjustment to match. This proposal is waiting the SBHE March meeting.</p> <p>In addition, we are also discussing the suspension of the two-strike rule while we transition to the revised curriculum. A group is also working on guidelines that we will follow during the transition in its place.</p>	Informational
	<p>c. Midyear Survey Results This is our version of the ISA survey with last year being the first year we did this, which these are, the results from that. We are also planning to send this out again very soon. There are some additional</p>	Informational

	<p>questions being added from different committee discussions and will be updating the question regarding service learning so that it will match the DCI question. One of the questions we are adding to gather additional information about the tutoring expectations are.</p> <p>Concerns that were brought up from the survey and that we are addressing include the study space available. There has been a meeting with a small group of students and we are looking to get some study carols to test out different types, which is what they are looking for over room space. Any curriculum concerns or comments have been forwarded to the appropriate design teams to consider for the revised curriculum. We have increased our communication with students and we are always trying to strive to do better in this area. This also includes in the clerkships and how the student evaluations happen along with the grading is being closely monitored by CSCS for fairness.</p> <p>There is not long student health insurance offered to the students through the NDUS and we have found a liaison that is on campus that helps them find insurance through the marketplace. This is not ideal but is the best solution we have found.</p> <p>Lastly, library resources is always evaluating on how they can better serve the students. Also, in regards to service learning the definition that is stated by LCME is includes a preparation portion and that is not something we currently require for service learning. However, students do organize a service-learning day that is highly attended by students and we should try incorporating a preparation portion for this. Dr. Zelewski is going to look into this further and report.</p> <p>The report was deemed very helpful and encouraging by the results and the rate of completion by the students as well. Our challenge is to maintain this level of satisfaction as we transition to the revised curriculum. The stop light report is a good visual to show the concern raised and where we are at in finding a solution.</p>	
	<p>d. CBSE / CAS Block 6 Results</p> <p>We gave students the CBSE exam this academic year in block 5 & 6 after the regular exams during assessment week. A passing score for STEP 1 in 194 and for our exam the passing score has been scaled down to match the size of our exam. In block 6 the mean score of the class increased from 165 to 186, which when we talked with some students that had a bigger increase is because they started to seriously started studying for STEP 1. There is also a correlation between the CBSE and the MCQ scores was .77.</p>	Informational

	<p>Two students scored lower than they were in block 5 and Drs. Carr and Dorscher are meeting with them to what happened. Then when looking at students that scored 1 deviation below the mean there were four students that also have shown academic difficulties before.</p> <p>The feedback from student on this exam is that they appreciate the opportunity but feel burnt out before they even start. However, they do like to know what the pacing should be like and getting the feel for what STEP 1 test day will feel like.</p>	
4. Old Business	<p>a. Curriculum Renewal Update (Carr/Dunlevy) Continuing to work on all the details with no major changes. The conversations around assessment are more urgent and decisions will be made soon. The schedules for the Unified sessions 1 & 2 along with block 5 & 6 have been released to the faculty so they can prepare for when they will be teaching.</p> <p>The faculty in the clinical side of the curriculum have had many questions about the transition and the changes. Therefore, a two-page document outlining the process was sent out to them to share with their department faculty.</p> <p>In phase 2, we are looking to have a two-week career exploration and inter-professional elective options. April 2021 is when the campuses will start their scheduling of the overlap and we are thinking we will require students take their STEP 1 exam with-in the same six months to help relieve some of the overload in the clinic. Dr. Warne is also working on a diversity elective that is going to CSCS in February to help us expose the students to the diversity that we have in North Dakota.</p>	Informational
5. Standing Agenda Items	a. Review of action item table	Tabled
6. Other Business		
7. Next MCC Meeting	<p>Next Clerkship Report Review meeting – March 4, 2020, 2019 – 4:30 PM, Room E493 & WebEx Next Regular Meeting – February 12, 2020, 2019 – 4:30 PM, Room E493 & WebEx</p>	Informational
8. Adjournment	Meeting was adjourned at 6:06 pm	Informational