

Education Accreditation Standards Review Subcommittee (EASRS) Meeting Minutes
SMHS

Wednesday, February 19, 2020 – 4:30 pm in room E493 and via Zoom

In attendance: Dinesh Bande, Pat Carr, Bryan Delage, Bryon Grove, Jim Porter, Ken Ruit, Steve Tinguely and Rick Van Eck.

Not in attendance: Jane Dunlevy, Erika Johnson, Mark Koponen, Susan Zelewski.

Minutes Submitted by: Alissa Hancock

MSC = motion made, seconded, carried

Minutes Reviewed by: Steve Tinguely

Minutes Approved by: Bryon Grove and Patrick Carr

AGENDA ITEM	SUMMARY	ACTION/FOLLOW-UP
1. Welcome/call to order (Tinguely)	Dr. Tinguely called the meeting to order at 4:37 p.m. via WebEx in room E493.	Informational
2. Review and approve meeting minutes January 2020	a. January meeting minutes as amended.	MSC approve January minutes. Bryon Grove / Bryan Delage // carried.
3. Old Business	a. Action Table Review and Updates Tabled until next month when Dr. Zelewski is present.	
	b. 6.8 table The data has been updated to reflect the transition year, and the new revised curriculum and the number of weeks.	
	c. 6.1 table The first column lists the domains and the middle column has all the objectives mapped to that domain and competency, and the assessment methods listed in the last column. There are 71 competencies and these should be listed in the middle column.	ACTION ITEM: Drs. Carr, Van Eck and Zelewski will fine-tune the 6.1 table to ensure all the assessment methods are listed correctly for each competency.
	d. 6.7 b. and c.	Tabled
4. New Business	a. 6.2 Our responses looks to be complete and no concerns. The table just needs to be completed with the spreadsheet data, as we cannot replace the table with a spreadsheet.	Tabled discussion on spreadsheet data for next month for when Dr. Zelewski is present.

	<p>b. 6.3</p> <p>Focuses on self-directed learning and lifelong learning. PCL and TBL really covers this element with how they are structured. In the revised curriculum, these might change a little with different modalities throughout the curriculum. Based on what is outlined in this element, we should be clarifying the directions given to facilitators for PCL for student evaluations and feedback, to help make the self-directed learning a stronger aspect for students.</p> <p>Drs. Carr and Van Eck will review Dr. Grove’s recommendations and with that in mind will strive ensure that what is described in the element is what is actually happening in the pre-clinical curriculum. Dr. Delage pointed out that in years 3 & 4 students are doing self-directed learning when preparing case presentations. It is pointed out that there are no formal LOs and assessments of lifelong learning skills in the clinical curriculum. In the new curriculum database, we could add tags for assessment methods to help us track this in the future.</p> <p>Dr. Ruit reminds us that the following four elements must be included when considering self-directed learning. Current PCL addresses all four.</p> <ol style="list-style-type: none"> 1. Self-assessment of their learning needs 2. Independent identification, analysis, and synthesis of relevant information 3. Independent and facilitator appraisal of the credibility of information sources 4. Assessed on and received feedback on their information-seeking skills 	
	<p>c. 6.4</p> <p>This question has changed and now requires schools to document the percent of time in in-patient and outpatient settings during clerkships on individual campuses and no longer submitting cumulative data by clerkships. ROME and MILE data will be reported cumulatively for each LIC. We will need to be attentive to clerkships that report large discrepancies or ranges for IP and OP percentages. It must be clear</p>	

	that the clerkship LOs are being met w/l each clerkship especially when the setting percentages are variable.	
	<p>d. 6.5 (Electives opportunities)</p> <p>The first table is the number of electives offered in the transition year (our snapshot year) and the second table shows the number when the curriculum is fully implemented. There is a drop in the number of electives in year four or phase three, but an increase the number of electives offered throughout the phases. Dr. Carr will double check these numbers to make sure they are correct and remove the second set of tables.</p>	
5. Other Business		
	<p><u>Future Meeting Assignments:</u></p> <p>a. Start Standard 7 next review cycle (Tinguely)</p>	Informational
6. Adjournment/Next EASRS Meeting	Dr. Tinguely adjourned the meeting at 5:51 pm.	Next meeting is Wednesday, March 18, 2020.