

Education Accreditation Standards Review Subcommittee (EASRS) Meeting Minutes
SMHS
Wednesday, September 19, 2018 – 4:30 pm in room E421 and via phone/video

In attendance: Pat Carr, Bryan Delage, Bryon Grove, Erica Johnson, Mark Koponen, Leigh Moyar, Ken Ruit and Steve Tinguely, Rick Van Eck and Susan Zelewski

Not in attendance: Dinesh Bande and Joy Dorscher.

Minutes Submitted by: Alissa Hancock

MSC = motion made, seconded, carried

Minutes Reviewed by: Steve Tinguely

Minutes Approved by: Ken Ruit / Mark Koponen

AGENDA ITEM	SUMMARY	ACTION/FOLLOW-UP
<p>1. Welcome/call to order (Tinguely)</p>	<p>Dr. Tinguely called the meeting to order at 4:37 pm via video conferencing in room E421.</p>	<p>Informational</p>
<p>2. Review and approve meeting minutes August 19, 2018</p>	<p>a. August meeting minutes</p> <p>b. Action Table Review and Updates</p> <p>The challenges related to residents as teachers on the SW campus continues. Dr. Zelewski recently communicated with Family Medicine Chair again regarding how Element 3.1 may be best accomplished on the SW Campus. EARS will continue to monitor.</p> <p>Efforts to achieve interprofessional learning in clinical years with Los and assessment methods is being led by Dr. Eric Johnson. EARS will continue to monitor.</p> <p>End of block surveys will provide data on the actual educational workload of students as well as student satisfaction data regarding their perceptions of the learning workload expectation. BSCS will review and monitor that data. This task is considered complete from EASRS perspective.</p> <p>The process of mapping of domains and competencies to course and clerkship learning objectives is being address by the CEMS. EASRS will monitor CEMS progress.</p> <p>Dr. Zelewski has completed the review of the ISA question list and has selected corresponding questions as well as additional questions to be included in an upcoming mid-year survey of third year medical students. This action item is now complete from EASRS perspective.</p>	<p>MSC – approve August minutes. Bryon Grove/Pat Carr // carried.</p>

	<p>This committee’s recent review and analysis of Element 7.2 was discussed again today. It was again agreed that the EASRS does not have sufficient information to complete the DCI tables and narrative questions related to this Element. Dr. Van Eck recommended that the following be forwarded by EASRS Chair to CEMS so that the eight content items of Element 7.2 could be added to the “vocabulary list” being constructed for curriculum mapping purposes.</p> <p>Describe the location(s) in the pre-clerkship and clinical curriculum in which the following content areas are taught and assessed. Refer to the Supporting Data and Documentation for Standard 6 in the responses.</p> <ol style="list-style-type: none"> 1. Human life cycle 2. Continuity of care 3. Preventive care 4. Acute care 5. Chronic care 6. Rehabilitative care 7. End of life care 8. Primary care <p>The bioinformatics content has been addressed by BSCS. Dr. Carr will be working with the content experts within the school to define what bioinformatics is and connect it to the activities that currently happen in the curriculum.</p>	
<p>3. Old Business</p>	<p>a. Review of the 2018 Standard 6 Report Prior to Forwarding to MCC</p> <p>6.1 – Although this Element is complex and requires comprehensive attention to many important curriculum details, the Committee concludes that the DCI questions have been addressed thoroughly and that medical program is doing a good job in meeting the intent of this Element. There remains, however, one area of concern and that relates to whether or not residents are meaningfully informed of the overall medical program objectives and goals. EASRS is informed that this is now being addressed during orientation of the residents as teachers</p>	<p>Action Item: To forward this report MCC.</p> <p>Dr. Zelewski will verify with DIO that residents are receiving the medical program goals and objectives.</p>

	<p>course. Dr. Zelewski will verify with DIO Kim Becker, that this happened successfully during this year’s course orientation.</p> <p>6.2 – This Element requires much attention of CSCS. The required clerkship encounters are regularly reviewed by CSCS and are well documented. EASRS judges that the attention to the intent of this Element has been one of best examples of MCC/CSCS clinical curriculum management successes. A very small percent of encounters requires alternative teaching methods.</p> <p>6.3 – The Committee concluded that the medical program is meeting the intent of this Element regarding self-directed / lifelong learning. BSCS has approved a policy regarding the appropriate balance of mandatory class time and time for self-directed learning. BSCS will monitor student perception of the success of this policy by an end of block survey. The survey asks the student to report the number of hours spent in required activities.</p> <p>6.4 – There are no concerns with this element and EASRS judges that intent of this Element is being met.</p> <p>6.5 – Despite student dissatisfaction with the lack of elective opportunities in year three, the Committee judges that the intent of this Element is currently well met in year four based on the current medical program’s curriculum and individual clerkships’ learning objectives and goals.</p> <p>6.6 – The Committee concludes that Service-learning opportunities are provided on all campuses. There is not, however, dedicated time set aside for students to participate in service learning during required clerkship time. In order to meet Clerkship learning requirements, individual clerkships have determined not to give up teaching time and as a result student must use evening and weekend time to participate in service learning if they so chose. Students will be surveyed to ascertain their view of service learning and how the School could improve this area. The intent of the Element regarding “support and encouragement” of service learning during the clinical years requires monitoring.</p>	<p>Will place 6.6 on action item table for follow up review once student survey results available.</p>
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	<p>6.7 – EASRS judges that the intent of this Element is met. The learning communities established within the new medical school building are good examples of how our school addresses this Element.</p> <p>6.8 – We are confident that we provide 153 weeks of instruction to the students throughout the four years of medical school. This total includes orientation week but does not include special studies weeks.</p> <p>Upon review of the Standard 6 Report, the Committee agreed upon to forward this report to MCC.</p>	
4. New Business	<p>a. Chair Elect for 2018-19 Dr. Steve Tinguely was nominated and elected to chair EASRS for another year. Dr. Tinguely thanked the committee for their hard work and active participation and asked the committee members to send suggestions to him of how we could improve our review and analysis processes of Standards 6-9 and Elements.</p>	MSC to nominate Dr. Steve Tinguely as chair for another year. Pat Carr / Susan Zelewski // carried.
5. Other Business		
	<p><u>Future Meeting Assignments:</u> October 2018 Standard 7 report November 2018 Start Reviewing Standard 8</p>	Informational
6. Adjournment/Next EASRS Meeting	Dr. Tinguely adjourned the meeting at 5:43 pm.	Next meeting is Wednesday, October 10, 2018 in Room E493.