

Education Accreditation Standards Review Subcommittee (EASRS) Meeting Minutes
SMHS

Wednesday, March 18, 2020 – 4:30 pm via Zoom

In attendance: Pat Carr, Bryan Delage, Bryon Grove, Erika Johnson, Jim Porter, Ken Ruit, Steve Tinguely, Rick Van Eck and Susan Zelewski.

Not in attendance: Dinesh Bande, Jane Dunlevy, Mark Koponen.

Minutes Submitted by: Alissa Hancock

MSC = motion made, seconded, carried

Minutes Reviewed by: Steve Tinguely

Minutes Approved by: Ken Ruit and Bryon Grove

AGENDA ITEM	SUMMARY	ACTION/FOLLOW-UP
1. Welcome/call to order (Tinguely)	Dr. Tinguely called the meeting to order at 4:32 p.m. via Zoom.	Informational
2. Review and approve meeting minutes February 2020	a. February meeting minutes as amended.	MSC approve February minutes. Bryon Grove / Patrick Carr // carried.
3. Old Business	a. Action Table Review and Updates a. 6.2 Spreadsheet	
	<p>b. Element 7.1</p> <p>Table 7.1-1 fails to adequately address how biomedical science teaching is integrated in the clerkship phase of the curriculum. That failure is due to a lack of clerkship learning objectives related to biomedical sciences teaching in the clerkships. It is expected that efforts underway by Dr. Basson and clinical department leaders and also the current work of the integration design team will result in learning objectives that will allow more complete answers to this part of the table.</p> <p>Table 7.1-2 Discussion regarding student satisfaction data related to basic science education reflects that students do or do not feel prepared for clinical phase of their education or that the students did not like a specific area of education. It was proposed that under the circumstance of the current pandemic and that clerkship students and senior student have been removed from the clinical care setting, that this may be an opportunity to gather specific student feedback through focus groups or survey that will help better determine the meaning of the student satisfaction data as reported in the GQ.</p> <p>It was also noted that CSCS has adopted criteria to establish which GQ data triggers additional review. Those criteria established that if the results demonstrate that our</p>	<p>ACTION:</p> <p>Dr. Tinguely will request that BSCS consider the identified problem area re student satisfaction with Biochemistry.</p> <p>Dr. Zelewski and Carr will follow up on creating student focus groups to help determine meaning of student satisfaction data.</p>

	<p>school is performing less than 10th percentile compared to national data, then that is an area that needs review and possible improvement action. It was concluded that EASRS should adopted similar criteria. With that in mind Biochemistry and possibly Immunology (as demonstrated in table 7.1-2) will be flagged an educational area of concern.</p>	
	<p>c. Element 7.2 Dr. Van Eck explained that a controlled keyword list was approved by CEMS and is to be used in curriculum mapping. We will eventually be mapping the curriculum through Leo but we are at this time creating events as we develop curriculum 2.0.</p> <p>Clerkships do not have session objectives but they do have course objectives, which tend to be fairly broad. We can develop a session objective for each clerkship. The tables in this element will be eventually completed with the data from the ISA that will be completed next year. In addition, Dr. Zelewski will create a table based on the response she has from the clerkships regarding this element.</p>	<p>Dr. Zelewski will develop and then forward a table with clerkship data related to topics found in this element.</p>
	<p>d. Element 7.3 Does it matter if iSpiral is considered to provide formative or summative assessments? In iSpiral we can show that students have met the level of competencies and PCL can be considered to offer both types of assessments. There was much discussion on methods that might improve the value of student assessments. It was suggested that an assessment subcommittee of UMEC would be very beneficial.</p> <p>CEDAR could be adjusted so that it teaches student how to explain research to patients, Dr. Carr will talk with Dr. Hosford about making that change and see if any of this type of information was put in any of the PCL cases.</p>	<p>ACTION: Dr. Carr will talk with Dr. Hosford about having student explain research to patients and incorporating those skills into PCL cases.</p>
4. New Business	a. Element 7.4	Tabled

	b. Element 7.5	Tabled
5. Other Business	Discussion the new way of reviewing this element and everyone was in agreement that this group review is preferred. Any actions that are discussed should be placed on the action item table to ensure we do not lose track of them. Then when answers are found from the action items we should place the responses within element to aid in future reviews of the elements.	Informational
	<u>Future Meeting Assignments:</u> a. Start Standard 7 next review cycle (Tinguely)	Informational
6. Adjournment/Next EASRS Meeting	Dr. Tinguely adjourned the meeting at 6:00 pm.	Next meeting is Wednesday, April 15, 2020.