

UND SMHS Educational Accreditation Standards Review Committee (EASRC) Meeting Minutes
Wednesday August 19, 2020 4:30 – 6:00 pm via Zoom

Attending: Steve Tinguely, Sheila Bosh, Pat Carr, Bryon Grove, Mark Koponen, Jim Porter, Ken Ruit, Rick Van Eck, Susan Zelewski

Absent: Dinesh Bande, Erika Johnson, Bryan Delage, Jane Dunlevy

AGENDA ITEM	SUMMARY	ACTION/FOLLOW-UP
Call meeting to order	Meeting was called to order by Dr. Stephen Tinguely, Committee Chair.	
Review of Minutes	July 22, 2020 minutes were distributed electronically to EASRS members prior to the meeting and are also available on Blackboard.	The committee unanimously approved the minutes
Action Table Review Dr. Tinguely & Updates	Dr. Tinguely provided follow-up pertaining to element 7.1-2 Basic Science Education. At the meeting on July 22, this element was discussed at length and has been added to the DQIP CQI List. Dr. Tinguely has since met with the ISA Committee who will have the opportunity to add additional questions to the survey to garner further input; providing additional insight on this area of concern. The next ISA meeting is scheduled for September 9.	
Element 7.9 Interprofessional Collaborative Skills	Dr. Van Eck informed the committee that he and Dr. Eric Johnson, Director of the Office of Interprofessional Education, have made the recommended changes to the DCI document. Dr. Van Eck asked for feedback on including interprofessional aspirational activities in appendix 2. Dr. Ruit recommended that the DCI narrative focus on the required integrated and progressive activities and assessments; ensuring that we have that fully covered first. He also suggested including the optional IPE opportunities and omitting the aspirational (in-development) activities from the appendix.	
12.8 Blood Borne Pathogens & Environmental Hazards	Dr. Tinguely asked for clarity regarding bloodborne pathogen and environmental hazard education, training, prevention and communication. Dr. Zelewski mentioned that there has been some confusion with parallel training work being done by Dr. Solberg and the work being done by others. It's noted there's a separate meeting August 31 to discuss this in further detail and to determine a clear plan going forward that is consistent with LCME requirements.	
Student Led CQI Group	Dr. Tinguely shared comments from the recent CQI meeting. An area of discussion in the CQI meeting pertained to the dissatisfaction with Biochemistry and Behavioral Science. Dr. Carr mentioned that Dr. McLean has completely rebuilt the curriculum content for (2.0) Behavioral Science; noting that we won't know of the outcome until next year or later. He shared that	Follow-up discussion at next meeting.

	<p>students have requested consistency in professors and would like to see a dedicated faculty member in place for Biochemistry.</p> <p>There was a lengthy discussion regarding the function of this student led CQI group and whether formalizing the group would be beneficial. Dr. Carr noted that it's important for us to continue to gain insight from this group. He stated that each time he attends the group meetings he gains some new insight that assists in our CQI efforts. Dr. Porter commented that it's important to acknowledge student feedback; possibly utilizing "You said, we did" concept. Dr. Kaponen suggested keeping the meeting content very focused; asking specific questions to gain insight rather than opening up to random comments. Dr Zelewski suggested formalizing half of the meeting time and allowing for a more open forum the second half (GMEC Model). Dr. Carr stated that clear communication on the purpose of the committee would help to provide direction. He also noted that students are looking for quick actions and feedback. When it doesn't occur quickly, they may feel they aren't being heard. Dr Zelewski suggested informing the students of the steps required to bring about changes, so they understand that there is a committee process that occurs which takes time. She also noted that the "you said, we did" concept is currently utilized in Phase 1. Students receive a stoplight report weekly. This could be expanded to phases 2 and 3. Dr. Carr noted that there are 70 hours of student meetings in phase 1 so there is definitely a great deal of interaction and opportunity for students to give input and receive feedback. Dr. Zelewski noted the many opportunities including focus groups which occur annually. She also noted that the mid-year survey is also sent out every year. Students have the option to participate; some choose not to.</p>	
DCI Assignments	Dr. Tinguely asked content experts to submit their assignments as they are completed to allow for timely review.	
Other/Deferred		
Announcements/Next Meeting	Next meeting September 16, 2020	

Submitted by Sheila Bosh, Accreditation Manager

Approved by Dr. Stephen Tinguely, EASRC Chair