

Education Accreditation Standards Review Subcommittee (EASRS) Meeting Minutes
SMHS

Wednesday, April 15, 2020 – 4:30 pm via Zoom

In attendance: Pat Carr, Bryan Delage, Bryon Grove, Erika Johnson, Mark Koponen, Jim Porter, Ken Ruit, Steve Tinguely, Rick Van Eck and Susan Zelewski.

Not in attendance: Dinesh Bande, Jane Dunlevy

Minutes Submitted by: Alissa Hancock

MSC = motion made, seconded, carried

Minutes Reviewed by: Steve Tinguely

Minutes Approved by: Bryon Grove and Jane Dunlevy

AGENDA ITEM	SUMMARY	ACTION/FOLLOW-UP
<p>1. Welcome/call to order (Tinguely)</p>	<p>Dr. Tinguely called the meeting to order at 4:32 p.m. via Zoom.</p> <p>Dr. Tinguely presented the rationale in the change in office and committee assignments related to the distinction between the concepts of quality improvement vs quality assurance. Quality assurance requires continues review and analysis in order to assure that the medical program is meeting accreditation and program expectations. Quality improvement identifies problems and areas requiring improvement and then establishes processes to make improvements in those areas. This committee has been considering ourselves as a quality improvement group but really according to the above descriptions we are a quality assurance group. With the new governance structure, EASRS no longer functions as a subcommittee of MCC but will now be aligned with the recently created Office of Medical Program Accreditation and Quality Assurance. (EASRS, FASRC and SASRC) Our work, however, will not change.</p>	<p>Informational</p>
<p>2. Review and approve meeting minutes March 2020</p>	<p>a. March meeting minutes</p>	<p>MSC approve March minutes. Ken Ruit / Bryon Grove // carried.</p>
	<p>b. Action Table Review and Updates</p> <p>6.1 table is still in process and, 6.1 section D.2. is completed.</p> <p>9.2 – Dr. Basson is still working on clinical faculty appointments.</p> <p>7.9 – inter-professional education assessment and they just had new objectives approved and there was some confusion about what this table is asking. Dr. Rick Van Eck will give an update after talking with Dr. Eric Johnson. IPHC are still meeting virtually and there is nothing new with this in the clinical years.</p>	<p>Dr. Van Eck will update table 6.1 and identify assessment methods at the competency level.</p> <p>Dr. Van Eck will meet with Dr. Johnson Director of IPE to discuss IPHC student assessments</p>

3. Old Business		
4. New Business	<p>a. Element 7.4 The table 7.4-1 is focused on the It was pointed out that a lot of the narrative in Element 6.3 includes valuable information PCL and TBL which seems applicable can be applied to this element.</p> <p>The last time we did this review. We have responses from the pre-clerkship curriculum. It was decided that this is still accurate as how we are teaching in the curriculum for both with two ways of assessing critical judgement an problem solving.</p> <p>The team needs to fill out the table which includes years 3 & 4 and include in the narrative that we do have objectives and assessment in the clerkship years also. We need to provide two detailed examples for both critical judgement skill and for medical problem solving. Suggesting that there should be one for pre-clerkship and clerkship examples for each area. We have written about this in other areas extensively in element 6.3 which will be very helpful in completing the response to this element.</p>	<p>Dr. Zelewski will provide clerkship information to support that teaching of critical judgment and clinical decision making occurs in the clerkships</p>
	<p>b. Element 7.5 The blue box in the document is brought for discussion and is found in the LCME Annual Questionnaire Part II and gives us an idea of gaps in our curriculum particularly regarding societal problems or hot topics.</p> <p>The committee verifies that MCC has adopted these five societal problems and that we are teaching them. Once LEO is fully functioning and important terms have been tagged, demonstrating where and how we teach these topics will be easily achievable.</p> <p>CEMS has a controlled vocabulary list that includes terms from the USMLE content outline, five societal problems and hot topics; which is the list that we will be using to tag the curriculum. This list will be reviewed and updated annually by CEMS with the assistance of the librarians. UMEC will review the five societal problems every four years. The problem is that we need to get the curriculum mapped so that we can run these reports to help answer these questions more easily.</p>	<p>ACTION ITEM: Forward to UMEC to discuss further and provide a rationale for why they approved the societal problems.</p>

	<p>However, for the clerkship objectives are not that granular to be able to tag them like the pre-clinical curriculum. We would have troubles answering the question with five societal problems in the clerkship years in the objectives. Which then raises the question why MCC approved the societal problems that they did with there not being objectives for each one throughout the curriculum. Lots of concerns about how or why these were chosen and suggest that MCC/UMEC discuss this a little more to help find a solution to answer this element.</p>	
	c. Element 7.6	Tabled
	d. Element 7.7-9 as time allows	Tabled
5. Other Business	a. New position announcement	Tabled
	<u>Future Meeting Assignments:</u> 7.6, 7.7, 7.8 and 7.9	Informational
6. Adjournment/Next EASRS Meeting	Dr. Tinguely adjourned the meeting at 6:01 pm.	Next meeting is Wednesday, May 20, 2020.