

Education Accreditation Standards Review Subcommittee (EASRS) Meeting Minutes  
SMHS

Wednesday, November 14, 2018 – 4:30 pm in room E493 and via phone/video

**In attendance:** Pat Carr, Joy Dorscher Bryon Grove, Erica Johnson, Steve Tinguely and Susan Zelewski.

**Not in attendance:** Dinesh Bande, Bryan Delage, Mark Koponen, Leigh Moyer, Ken Ruit, Rick Van Eck.

**Minutes Submitted by:** Alissa Hancock

MSC = motion made, seconded, carried

**Minutes Reviewed by:** Steve Tinguely

**Minutes Approved by:** Mark Koponen and Rick Van Eck

AGENDA ITEM	SUMMARY	ACTION/FOLLOW-UP
<b>1. Welcome/call to order (Tinguely)</b>	Dr. Tinguely called the meeting to order at 4:34 p.m. via video conferencing in room E493.	Informational
<b>2. Review and approve meeting minutes October 2018</b>	<p><b>a. October meeting minutes</b></p> <p><b>b. Action Table Review and Updates</b></p>	October meeting minutes and current Action Table Review were deferred to next meeting (January 16, 2019)
<b>3. Old Business</b>	<p><b>a. Standard 7 (continuing with 7.7)</b></p> <p>7.7 – Dr. Grove pointed out that there are two separate issues covered by this Element. One is the teaching and assessing around the topic of medical ethics and human values and the other is the assessment of the ethical behavior of medical students in preclinical and clinical settings. ISPIRAL and the end of clerkship student assessment forms give faculty opportunities to evaluate a student’s ethical behaviors.</p> <p>The teaching of medical ethics and human values is integrated throughout the preclinical curriculum and is assessed by the use of end of block multiple-choice questions.</p> <p>7.8 –Three methods of assessing student communication skills were identified: 1. end of block multiple-choice questions, 2. End of block essay questions, and 3. by direct observation in the PCL setting. IPHC definitely teaches the student how to communicate with other health professional students. It was concluded that we do satisfy the intent of this element.</p> <p>7.9 – Interprofessional education office and IPH course now has co-directors. Students currently receive a pass or fail grade for this course. Dr. Pat Carr is</p>	<p>7.7 Action Item: Bryan Grove volunteered to review the current preclinical curriculum syllabus and report his findings to this committee regarding the teaching and assessment of medical ethics and human values.</p> <p>7.9 Action Item: Pat Carr will be working with Michelle Montgomery on objectives and assessment methods for IPHC.</p> <p>Steve Tinguely will send element 7.9 to Dr. Eric Johnson and Michelle Montgomery for them to keep</p>

	<p>planning to work with Michelle Montgomery to create better assessment methods for this course. There is room for improvement with this element.</p>	<p>in mind when managing and evaluating IPE learning experiences.</p>
	<p><b>b. Element 7.5 Rationale</b>  Erika Johnson was able to find multiple literature data sources to support the justification for choosing each of the five social issues selected for consideration to be incorporated into the future curriculum. It is planned to propose these five selected topics to MCC for consideration. However, she did point out that finding ND state data related to the topic of adverse childhood experiences was somewhat difficult.</p> <p>Once the final 7.5 review is received from Dr. Ruit and integrated into the Standard 7 report, the final Standard 7 report will then be sent it out by email for one last review before it is forwarded to MCC.</p>	<p>Action Item: Dr. Ken Ruit will update the report and the rationale for the choosing the issues. Then he will send the rationale to Dr. Tinguely to integrate into the Standard 7 report.</p>
	<p><b>c. 7.3 Clinical and Translational Research</b>  The committee finds evidence that components of this element are met but necessarily is the entire Element met especially with regard to CTR and teaching related to how to explain CTR to patients. The committee also finds that the teaching and learning and applying the principles of the scientific method and of clinical and translational research is not coordinated over the entire curriculum. EARS recommends that this element be brought to MCC for further deliberation and recommendations.</p>	<p>Action Item: This element will be specifically brought to the attention of MCC in the final Standard 7 report.</p>
<b>4. New Business</b>		
<b>5. Other Business</b>		
	<p><b><u>Future Meeting Assignments:</u></b>  January  8.1 Curriculum Management: <b>Koponen</b>  8.2 Use of the Medical Ed Program Objectives: <b>Van Eck</b>  8.4 Program Evaluation: <b>Carr</b>  8.5 Medical Student Feedback: <b>Grove</b></p>	<p>Informational</p>

	<p>February</p> <p>8.3 Curriculum Design/Review/Revision/Monitoring: <b>Tinguely</b></p> <p>8.6 Monitoring Required experiences: <b>Zelewski</b></p> <p>8.7 Comparability of Education/Assessment: <b>Bande</b></p> <p>8.8 Monitoring Student Time: <b>Delage</b></p>	
<b>6. Adjournment/Next EASRS Meeting</b>	Dr. Tinguely adjourned the meeting at 5:48 pm.	Next meeting is Wednesday, January 16, 2018 in Room E493.