

UND SMHS Educational Accreditation Standards Review Committee (EASRC) Meeting Minutes
Wednesday September 16, 2020 4:30 – 6:00 pm via Zoom

Attending: Steve Tinguely, Sheila Bosh, Pat Carr, Bryon Grove, Mark Koponen, Jim Porter, Ken Ruit, Rick Van Eck, Susan Zelewski, Erika Johnson, Bryan Delage, Jane Dunlevy

Absent: Dinesh Bande

AGENDA ITEM	SUMMARY	ACTION/FOLLOW-UP
Call meeting to order	Meeting was called to order by Dr. Stephen Tinguely, Committee Chair.	
Review of Minutes	August 19, 2020 minutes were distributed electronically to EASRC members prior to the meeting and are also available on Blackboard.	The committee unanimously approved the minutes.
Action Table	No new updates.	
Additional ISA Questions	Dr. Tinguely requested that potential questions be forwarded to him within the next week so they can presented to the Student ISA Committee for their consideration. Dr. Zelewski requested consideration for stating “this section pertains to Dr. Carr” rather than changing the wording of the questions on the ISA to ensure consistency with the GQ.	Dr. Tinguely will communicate Dr. Zelewski’s recommendation to ISA Student Committee.
DCI Assignments	Dr. Tinguely asked content experts to submit their assignments as they are completed to allow for timely review.	
Upcoming LCME Consultants Meeting	Dr. Ruit, Dr. Tinguely and Sheila met with the LCME consultants on September 9. Dr Van Eck and Dr. Carr will be attending a future meeting. Elements 7.5, 7.6, 8.1, 8.2, 8.3, 8.4, and 9.4 will be added to future agendas. Dr. Nora’s and Dr. Dorsey’s recommendations from the September 9 meeting were shared at FASRC and at LCME/DQIP. As elements 7.5 & 7.6 are most relevant to EASRC they were reviewed by the EASRC committee meeting today. 7.5 Societal Problems Dr. Tinguely noted that previously, a task force was created to look at elements 7.5 & 7.6. The task force was asked to communicate their recommendations to UMEC. Dr. Tinguely stated he is uncertain whether that occurred. Discussed appropriate societal issues that were incorporated into the curriculum last year. Dr. Tinguely asked whether there is a process in place to evaluate the appropriateness of the social issues and in what frequency that evaluation occurs. Dr. Van Eck explained that in the phase 1 the societal issues (words) are mapped to existing events in the curriculum. Reviewed the AAMC Topic list. A lengthy discussion took place.	

	<p>Noted that SMHS curriculum doesn't include Artificial Intelligence, Climate Change, Human Trafficking, or Clinical Informatics in the pre-clerkship phase or the clerkship phase. Dr. Dunlevy stated they have discussed adding some of these to curriculum 2.0. She stated it may be possible to add them to the pre-clerkship phase relatively soon. Discussed the low GQ scores for biochemistry and immunology and again noted that in order to devote more hours to these subjects in the curriculum, hours in other subjects may need to be decreased. Dr. Tinguely shared that DQIP began a conversation regarding the addition of a pre-matriculation basic science review. The review may be via textbook or modules dependent on the recommendation from Dr's Dunlevy and Kalyanasundaram.</p> <p>Several members commented that evaluation of the societal issues should occur every 2-3 years, however, it was noted that more emergent topics could be added more immediately if deemed relevant. Erika Johnson, Campus Librarian suggested that we look to the literature and data to determine the relevant societal issues. She also suggested the Center for Rural Health may be a good resource. Dr. Van Eck stated he is opposed to annual review. He suggested that this be addressed in a similar way as the review of core competencies which are reviewed every 4 years. It is concluded that continued conversations will be necessary to determine appropriate societal issues and frequency of evaluation.</p> <p>7.6 Cultural Competence and Health Care Disparities</p> <p>Noted that cultural competence is below the 10th Percentile in GQ benchmarking data. Dr. Tinguely pointed out that 85% of students feel prepared to care for patients who are different than themselves, however, it is still marked as a CQI opportunity. He shared that a Phase 3 diversity elective has been in the works for quite some time. He also shared that Dr. Wynne informed the DQIP committee that he will personally meet with Dr. Warne on this topic. Noted that controlled vocabulary list can be mapped to specific events in curriculum especially in Phase 1 using TACCT per Dr. Van Eck.</p>	<p>Dr. Tinguely will discuss recommendations with Dr. Carr (Chair of UMEC).</p>
<p>3.5 Professional Behaviors</p>	<p>This DCI element is assigned to Dr. Tinguely. He requested input on whether to use Policy 4.14 Standards of Capacity core attributes or the 9 domain 5 competencies as the behaviors that should be assessed. Dr. Carr stated he preferred the list that allows us to map to our competencies. Dr. Van Eck suggested using the 9 competencies found in Domain 5 (Professionalism). A lengthy discussion took place regarding how best to complete Table 3.5-1 and it was concluded that a meeting with the directors of phase 1 and phase 2 curriculum and Dr Borg could best accomplish the task.</p>	<p>Dr. Tinguely will arrange a meeting with directors of phase 1 and 2 and Dr. Borg.</p>
<p>"You Ask, We Do"</p>	<p>Deferred</p>	

Triangulation Table	Deferred	
Announcements/Next Meeting	Next meeting October 21, 2020	

Submitted by Sheila Bosh, Accreditation Manager

Approved by Dr. Stephen Tinguely, EASRC Chair